

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
Government College, Nedumangad, Thiruvananthapuram, Kerala**

Section 1: GENERAL		Information	
1.1	Name & Address of the Institution	:	Government College, Nedumangad, Thiruvananthapuram, Kerala
1.2	Year of Establishment	:	1981
1.3	Current Academic Activities of the Institution (Numbers):		
	Faculties / Schools	:	
	Departments / Centres	:	Arts:08, Science:03 & Commerce:01
	Programmes / Courses offered	:	UG:06 & PG:02
	Permanent Faculty Members	:	31
	Permanent Support Staff	:	18
	Students	:	833
1.4	Three major features in the Institutional Context ( As perceived by the Peer Team)	:	<ul style="list-style-type: none"> <li>Co-education Government College in rural Taluk catering to predominantly rural and tribal population.</li> <li>Women students constitute 75% of total strength.</li> <li>Good student progression.</li> </ul>
1.5	Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	:	17 <sup>th</sup> – 19 <sup>th</sup> , March, 2014
1.6	Composition of the Peer Team which undertook the on-site visit	:	
	Chairperson	:	Prof.A.K.Mittal, Vice Chancellor, Babu Banarasi Das University, Faizabad Road, Lucknow – 227 105 Uttar Pradesh
	Member Co-ordinator	:	Prof. K.Venkataramani, Former Registrar, University of Mumbai, Res:E – 102, Sankara Colony, P.L.Lokhande Marg, Govandi, Mumbai – 400 043
	Member	:	Dr.M.Thavamani, (Former Principal, The Ethiraj College) Res:1 B, Annamma Naicker Street, Kuniamuthur, Coimbatore – 600 008
	NAAC Officer	:	Dr. Sujata P. Shanbhag, Assistant Adviser, NAAC

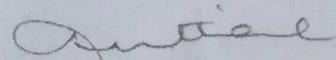
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	Section II : CRITERION WISE ANALYSIS	:	Observations (Strengths and / or Weaknesses) on Key – Aspects)
2.1	<b>Curricular Aspects:</b>		
	2.1.1 Curricular Planning and Implementation	:	<ul style="list-style-type: none"> <li>Curriculum stresses on education for social transformation.</li> <li>As an affiliated college it follows the curriculum finalised by the Academic Council of University of Kerala.</li> <li>Three faculty members are members of Board of Studies of University of Kerala.</li> </ul>
2.1.2	Academic Flexibility	:	<ul style="list-style-type: none"> <li>The college offers 06 UG Programs and 02 PG Programs.</li> <li>The college follows Choice Based Credit System for UG with core, complementary, foundation, additional languages and open courses.</li> </ul>
2.1.3	Curriculum Enrichment:	:	<ul style="list-style-type: none"> <li>Certificate course in Communicative English for Rural students, IT Professionals, language skills and soft skills are offered to the students.</li> <li>Additional Skill Acquisition Programme (ASAP) is limited to few students.</li> <li>Diploma course in Tourism Marketing and e-ticketing &amp; Information Technology Professional (ITP) is offered as add-on – course.</li> </ul>
2.1.4	Feedback System	:	<ul style="list-style-type: none"> <li>Formal feedback from students are obtained and forwarded to the BOS.</li> </ul>
2.2	<b>Teaching – Learning &amp; Evaluation</b>		
2.2.1	Student Enrolment and Profile	:	<ul style="list-style-type: none"> <li>Transparent admission process as per the norms of the Kerala State Government.</li> <li>Around 75% of the students admitted are female students .</li> <li>Good demand ratio with allotment of seats indicating inclusiveness of high order.</li> <li>Students admitted have secured very high marks.</li> </ul>
2.2.2	Catering to Student Diversity	:	<ul style="list-style-type: none"> <li>Walk With Scholar(WWS) for advanced learners and Students Support Program(SSP) for slow learners are conducted.</li> <li>High order thinking projects for advanced learners and UGC founded remedial</li> </ul>

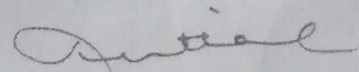


			classes for slow learners. • 1% of seats for differently abled.
2.2.3	Teaching – Learning Process	:	• Teaching learning includes apart from lecture method seminars, assignments, projects and field visits. • EDUSAT and INFLIBNET are available. • Teachers are provided with laptops.
2.2.4	Teacher Quality	:	• Out of 31 permanent teachers 10 of them are with Ph.D. qualification and few faculty members are pursuing Ph.D and UGC-FDP. • Faculty members are sent regularly to attend short-term courses to update their knowledge and skill apart from refresher and orientation programs.
2.2.5	Evaluation Process and Reforms	:	• Students grievance redressal cell functions. • Internal system to scrutinize the CIA marks awarded by the course Teacher. • The students can apply for revaluation.
2.2.6	Student Performance and Learning Outcomes	:	• PG -Commerce results are good. • UG results are generally good barring the Physics with computer Application which need improvements.
2.3	Research, Consultancy & Extension	:	
2.3.1	Promotion of Research	:	• Research Committee motivates the teachers to apply for research projects and conducts training on Research methodology. • Evidence of faculty involvement in active research in certain departments. • One Major Research and 12 Minor Research projects undertaken by the staff.
2.3.2	Resource Mobilization for Research	:	• INFLIBNET is available for both staff and students. • No provision for seed money.
2.3.3	Research Facilities	:	• Wi-Fi connectivity is available in the Institution. • Few research journals are subscribed.
2.3.4	Research Publications and Awards	:	• 09 Publication with SCOPUS, one with 165 citation index and 125 publications in journals, conference proceedings& books. • Outstanding research award awarded to a faculty at International conference at Las Vegas, the USA.





2.3.5	Consultancy	:	Consultancy service yet to be initiated.
2.3.6	Extension Activities and Institutional Social Responsibility	:	<ul style="list-style-type: none"> <li>• The 'best NSS Officer Award' won by the NSS Officer of the college.</li> <li>• Two units of NSS involve in awareness camp and blood donation.</li> </ul>
2.3.7	Collaborations	:	<ul style="list-style-type: none"> <li>• A faculty of computer science interacts with other universities.</li> <li>• A Political science faculty also has interactive activity.</li> </ul>
2.4	Infrastructure and Learning Resources	:	
2.4.1	Physical Facilities	:	<ul style="list-style-type: none"> <li>• 29 class rooms, 03 smart class rooms, 03 laboratories namely, Digital language Lab, Physics Lab and Computer lab.</li> <li>• Gymnasium, open-air stage, vehicle parking facilities are available.</li> <li>• An amount of Rs.1.5 crore sanctioned for construction of women's hostel, 35 lakhs from MLA fund for open air auditorium and student's amenity centre, 50 lakhs for compound wall.</li> </ul>
2.4.2	Library as a Learning RESOURCE	:	<ul style="list-style-type: none"> <li>• Total library area is 2000 sq.feet with 20 seating capacity.</li> <li>• Library is partially automated with open access system.</li> <li>• over 19,673 books are available.</li> </ul>
2.4.3	IT Infrastructure	:	<ul style="list-style-type: none"> <li>• Wi-Fi facility available in campus for all stakeholders.</li> <li>• Number of computers in digital language lab is inadequate.</li> <li>• Centralized computer lab with internet facility.</li> </ul>
2.4.4	Maintenance of Campus Facilities	:	<ul style="list-style-type: none"> <li>• PWD takes care of maintenance of building.</li> <li>• Maintenance through state funding.</li> </ul>
2.5	Student Support and Progression	:	
2.5.1	Student Mentoring and Support	:	<ul style="list-style-type: none"> <li>• Substantial number of students benefit from various scholarships.</li> <li>• Coaching classes for various competitive exams including KPSC, UPSC, Banking Services, UGC-NET, JRF are conducted.</li> <li>• Anti Ragging cell and Committee Against Sexual Harassment (CASH) are functioning.</li> </ul>





2.5.2	Student Progression	:	<ul style="list-style-type: none"> <li>• Around 75% of students go for higher education and the rest are employed.</li> <li>• Placement cell of the college should be activated.</li> <li>• College pass percentage is good in arts and commerce.</li> </ul>
2.5.3	Student Participation and Activities	:	<ul style="list-style-type: none"> <li>• Large number of students participate in sports at District, Inter-university and State Level in Kho-kho, Boxing, Taekwondo and Kalaripattu.</li> <li>• One NSS Volunteer participated in Republic Day parade in 2012-13.</li> <li>• Student representatives are inducted in various committees.</li> </ul>
2.6	<b>Governance, Leadership and Management</b>	:	
2.6.1	Institutional Vision and Leadership	:	<ul style="list-style-type: none"> <li>• The college has decentralized functioning through various committees.</li> <li>• College Development committee actively participates in the development activities.</li> </ul>
2.6.2	Strategy Development and Deployment	:	<ul style="list-style-type: none"> <li>• Perspective plan for the development of the college is in place.</li> <li>• The office administration is fully computerized.</li> </ul>
2.6.3	Faculty Empowerment Strategies	:	<ul style="list-style-type: none"> <li>• Teacher's are deputed regularly to participate in Orientation, Refresher, FDP, Skill Acquisition Training, Conferences and Seminars.</li> <li>• Faculty are encouraged to apply for research project funded by UGC.</li> </ul>
2.6.4	Financial Management and Resource Mobilisation	:	<ul style="list-style-type: none"> <li>• CDC, Local associations and PTA are contributing in addition to student fees.</li> <li>• Local MLA and MP contribute for infrastructure development.</li> <li>• The accounts are audited regularly and audit observations complied with.</li> </ul>
2.6.5	Internal Quality Assurance System	:	IQAC cell needs to be formalize.
2.7	<b>Innovations and Best Practices</b>	:	
2.7.1	Environment Consciousness	:	<ul style="list-style-type: none"> <li>• College is a plastic free zone.</li> <li>• Awareness camps on Energy Conservation, carbon neutrality, renewable energy is created in campus.</li> <li>• Vegetable garden maintain by NSS unit.</li> </ul>



2.7.2	Innovations	:	<ul style="list-style-type: none"> <li>• Efforts to channelise the students talent in various extra-curricular and co-curricular activities.</li> </ul>
2.7.3	Best Practices	:	<ul style="list-style-type: none"> <li>• Research activities though limited but steps are taken to strengthen through research committee.</li> </ul>
Section III : OVERALL ANALYSIS			Observations (Please limit to five major ones for each and use telegraphic language) ( It is not necessary to denote all the five bullets for each)
3.1	Institutional Strengths	:	<ul style="list-style-type: none"> <li>• Only government college in the Taluk</li> <li>• Locational advantage</li> <li>• Student progression</li> <li>• Cordial relationship between administrative staff and all the stake holders.</li> </ul>
3.2	Institutional Weaknesses	:	<ul style="list-style-type: none"> <li>• Inadequate permanent staff.</li> <li>• Lack of space in library and laboratories.</li> <li>• Lack of research enthusiasm in some department.</li> <li>• Inadequate PG programs and academic flexibility.</li> </ul>
3.3	Institutional Opportunities	:	<ul style="list-style-type: none"> <li>• Scope for more courses and elective options.</li> <li>• Bridging the gap between students and staff through mentoring.</li> <li>• Scope for tapping resources through funding agencies to strengthen research.</li> <li>• Strengthening student's support system.</li> </ul>
3.4	Institutional Challenges	:	<ul style="list-style-type: none"> <li>• Frequent transfer of faculty.</li> <li>• Retaining senior faculty.</li> <li>• Optimum utilization of existing infrastructure.</li> <li>• Improving the soft skills of the students.</li> <li>• Modernization of Library.</li> </ul>