Students Satisfaction Survey
2020-2021

GOVERNMENT COLLEGE NEDUMANGAD

THIRUVANANTHAPURAM, KERALA- 695541
Under Government of Kerala
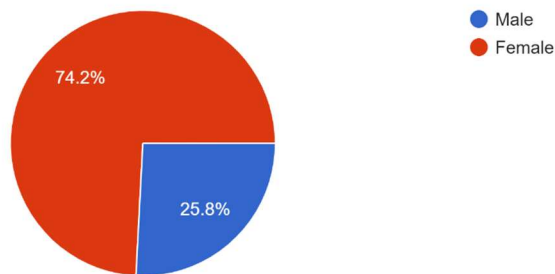*Accredited by NAAC with 'A' Grade*

STUDENTS SATISFACTION SURVEY
2020 - 2021

Students Satisfaction Survey (SSS) was conducted for the Academic Year 2020-21 and responses from the students were recorded online. The questionnaire has been framed based on NAAC guidelines for Students' *Satisfaction* Survey. The Questionnaire were sent in Google forms through the link https://forms.gle/tEihXB5T34VQ4jwe8.

The detailed analysis of student satisfaction survey is given below.
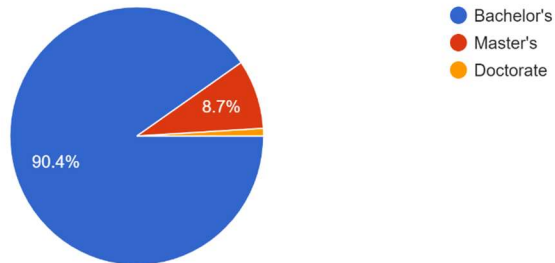
Gender:
519 responses

519 students given feedback without any biasing . Out of this 80% are female and 20% are male students.
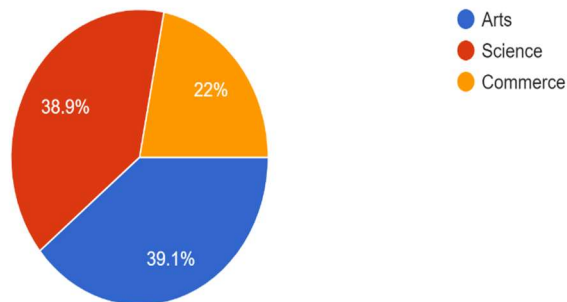
What degree program are you pursuing now?
519 responses

- Bachelor's
- Master's
- Doctorate

90.4%

8.7%

The student satisfaction survey was conducted in both UG and PG classes.From which , 90% of students belongs to UG level and 9% students from PG level.

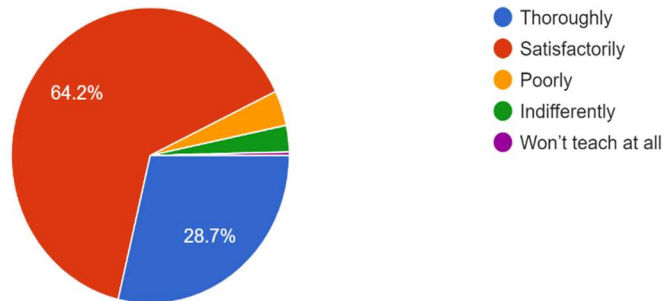**What subject area are you currently pursuing?**
519 responses

- Arts
- Science
- Commerce

38.9%

22%

39.1%

Out of 519 students, 39% of Arts students , 39% of Science students,22%of commerce students have answered this survey.

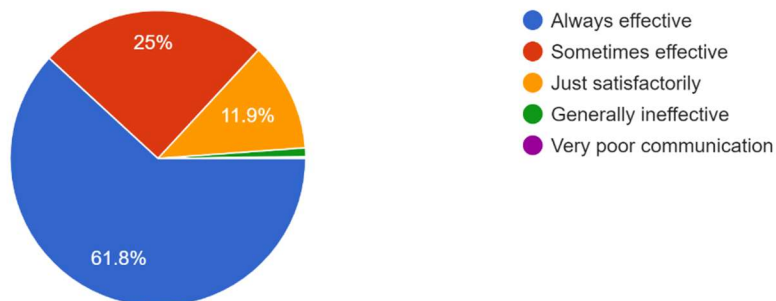## How well did the teachers prepare for the classes?
519 responses

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all

64.2%

28.7%

Majority of respondents (65%) said that teachers' satisfactorily prepare for the classes and29% responds that teachers thoroughly prepare for the classes. only 5%said that teachers were poorly prepared for the classes. Only 1% opined that teachers indifferently prepared for the class.
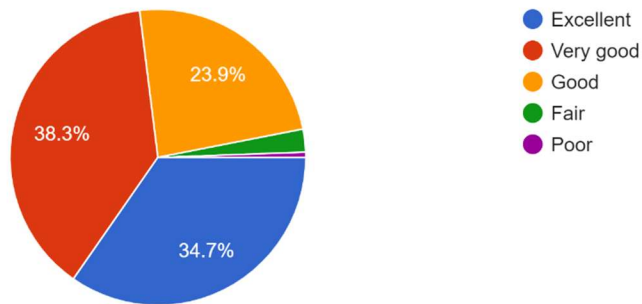
How well were the teachers able to communicate?
519 responses

- Always effective
- Sometimes effective
- Just satisfactorily
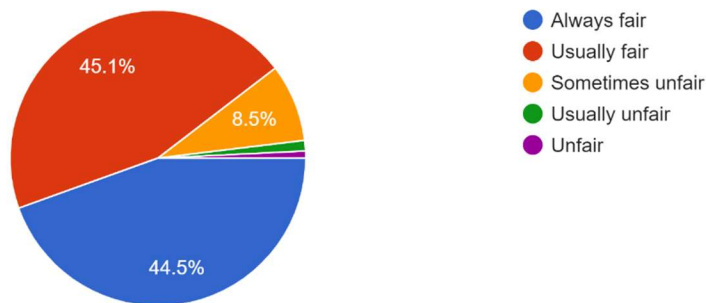- Generally ineffective
- Very poor communication

25%

11.9%

61.8%

Always effective ratings were given by 62% of students and at the same time 25%having the opinion that communication is sometimes effective. 11% of students said that teachers' communication to students is just satisfactory. Remaining few respondents 2 to 3% responds that the communication is very poor.

The teacher's approach to teaching can best be described as
519 responses

Teachers approach to teaching was described as excellent by 35% students, whereas 38% students described teacher's approach was very good . 23% of students described teacher's approach is good and only 4% of students voted for fair and 2% for poor.
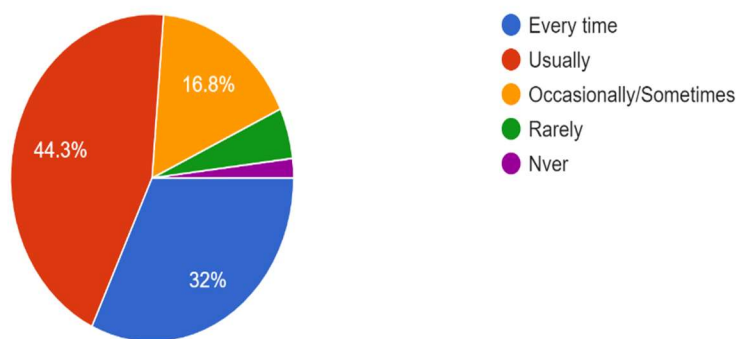
Fairness of the internal evaluation process by the teachers.
519 responses

From the diagram it is clear that 45% of respondents approved that the internal evaluation process is always fair. Again a 45% believes that the process of internal evaluation is usually fair. Remaining respondents said that it is sometimes fair and only few respondents says that the process is unfair.

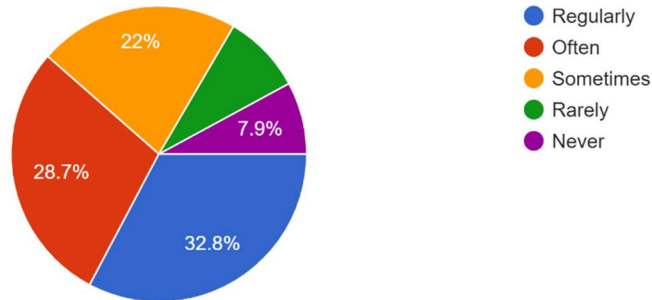Was your performance in assignments discussed with you?
519 responses

Around 32% of the respondents replied that teachers' always watch the performance in assignments and disscussed the major parts with students and 44%of the respondents said that teachers usually done the same. 17%of the respondents says that teachers occasionally analyse the performance of students . Remaining few opined that teachers' rarely or never watch their performance in assignments.

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
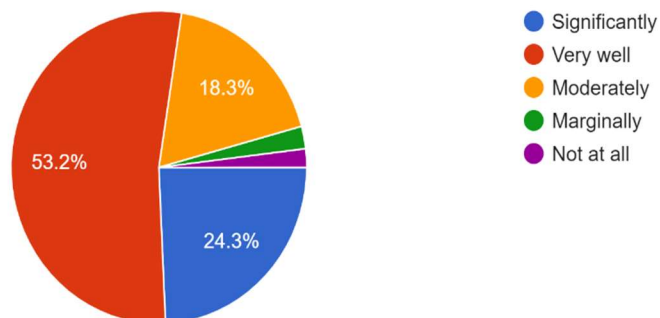
519 responses

The above data shows the students opinion towards how well their institution takes interest in promoting internship, field visit and student exchange opportunities for students. 33% of respondents said that the institution takes regular interest in promoting these activities whereas 29%of respondents says that the institution shows often interest in these kind of activities. 22% said that sometimes institution promotes these kinds of opportunities for students. Remaining respondents voted that the institution never or rarely promote such activities.

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
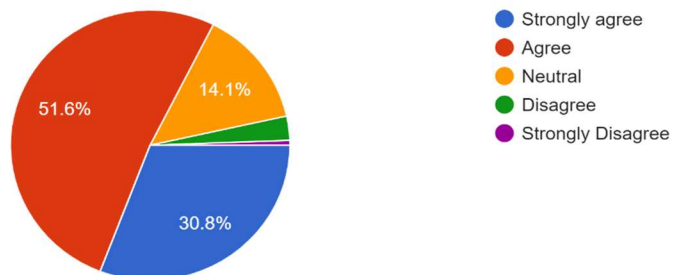
519 responses

The role of teaching and mentoring process is essential for facilitating the cognitive, social and emotional growth of students. More than 75% of students rated that both teaching and mentoring process has facilitating their growth very well whereas 15% responds that the teaching and mentoring moderately contributes to the growth. 4% of respondents says both these processes facilitates the growth marginally and at the same time remaining 2% says that both teaching and mentoring in the institution not at all contributes to the cognitive, social and emotional growth.

The institution provides multiple opportunities to learn and grow.
519 responses

- Strongly agree
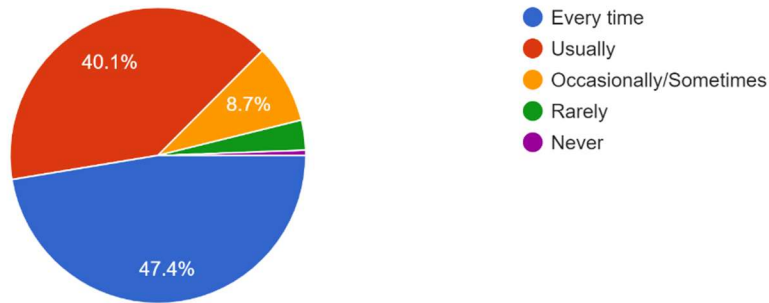- Agree
- Neutral
- Disagree
- Strongly Disagree

51.6% 14.1% 30.8%

Around 30% of students strongly agree that the institution provides multiple opportunities to learn and grow and 51% agree,14% have a neutral option ,where as only 4 and 3% sytudents disagree and stongly disagree respectively.

The teachers illustrate the concepts through examples and applications.
519 responses

- Every time
- Usually
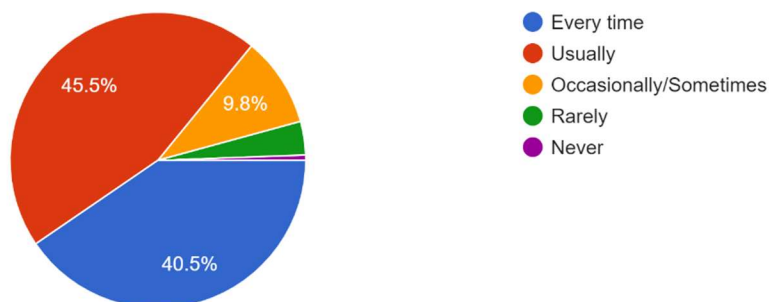- Occasionally/Sometimes
- Rarely
- Never

40.1%

8.7%

47.4%

□

Around 48% of the respondents replied that teachers' always illustrate the concepts with examples and its application and40% of the respondents said that teachers usually illustrate the concepts with examples whereas 8 %of the respondents says that teachers occasionally illustrate the concepts with examples and its practical applications. Remaining few opined that teachers' rarely or never use such methods.

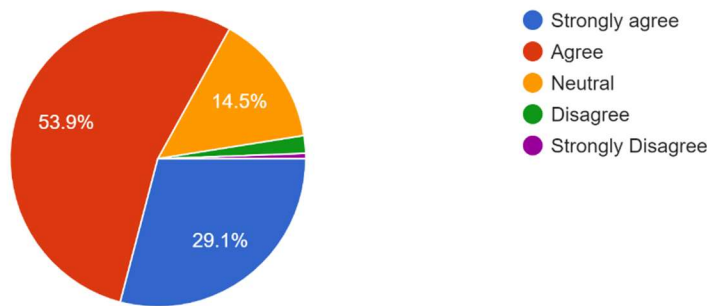Your mentor/tutor does a necessary follow-up with an assigned task to you
519 responses

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

45.5%

9.8%

40.5%

Around 41% of the respondents answered that tutors'/mentors' always done a necessary follow –up with their mentors activity, whereas 46%of the respondents says that teachers occasionally follow their activities. Remaining few opined that teachers' rarely or never follow with their assigned task.

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
519 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

53.9%
14.5%
29.1%

Around 30% of students strongly agree that the institution makes effort to engage students in the monitoring ,review and con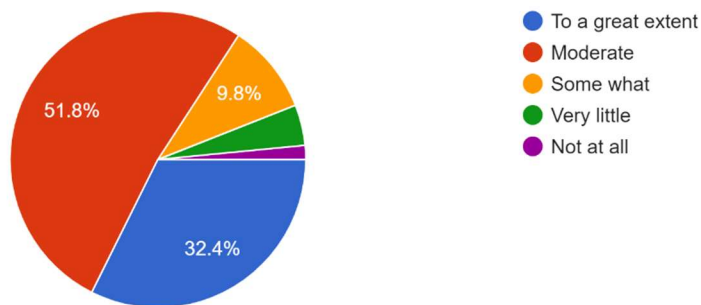tinuous quality improvement of the teaching learning process and 54% agree,15% have a neutral option ,where as few students disagree and stongly disagree respectively.
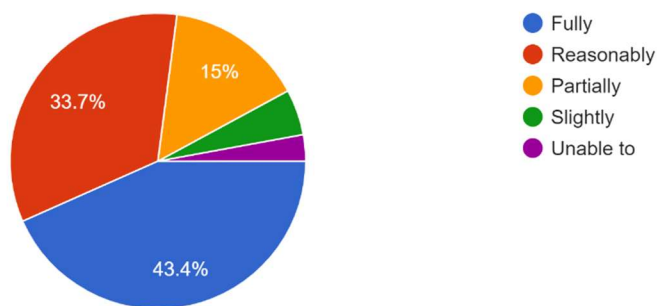
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
519 responses

- To a great extent
- Moderate
- Some what
- Very little
- Not at all

51.8%
9.8%
32.4%

Around 32% students agree that to a great extent efforts are made by the institution or teachers to build on student centric methods for enhancing learning experiences.Moderate efforts were observed by 52% students and 10% of the students opted for somewhat.Only a few students observed very little efforts and opted for not at all.
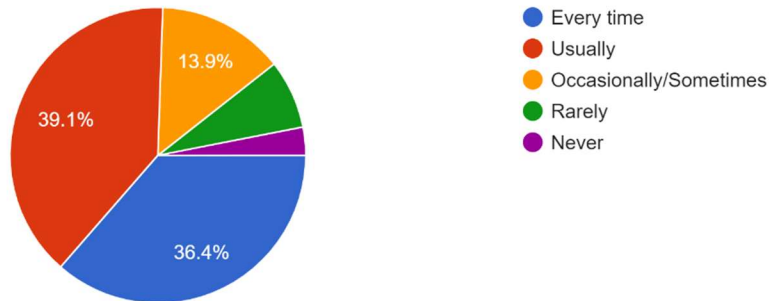
The teachers identify your strengths and encourage you with providing right level of challenges.
519 responses

- Fully
- Reasonably
- Partially
- Slightly
- Unable to

The above data reveals the students opinion about whether the teachers identify their strengths and encourage them with providing right level of challenges. At 43% of respondents said that the teachers reasonably identify their strength and weaknesses.whereas another 33%of respondents commented that teachers fully identify their area of strength at the same time 15% said that teachers identify their strength partially. Remaining respondents having the opinion that teachers are unable to identify their strength.

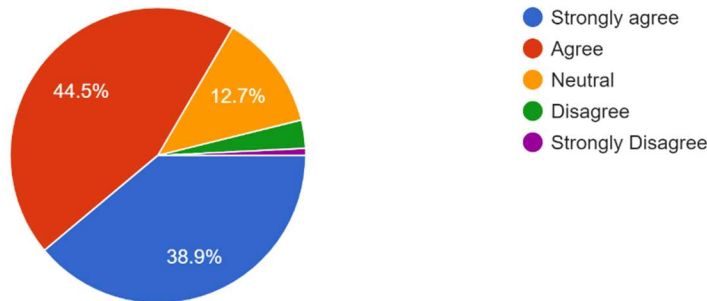Teachers are able to identify your weaknesses and help you to overcome them
519 responses

Legend:
- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

Pie chart values: 39.1%, 13.9%, 36.4%

The above diagram contains the students' response towards how well their teachers identify their weakness and helps them to overcome such limitations. 36% of respondents said that teachers usually identify their weakness and helps them to overcome such limitations. Whereas 39%of respondents opinions that teachers are able to identify their weaknesses every time. Only 13%of respondents said that teachers sometimes identify their weakness and sometimes not. Remaining few said that teachers were rarely or never identifies their weaknesses.

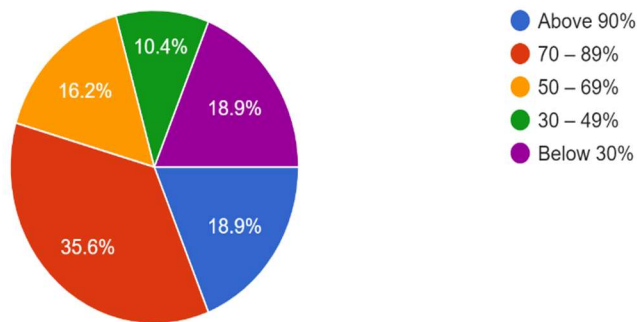Teachers encourage you to participate in extracurricular activities.
519 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

44.5% 12.7% 38.9%

The above data reveals that 39% students strongly agree that they receive encouragement from teachers to participate in extra curricular activities and 45% students agree for this statement.13% students opted it as neutral and only 4% and 3% students disagree and stongly disagree respectively.

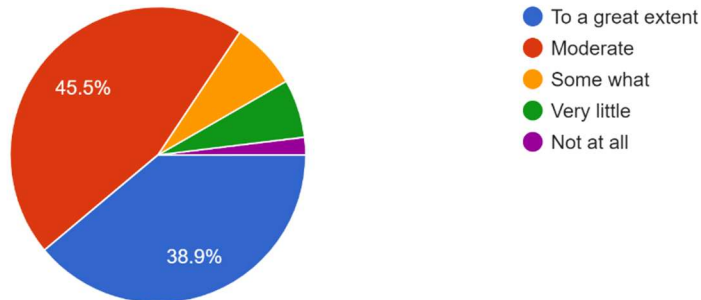What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
519 responses

- Above 90%
- 70 – 89%
- 50 – 69%
- 30 – 49%
- Below 30%

10.4% 16.2% 18.9% 18.9% 35.6%

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Around half of the students surveyed agree that LCD projector improve teaching learning process. It helps to complete course within time limit.Around 50% of students commented that teachers use ICT tools such as LCD projector,multimedia etc. .16% students have a moderate approach. 10% of respondents said that somewhat teachers use such devices . 19% respondents
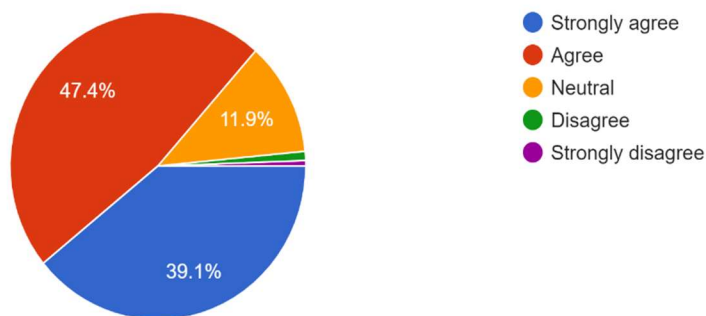
said that teachers rarely use this kind of tools while teaching.

The college provides adequate facility for projects and research
519 responses

More than 75% of students commented that the college provides adequate facility for projects and research. 13%students have a neutal approach.Only 6% of them disagreed with this statement.

The overall quality of teaching-learning process in your institute is very good
519 responses

The above diagram shows that the students opinion about the overall quality of teaching learning process in their institution. More than 75% of respondents agreed that, the overall quality of teaching –learning process is good. Remaining few respondents was dissatisfied with the overall quality of the institution.

CONCLUSION AND SUGGESTIONS

The student satisfaction survey results can be used to identify areas of strength and weakness of the present teaching –learning process. This study indicated that overall student satisfaction could be improved by enhancing those elements that could change students' attitudes and perceptions and make them feel happier and more satisfied with their overall experiences.The college strives to satisfy each and every student of the college on every aspect of teaching-learning process, co-curricular, extra-curricular activities. The disagreement, dissatisfaction, adverse opinions have been discussed in the I.Q.A.C. meeting. The satisfaction survey analysis report was presented and discussed in the meeting. The scope and areas for improvement were identified and the measures to address these issues were also discussed in the meeting.

Some important suggestions are encouraging students to participate in academic and social activities and assisting students to improve their writing, presentation, career, and time management skills.Apart with these organize more support service department workshops and training sessions, and provide professional development opportunities for the faculty members .It was decided that the I.C.T. Infrastucture for the classrooms be improved so as to make teaching-learning process more efficient.

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