



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 2)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
GOVERNMENT COLLEGE
THIRUVANANTHAPURAM
Kerala
695541**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	GOVERNMENT COLLEGE THIRUVANANTHAPURAM Kerala 695541	
2.Year of Establishment	1981	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	13	
Departments/Centres:	13	
Programmes/Course offered:	10	
Permanent Faculty Members:	44	
Permanent Support Staff:	17	
Students:	1164	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none">1. The institution imparting higher education to socially and economically under privileged students of rural areas and more than three fourth are girls students.2. Environmental consciousness in maintaining the green campus is visible and efforts are made to maintain the campus green and clean.3. All the teaching and non teaching sanctioned posts are filled up and teachers quality in terms of teaching research and extension activities is appreciable.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 24-03-2021 To : 25-03-2021	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. MOHD IQBAL ALI	FormerVice Chancellor,SATHAVAHANA UNIVERSITY
Member Co-ordinator:	DR. PRAMILA KOPARKAR	FormerProfessor,NORTH EASTERN HILL UNIVERSITY
Member:	DR. JOSEPH DURAI	Principal,PATRICIAN COLLEGE OF ARTS AND SCIENCE
NAAC Co - ordinator:	Dr. N R Mohan	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The college effectively implements the curriculum framed by the University of Kerala. It is offering 6 UG Programmes and 4 PG programmes. It follows the choice based credit semester system for both undergraduate and post graduate courses. It also offers 9 add on courses and serves as facilitation centre for the courses offered by the continuing education cell, Government of Kerala. Students enrolment is through online single window procedure strictly according to merit basis as per reservation norms of state government. The additional seats are filled up as and when state government sanctions additional seats. Majority of students are from socially and economically backward categories. Institutions integrates the cross cutting issues relating to gender, environment, human values and professional ethics in the curriculum. Continuous evaluation of students is done through class test, assignments, seminars and projects. Special mentoring is carried out through the walk with the scholar(WWS), scholar support programmes (SSP) and remedial coaching. The college also has centre for additional skills and acquisitions programmes (ASAP). Feed back mechanism on various aspects of the curriculum are collected and analysed periodically. Few teachers are members of board of studies of various departments of University of Kerala. Study Tours, Field Visits and internships are conducted to help the students to get first hand information on what is taught in the class room every year. Alumini is registered and frequent meeting takes place. Their contribution in the overall development of the college is well recognised.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The academic, cocurricular and extra curricular activities are planned by the Principal and HOD's of various departments and implemented. Efforts are taken to identify the slow learners and remedial teaching is provided for weak students. Students centric methods such as experimental learning, participative learning and problem solving methodologies are used as a tool. Mechanism for internal assessment is transparent and grievances to deal with examination related issues are solved in time bound and efficient manner. The college adheres to the academic calendar in all respects and also in the conduct of examinations. The attainment of programme outcomes and course outcomes are evaluated by the institution. The teachers act as mentors and track the students academic, general behaviour and emotional well being. The lecture method is predominant and is complimented by other methods of experimental learning such as on the job training, interships, industrial visits and student projects. ICT enabled teaching methodology is used to enhance the learning process. The self appraisal report by the teachers and teachers hand books are scrutinised by the heads of department. Students appraisal of teachers and their performance and the regular parent teacher interaction ensure that the needs of the students are well taken care of. Almost all the departments are provided computers and internet access for the use of teachers. Performance of each course of the study is evaluated by the teachers. Grievance and redressal cell is active and managed by the teachers. Scholar Support Programmes takes care of academically weaker sections in various subjects and special coaching is given in addition to the regular mode of teaching and evaluation. Orientation programme is given to freshers every year to create self confidence.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	Collaboration

Qualitative analysis of Criterion 3

The college has good academic and research oriented culture. It seeks to ensure that learning is informed by the latest trend of research and developments in the relevant subject area of discipline. One of the departments i.e. commerce has a centre for research affiliated to University of Kerala. 11 faculty members are guiding the research scholars leading to PH.D degrees. All together 13 research scholars received PhD degrees under the supervision of the college faculty. In addition to this 2 major research projects and more than dozen minor projects completed in the last five years. The faculties of this college has published more than 100 papers in the UGC recognised / peer reviewed journals. Two of the faculty members received international fellowships and two others are under deputation extending their expertise to different government departments. Staff members of Departments of Malayalam, Commerce and Economics are actively showing interest in publishing research papers, writing books and presenting papers. Efforts are being made by the teachers to retain the local/ malayalam culture. The college has signed MOU with 5 centres which includes Centre of Development Studies, Centre of Continuing Education, etc. to get mutual benefit. Community outreach programmes are extensively carried out by the students through sensitised programmes on social issues for holistic development. Latest ICT enabled techniques are being used in the research activities. A good number of teachers participated in seminars, conference, orientation programmes and work shops in various parts of the country.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The institution has adequate facilities for teaching learning i.e for class rooms, laboratories and computing equipments. The campus is endowed with vast open place to facilitate for sports and games and cultural activities. The campus is wifi enabled and all the departments are connected through intercom. The college has upgraded the internet connection bandwidth from 4 MBPS to 10 MBPS with government initiative provided by KELTRON. Genset is installed for complete power backup. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratories, libraries, sports complex and computers. The library is automated using integrated library management systems which serves as resource planning system for tracking items, It is also equipped with wifi, infolibnet, NLIST, shodhganga, Turnitin/Urkund anti plagiarism software. The college has a history museum depicting the culture of Nedumangad tribals. This museum has been established with the assistance from the Kerala State Museum, Trivandrum. The department of physical education provides sports facilities such as gyms, fitness centre and students are given coaching to participate in inter-university, state and national level sports meet. The college has co-operative stores and canteen facilities. There is a EDUSAT facility. All the physical and support facilities are augmented and maintained through various college committees such as College Development Committee, Purchase and Financial norms committees and library committee. Master plan committee, building committee, campus beautification committee, etc. upgradation of software and hardware and maintenance of ICT facilities is maintained by Department of Computer Science. New constructions for two academic block, Hostel for girls and one more block is under progress. As a part of implementation of ICT in college the EDUSAT room has required accessories and equipments like G suite, ORICE and Multi Media Centre to facilitate the production of streaming of virtual classes.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Qualitative analysis of Criterion 5

This college is nearly four decades old and adopting inclusive methods in supporting the students through support services consistent with institutional vision and mission.. The presence of student council and representation of students in academic and administrative bodies /committees is enforced. The alumni association is registered and contributing significantly to the development of this institution through the non financial means and contributed 5 lakhs during the last five years. The IQAC has the structured online student feed back mechanism. The grievance redressal cell of the college provides the students a fair and impartial mechanism to solve their academic and administrative problems. There is a institutional mechanism to help the students in identifying the job opportunities, preparing for them for interviews and developing entrepreneurship skills through their carrier guidance and placement cells. Entrepreneurship development club is in force and is improving and enhancing the employment opportunities for the students. The student support and empowerment programmes like scholar support programmes, walk with scholar, coaching classes for the NET and other competitive examinations are conducted in the college. Student progression for higher studies is found to be quite satisfactory. The faculty actively encourage the students to participate in sports and cultural activities. Students participation in sports and games is to be appreciated. NSS activities are helping societal needs and teachers are supporting the students in providing service to the rural communities. NSS programme officer received the best Programme officer award at national level and the college received the best NSS unit award. The students academic performance at university examinations is higher than that of university average, though the college is located in rural village.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years (<i>in case of first cycle</i>) Post accreditation quality initiatives (<i>second and subsequent cycles</i>)

Qualitative analysis of Criterion 6

The governance of the institution is reflective of effective leadership in tune with vision and mission of the institution. It practices decentralisation and participatory management systems while dealing with academic and administrative matters. Master plan and other perspective plans for development are available with the principal. The structure of governing body, administrative wings including finance, duties of various sections of administration, service rules and procedures are well defined and displayed in the office board. Effectiveness of the various bodies / cells/ committees is evident through the minutes of the meetings and implementation of their resolutions. IQAC is maintaining all these records. The college effectively follows the welfare measures for teaching and non teaching staff as envisaged by the government. It has performance appraisal system for both teaching and non teaching staff and separate committee have been formed to evaluate their performance. The college has completed both internal and external financial audits for the past five years. The college have also submitted the proposal for mobilisation of funds and received amount for the development of academic block, ladies hostel and for new library building. All the

approved plans are executed through internal quality Assurance cell. Parents Teachers Association (PTA) fosters and promotes good relationship between teachers, students and parents and provide aid to for the overall development of the college. The IQAC coordinates all the quality related activities by developing organised methodology of documentation and internal communication. It is enhancing and integrating various activities of the college and ensures the adoption and dissemination of good practices. The IQAC promotes quality, accountability and transparency.

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Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	<p>1. Institution shows gender sensitivity in providing facilities such as:</p> <ol style="list-style-type: none"> 1. Safety and Security 2. Counselling 3. Common Room
7.1.5 QIM	<p>Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	<p>Green Practices</p> <ul style="list-style-type: none"> • Students, staff using <ol style="list-style-type: none"> a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

The college is adopting all steps to ensure gender sensitivity by providing facilities such as safety and security while conducting various programmes. It is imparting quality education and making students intellectually fit and socially committed. Facilities like brailey software and scribes for examinations are provided for differentially abled students. The college adopts code of conduct for teachers, students and non teaching staff. Various programmes are conducted for promoting universal values, national integration and communal harmony. For promoting gender equity the women's cell of the college organize legal awareness programmes,

anti dowry campaigns etc., For promoting womens security the college has installed CCTV cameras and security personnel. The college has conducted many programmes to create environemntal consciousness and sustainability. Waste mangement techniques are practiced with regard to solid, liquid, and e- waste management. Rain harvesting systems are in place and rain water is utilised in the campus. A number of green practices is also in force such as plastic free campus, green land scapes with trees and plants and pedestrian friendly roads. As an institution of social responsibility, students and staff undertook flood relief activities, constructed four homes for the homeless, adopted a tribal village and conducted a study on regional dilects of Nedumangad taluk during last five years.. The college also contribute to the local community by providing food for labourers, donation to patients. The college has adopted online attendance management and digitilisation of data in certain sections of the office to a certain extent. The college practices good green practices by maintaining green land scaping with trees and plants.

The best practices of the college are 1. lending a helping hand 2. SWAP shop 3. paper bag 4. cloth bag production unit, 5.organic farming 6. sahapadikkoru veedu 7. plastic free green campus and green audit

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Strength

The college is imparting higher education to the socially and economically underprivileged students from rural areas. The curriculum framed by the University has been adopted and is strictly following the academic schedule as per the plan framed at the beginning of the academic year. It is following the choice based credit and semester system. The teachers quality in terms of publishing research papers, books, attending conferences, workshops and seminars are quite satisfactory. The college has well framed vision and mission documents and is working towards achieving those goals. The students centric methods such as experimental learning, participative learning and problem solving methodologies are used for enhancing learning experiences. The institution is integrating cross cutting issues relevant to gender, environment, sustainability, women values and professional ethics into the curriculum. The institution has adequate facilities for teaching and learning and have adopted ICT techniques. There are established systems and procedures for maintaining physical and academic support facilities. The extension activities in terms of sensitising students to social issues and holistic developments is well recognised locally. Students academic results is higher than university average inspite of this institution located in the rural area. Students performance in sports and games, NSS activities are highly appreciable and few of them brought laurels to this college in attending national level programmes. Institution frequently updates its IT facilities including WIFI and all departments are connected with internet. Environmental consciousness is inculcated among the minds of the students. Majority of the students in this institution are girls and institution provides facilities such as safety and security through installed CCTV cameras. Waste management techniques for solid, liquid and e - waste are followed. Green practices is given importance particularly as the campus is located in green land scaping with trees and plants. An excellent cooperation is visible amongst the students, the teachers and other stake holders. This college has a good scope for further expansion both in terms of infrastructure development and introducing new PG courses and establishment of research centres.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Collaboration with regional / national industries / Renowned institutions of higher learning and research is to be initiated.
- Industry oriented training programmes can be designed and implemented to ensure self employment opportunities.
- Introduction of skill based short term programmes for arts and commerce students needs to be initiated.
- Consultancy and industrial linkages to be encouraged and strengthened.
- Teachers to be encouraged more for submitting the proposal for major and minor research projects from various funding agencies.
- Library to be strengthened and sufficient space is required.
- Communication skills and personality developments programmes is required to boost confidence level of the rural students.
- Institution needs to organise national and international seminar and conferences in different disciplines to get exposure.
- Efforts to be made to introduce more number of UG programmes in science stream and minimum of one PG programmes in science stream.
- Construction of auditorium, stadium, ladies and boys hostel are needed.
- Efforts to be made to introduce new more number of UG programmes in science stream and minimum of one PG programme in science stream.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. MOHD IQBAL ALI	Chairperson	
2	DR. PRAMILA KOPARKAR	Member Co-ordinator	
3	DR. JOSEPH DURAI	Member	
4	Dr. N R Mohan	NAAC Co - ordinator	

Place

Date

NAAC