Students Satisfaction Survey
2019-20

GOVERNMENT COLLEGE NEDUMANGAD

UNDER GOVERNMENT OF KERALA

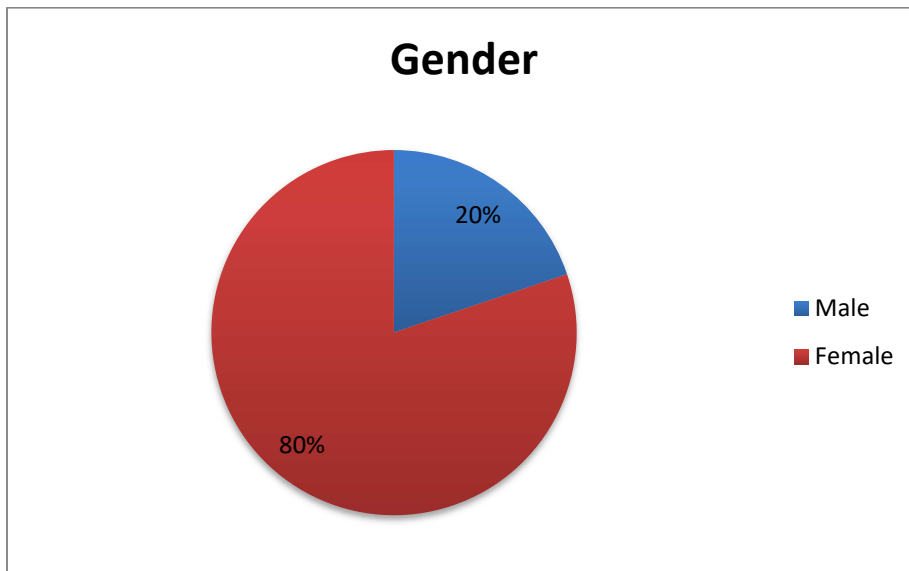**NEDUMANGAD, THIRUVANANTHAPURAM, KERALA- 695541**

Accredited by NAAC with 'B' Grade

STUDENTS SATISFACTION SURVEY

Currently, higher educational institutions are more concerned about the service quality to improve their educational standard. Seeking feedback on teaching is an important part of the process of teaching and learning. The students judge the quality of services based on their perceptions of the outcome quality, interaction quality and physical environment quality. The feedback has the potential to: • Enhance student learning and the student experience • To improve policy of teaching • Promote quality assurance and improvement. The student satisfaction survey was done through the online mode.
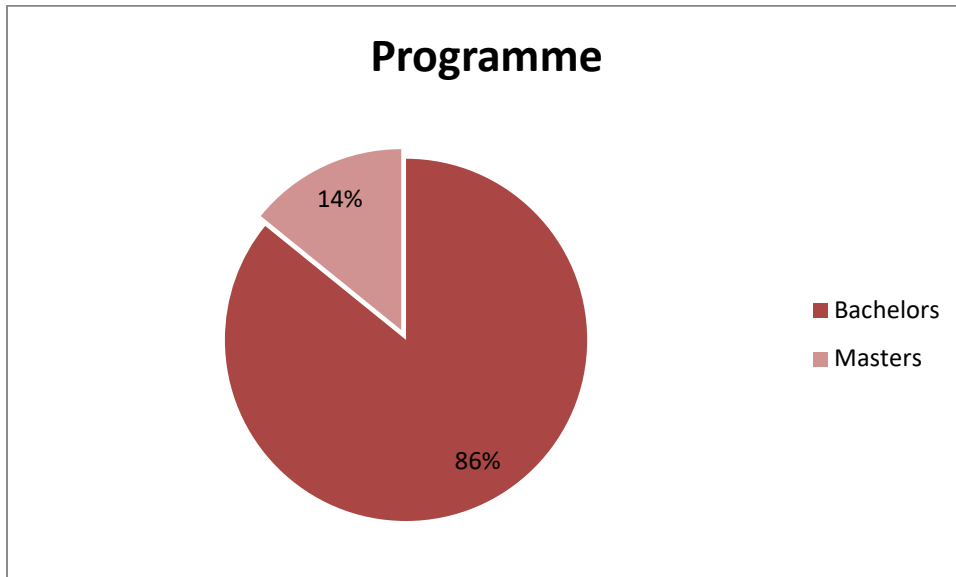
1. Gender
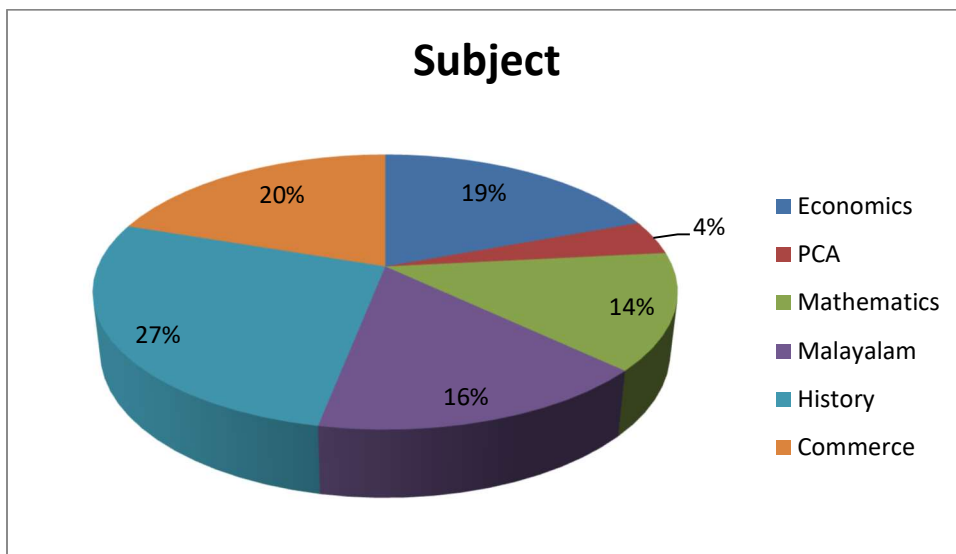
424 responses

Gender

424 students given feedback without any biasing and each result carry information and conclusion which will help to improve teaching learning process. Out of 424 students, from whom feedbacks are collected 80% are female and 20% are male.

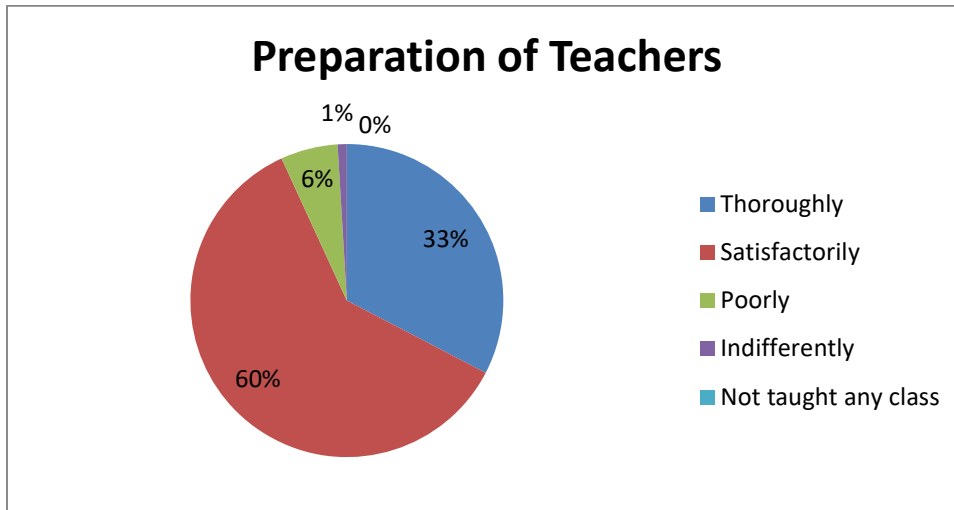## 2. What degree program are you pursuing now?

Programme

Govt. College Nedumangad offers both UG and PG programmes. The student satisfaction survey was conducted in both UG and PG classes. From which, 86% of students belongs to UG level and 14% students from PG level.

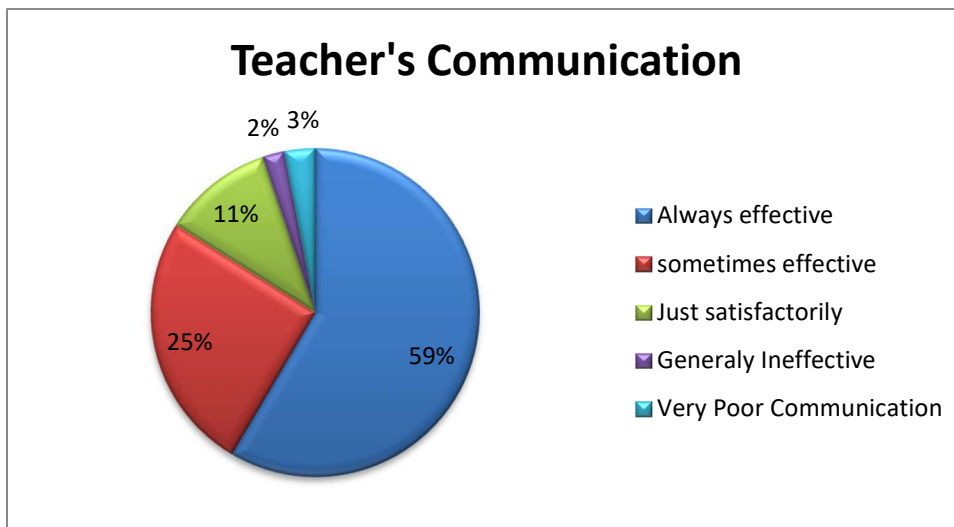## 3. What subject are you currently pursuing?

Subject

Out of 424 students, 27% of history students, 19% of economics students,20%of commerce students, 16%of Malayalam students, 14% of mathematics students and 4% of PCA students have answered this survey.

4. How well the teacher prepares for the class?

Preparation of Teachers

- Thoroughly — 33%
- Satisfactorily — 60%
- Poorly — 6%
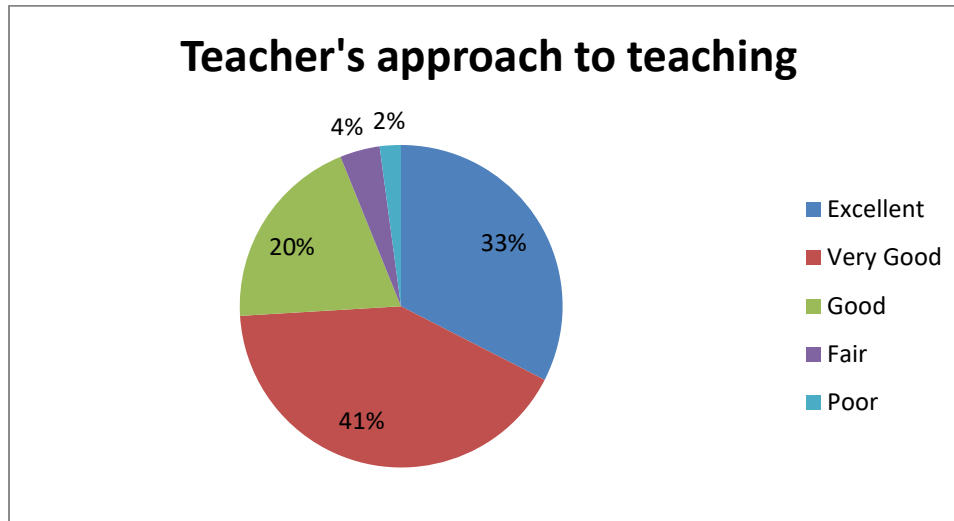- Indifferently — 1%
- Not taught any class — 0%

Majority of respondents (60%) said that teachers satisfactorily prepare for the classes and 33% responds that teachers thoroughly prepare for the classes. only 6% said that teachers were poorly prepared for the classes. Only 1% opined that teachers indifferently prepared for the class.

5. How well teachers able to communicate?

Teacher's Communication

- Always effective — 59%
- sometimes effective — 25%
- Just satisfactorily — 11%
- Generaly Ineffective — 2%
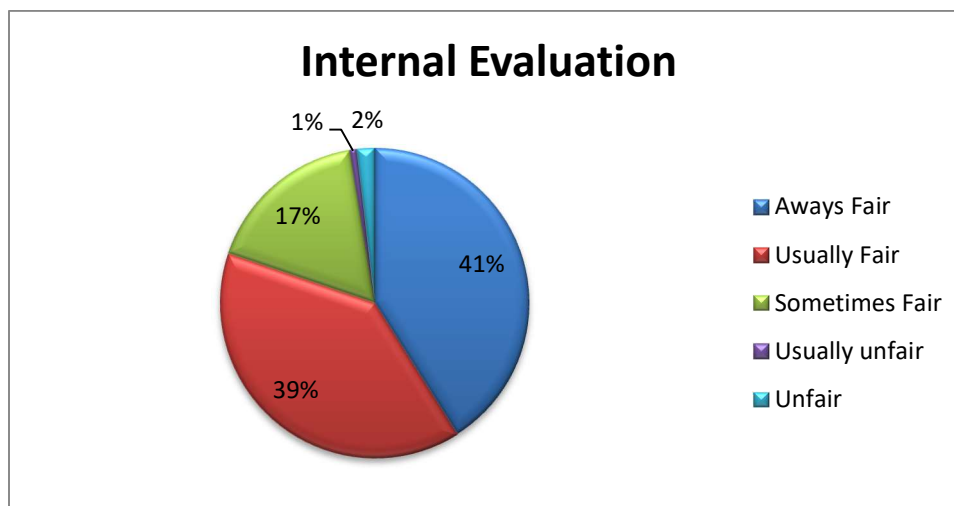- Very Poor Communication — 3%

Always effective ratings were given by 59% of students and at the same time 25% having the opinion that communication is sometimes effective. 11% of students said that teachers' communication to students is just satisfactory. Remaining few respondents 2 to 3% responds that the communication is very poor.

6. The teacher's approach to teaching can be described as

Teacher's approach to teaching

4% 2%

20%

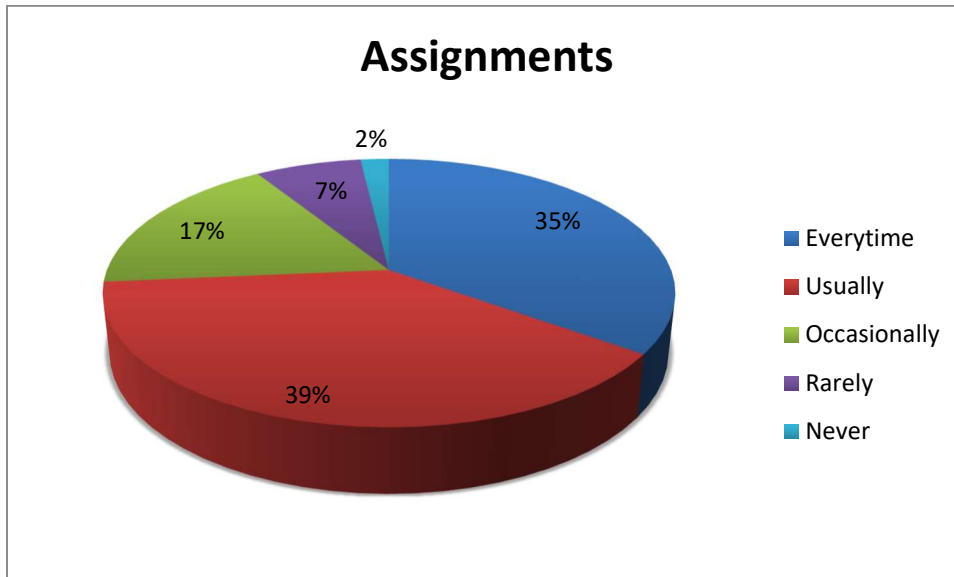33%

41%

- Excellent
- Very Good
- Good
- Fair
- Poor

Teachers approach to teaching was described as excellent by 33% students, whereas 41% students described teacher's approach as very good. 20% of students described teacher's approach as good and only 4% of students voted for fair and 2% for poor.

7. Fairness of the internal evaluation process by the teachers

Internal Evaluation

1% 2%

17%

41%

39%

- Aways Fair
- Usually Fair
- Sometimes Fair
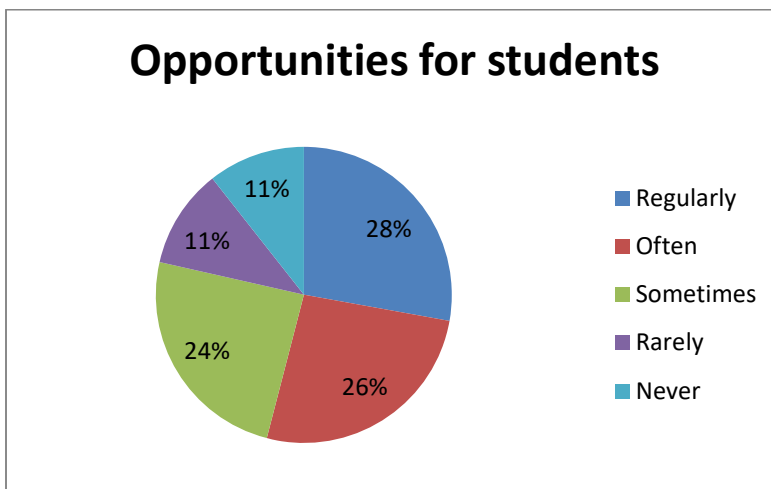- Usually unfair
- Unfair

From the diagram it is clear that 41% of respondents approved that the internal evaluation process is always fair whereas 39% believes that the process of internal evaluation is usually fair. Remaining respondents said that that it is sometimes fair and only few respondents says that the process is unfair.

8. Was your performance in assignments discussed with you?

Assignments

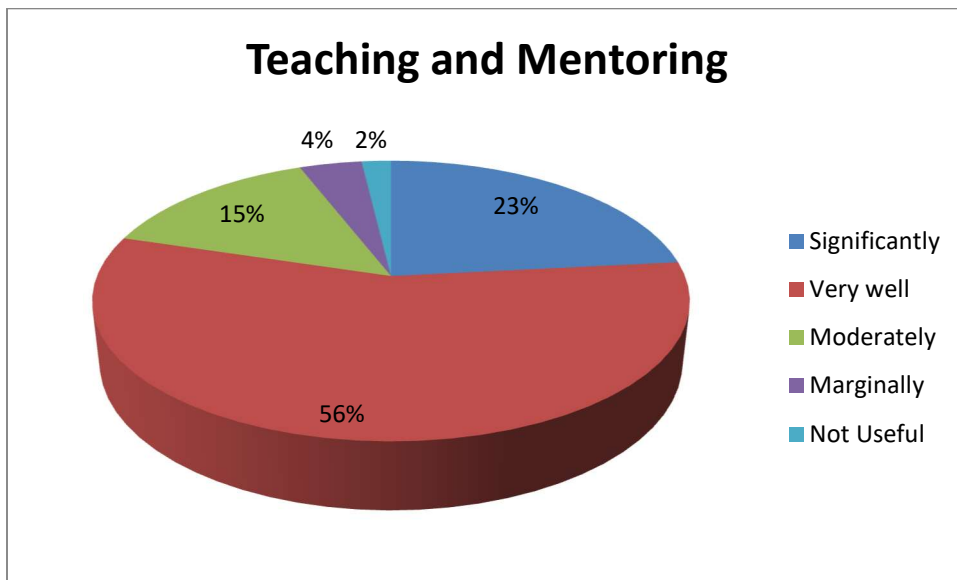|	
2%	
7%	■ Everytime
17%	■ Usually
35%	■ Occasionally
39%	■ Rarely
	■ Never

Around 35% of the respondents replied that teachers' always watch the performance in assignments and discussed the major parts with students and 39%of the respondents said that teachers usually done the same. Whereas 17%%of the respondents says that teachers occasionally analyses the performance of students. Remaining few opined that teachers' rarely or never watch their performance in assignments.

9. The institute takes an active interest in promoting internship, student exchange, field visit opportunities for students

Opportunities for students

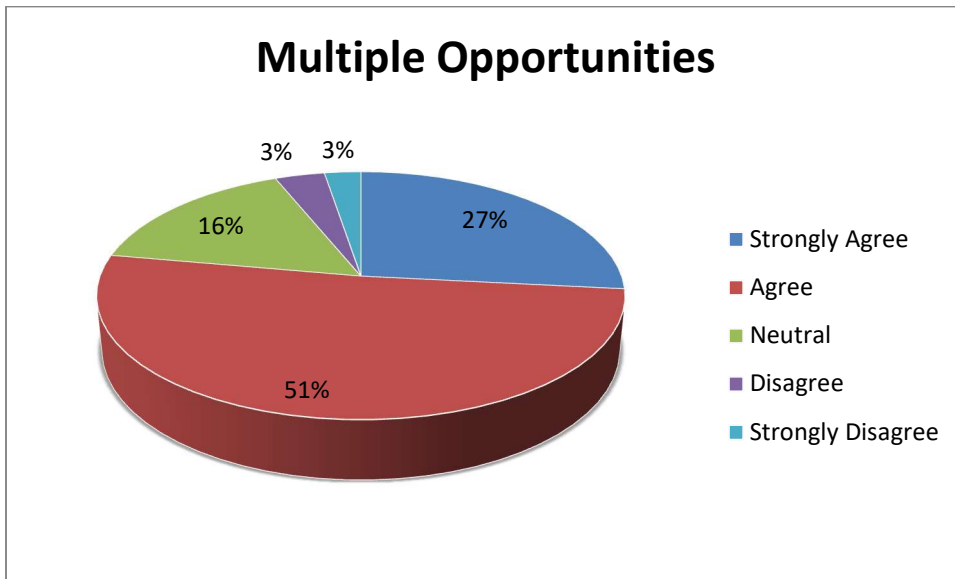|	
11%	■ Regularly
11%	■ Often
28%	■ Sometimes
24%	■ Rarely
26%	■ Never

The above data shows the students opinion towards how well their institution takes interest in promoting internship, field visit and student exchange opportunities for students. 28% of respondents said that the institution takes regular interest in promoting these activities whereas 26%of respondents says that the institution shows often interest in these kinds of activities. 25% said that sometimes institution promotes these kinds of opportunities for students. Remaining respondents voted that the institution never or rarely promote such activities.

10.Effectiveness of teaching and mentoring process in your institution

Teaching and Mentoring

4% 2%

15%

23%

56%

- Significantly
- Very well
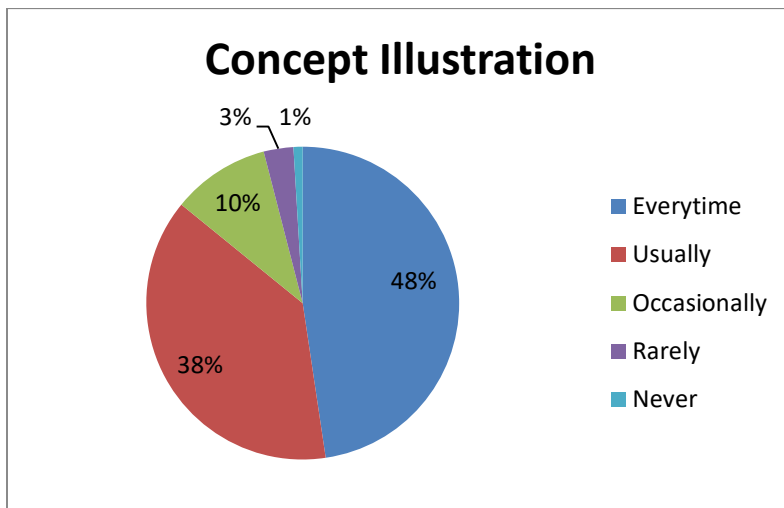- Moderately
- Marginally
- Not Useful

The role of teaching and mentoring process is essential for facilitating the cognitive, social and emotional growth of students. More than 75% of students rated that both teaching and mentoring process has facilitating their growth very well whereas 15% responds that the teaching and mentoring moderately contributes to the growth. 4% of respondents says both these processes facilitates the growth marginally and at the same time remaining 2% says that both teaching and mentoring in the institution not at all contributes to the cognitive, social and emotional growth.

11.   The institution provides multiple opportunities to learn and grow

Multiple Opportunities

3%   3%

16%

27%

51%

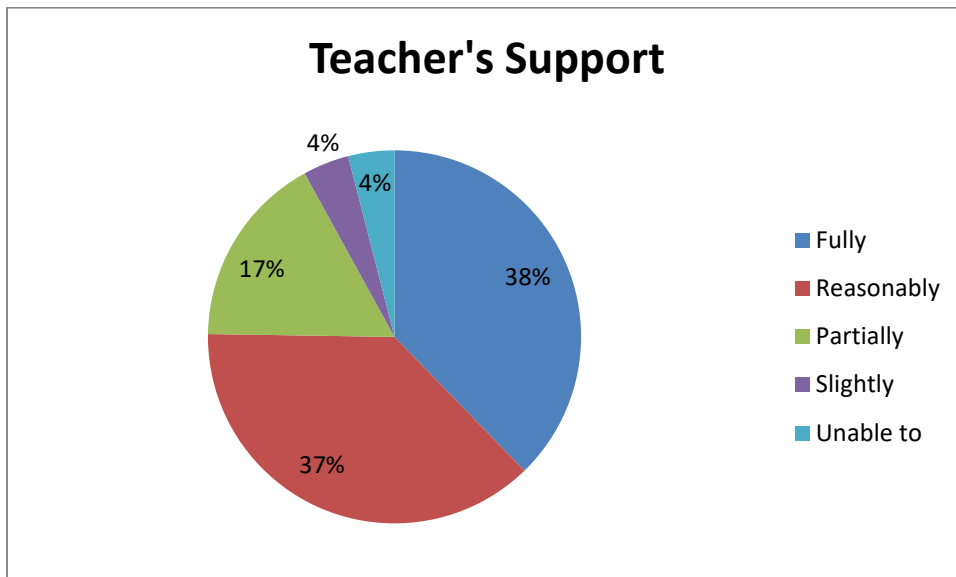- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Around 27% students strongly agree that the institution provides multiple opportunities to learn and grow and 51% agree,16% have a neutral option ,where as only 4 and 3% students disagree and strongly disagree respectively.

12.   The teachers illustrate the concept through examples and applications

Concept Illustration

3%   1%

10%

48%

38%

- Everytime
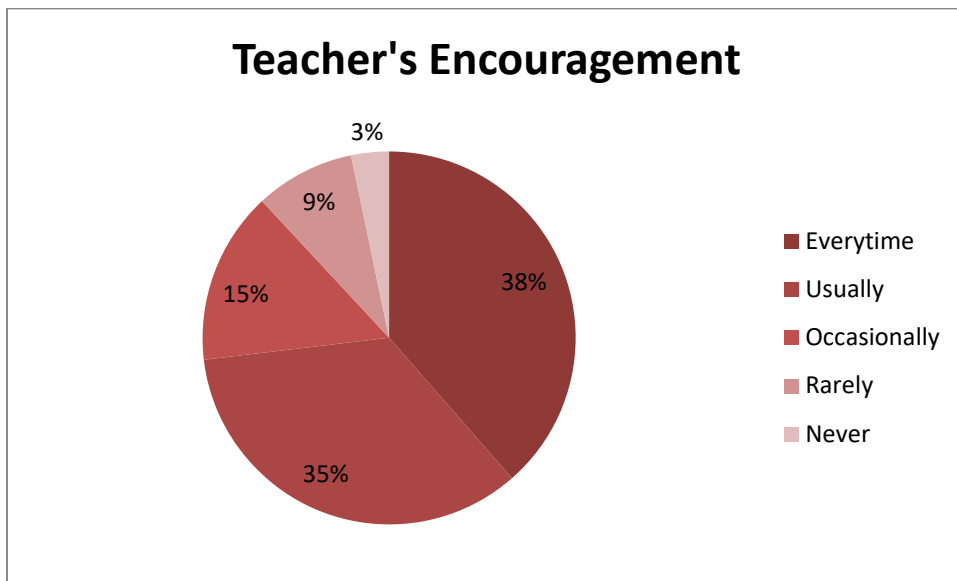- Usually
- Occasionally
- Rarely
- Never

Around 48% of the respondents replied that teachers always illustrate the concepts with examples and its application and of the respondents said that teachers usually illustrate the concepts with examples whereas 38%of the respondents says that teachers occasionally illustrate the concepts with examples and its practical applications. Remaining few opined that teachers' rarely or never use such methods.

13. The teachers identify your strength and encourage you with providing the right level of challenges
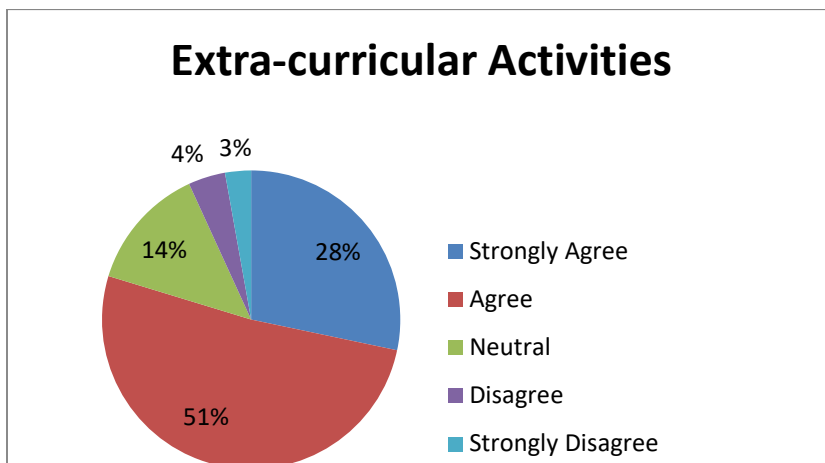

The above data reveals the student's opinion about whether the teachers identify their strengths and encourage them with providing right level of challenges. At 38% of respondents said that the teachers reasonably identify their strength and weaknesses. Whereas another 37%of respondents commented that teachers fully identify their area of strength at the same time 17% said that teachers identify their strength partially. Remaining respondents having the opinion that teachers are unable identify the strength.

14. Teachers are able to identify weaknesses and help you to overcome them

Teacher's Encouragement

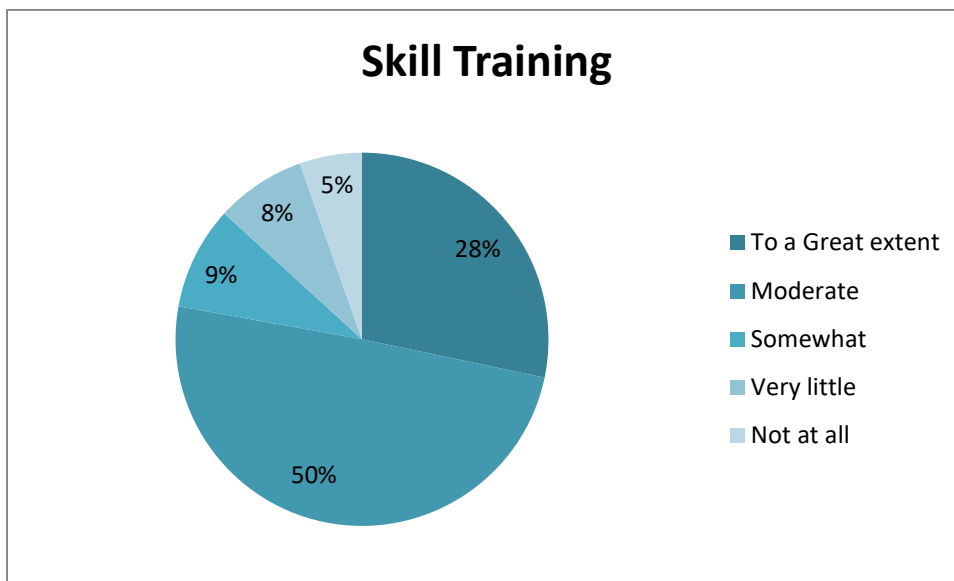38% Everytime
35% Usually
15% Occasionally
9% Rarely
3% Never

The above diagram contains the students' response towards how well their teachers identify their weakness and helps them to overcome such limitations. 35% of respondents said that teachers usually identify their weakness and helps them to overcome such limitations. Whereas 38% of respondents opinions that teachers are able to identify their weaknesses every time. Only 15% of respondents said that teachers sometimes identify their weakness and sometimes not. Remaining few said that teachers were rarely or never identifies their weaknesses.

15. Teachers encourage you to participate in extracurricular activities

Extra-curricular Activities

28% Strongly Agree
51% Agree
14% Neutral
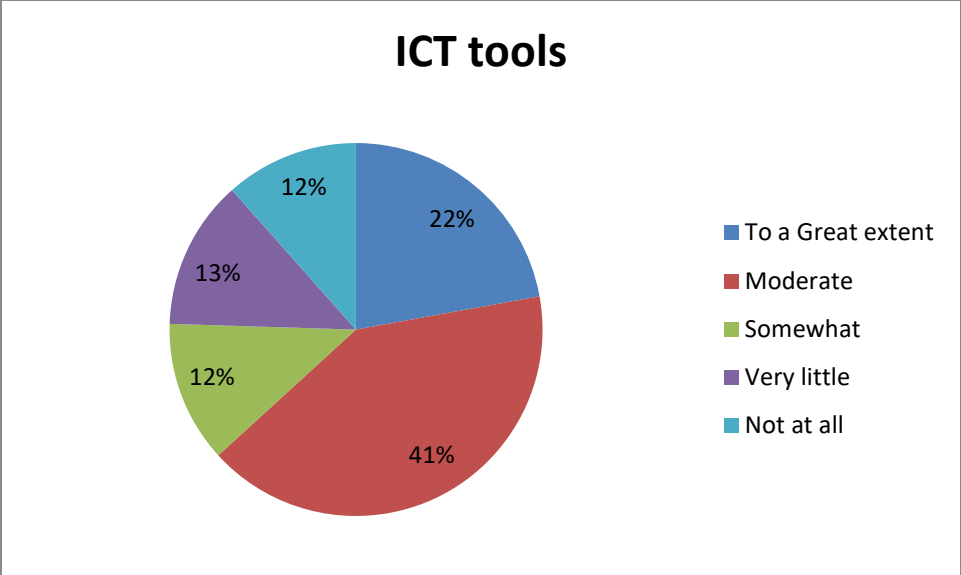4% Disagree
3% Strongly Disagree

The above data reveals that 28% students strongly agree that they receive encouragement from teachers to participate in extra curricular activities and 51% students agree for this statement.14% students opted it as neutral and only 4% and 3% students disagree and strongly disagree respectively.

16. Effectiveness of soft skill, life skill and employability skill training provided by the institution

Skill Training

- 28% To a Great extent
- 50% Moderate
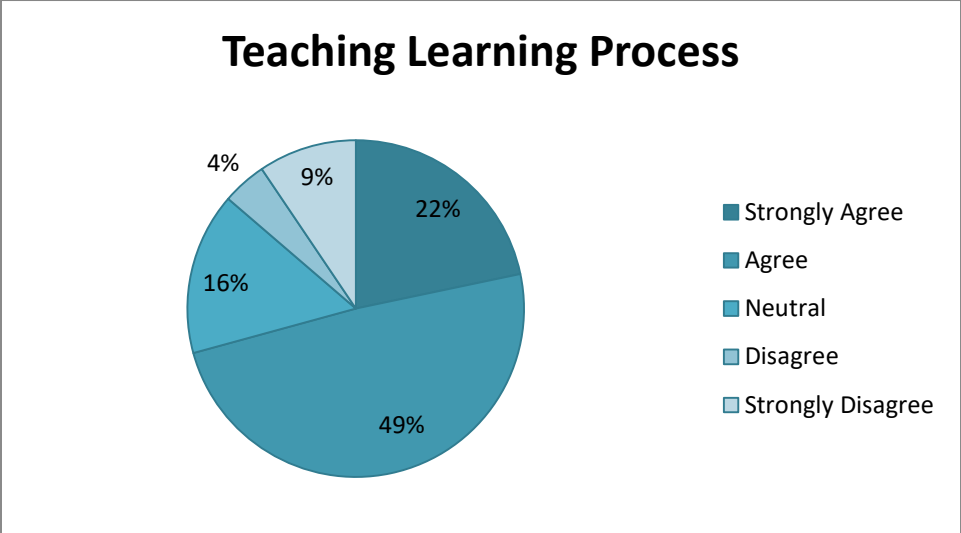- 9% Somewhat
- 8% Very little
- 5% Not at all

Around 28% students agree that to a great extent effort are made by the institution or teachers to include soft skills, life skills and employability skills. Moderate efforts were observed by 50% students and 9% of the students opted for somewhat. Only 8% students observed very little efforts and 5% opted for not at all.

17. Teachers use ICT tools such as LCD Projector, Multimedia etc. while teaching.
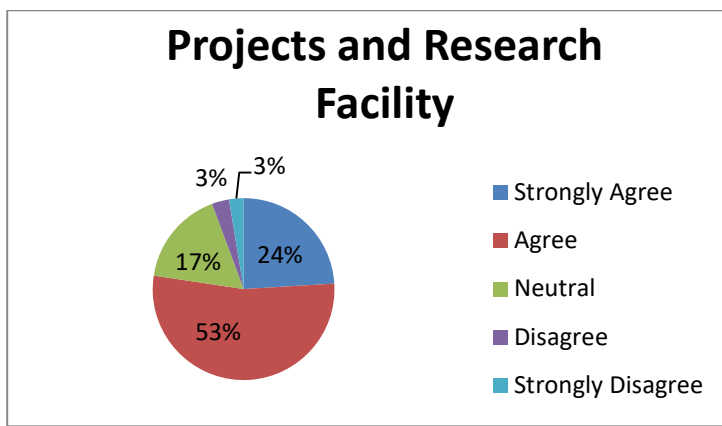
ICT tools

Around half of the students surveyed agree that LCD projector improve teaching learning process. It helps to complete course within time limit. Around 22% of students commented that teachers use ICT tools such as LCD projector, multimedia etc. .41% students have a moderate approach. 12% of respondents said that somewhat teachers use such devices. Only few respondents said that teachers rarely use this kind of tools while teaching.

17. The overall quality of the teaching-learning process in your institution is very good

The above diagram shows that the students opinion about the overall quality of teaching learning process in their institution. 49% of respondents agreed that, the overall quality is good and 22% of respondents strongly agreed to it. 16% of respondents opinion were neutral. Remaining few respondents was dissatisfied with the overall quality of the institution.

18. The college provides adequate facility for projects and research

Projects and Research Facility

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

24%, 53%, 17%, 3%, 3%

More than 75% of students commented that the college provides adequate facility for projects and research.17%students have a neutal approach. Only 6% of them disagreed with this statement.

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The college strives to satisfy each and every student of the college on every aspect of teaching-learning process, co-curricular, extra-curricular activities. The disagreement, dissatisfaction, adverse opinions have been discussed in the I.Q.A.C. meeting. The satisfaction survey analysis report was presented and discussed in the meeting. The scope and areas for improvement were identified and the measures to address these issues were also discussed in the meeting. It was decided that the I.C.T. infrastructure for the classrooms be improved so as to make teaching-learning process more efficient

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