



# **Feedback on Syllabus From Stakeholders 2020-2021**



**GOVERNMENT COLLEGE  
NEDUMANGAD**

**THIRUVANANTHAPURAM, KERALA- 695541**

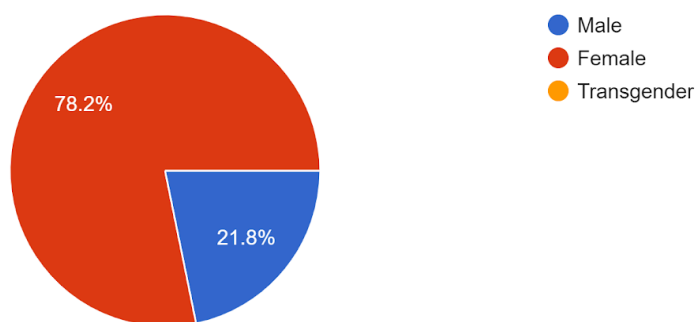
***Under Government of Kerala***

***Accredited by NAAC with 'A' Grade***

## Students Feedback on Syllabus

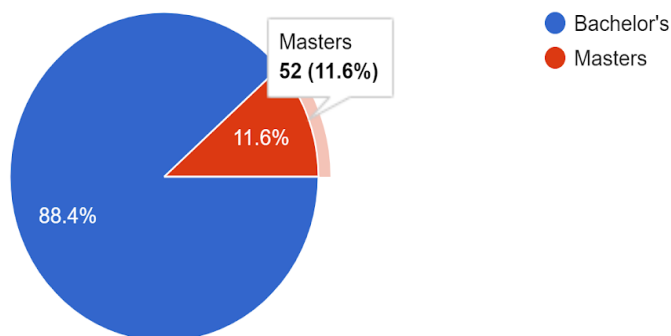
We have collected online feedback from our under graduate students and post graduate students through online system. There are 6 subject departments teaching in the college. We have received total 450 student's online feedback on the syllabus of the various programmes designed by the University of Kerala. Out of the total respondents 78.2% constitutes female and 21.8% are male students. A well structured questionnaire is used to collect student's feedback on various aspects.

### 1.1 Gender



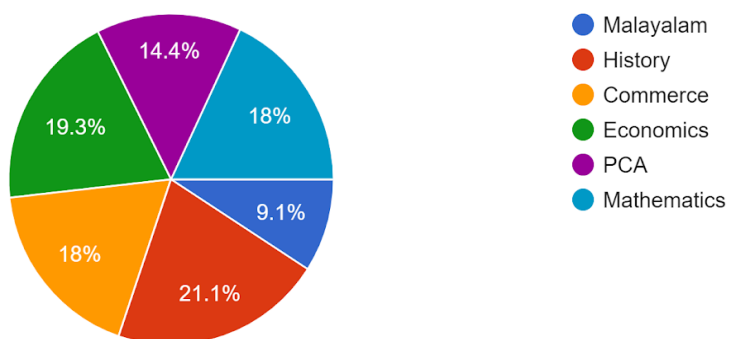
The above pie chart shows the gender wise distribution of the respondents. Out of the total students participated in the survey 78.2% are female and 21.8% are male

### 1.2 Programme wise Classification



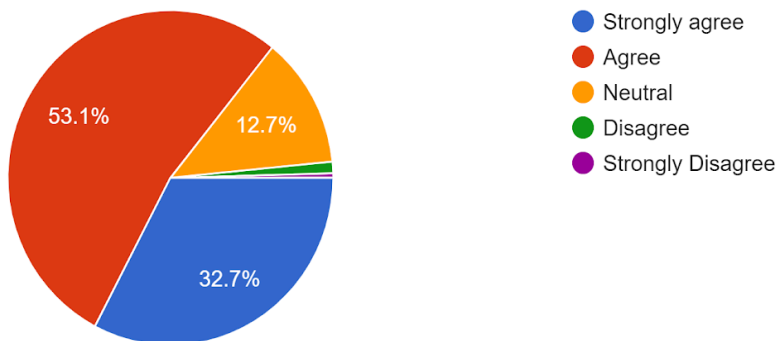
The college provides admission to 6 undergraduate and 4 postgraduate programmes. 398 students participated in the survey belonged to the bachelors program and 52 students were doing the master's program.

### 1.3 Subject wise Classification



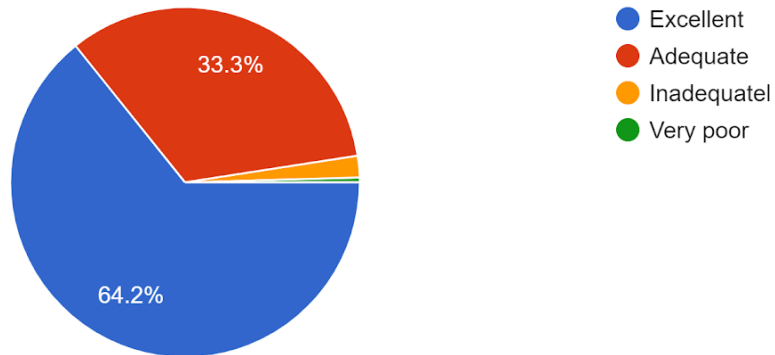
The above pie chart shows the percentage of students from different departments who participated in the survey. About 9.1% of the students belonged to Malayalam department and 21.1% of the respondents are from history, 18% from commerce, 19.3% from economics, 14.4% from PCA and 11.8% from Mathematics department.

### 1.4 Need Based Syllabus



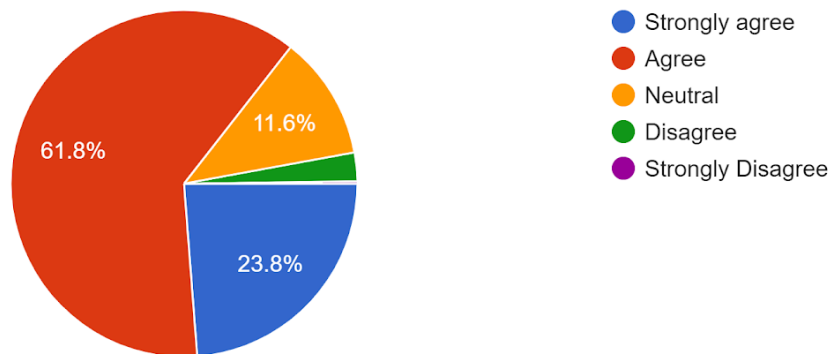
About 32.7 % of the students strongly agreed that the existing syllabus is suitable for the course and need based. More than half (53.1%) of the students agreed this view.12.7% are neutral. Only a very small segment of the students, that is 1.5% disagreed the statement.

## 1.5 Library Materials



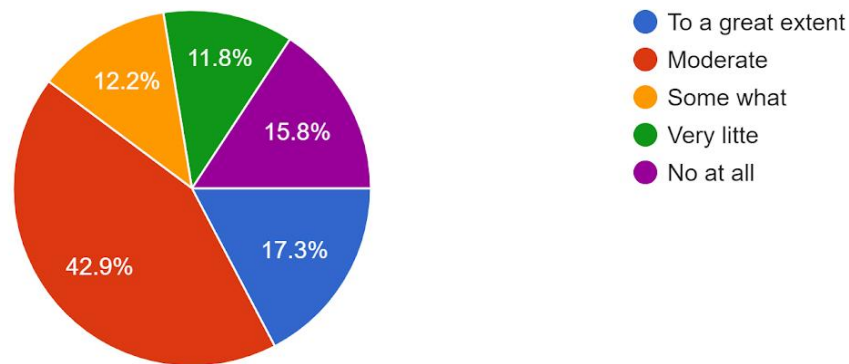
The college maintains a general library. Ample amount of reference materials are available in the library. Based on the subjects the books are properly arranged in the respective shelves In the students feedback survey about 64.2% of the students responded that the college library is excellent and 33.3% opined that the library facility available in the college is adequate .Only a small portion of the students said that the library facility is inadequate.

## 1.6 Understanding of Concepts



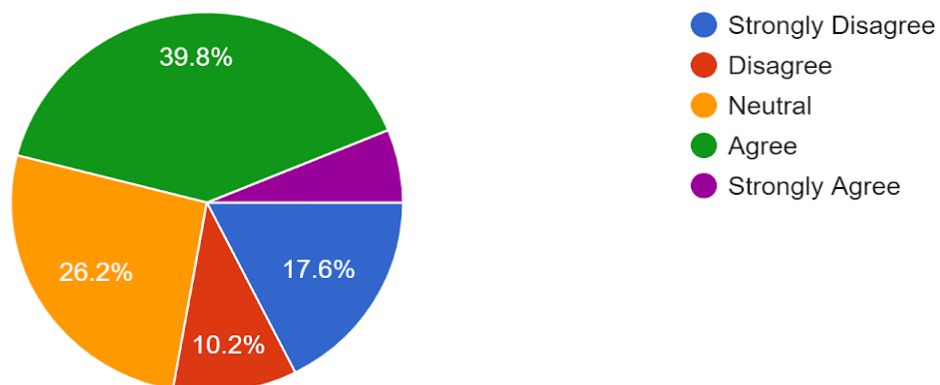
In the survey about 23.8% of the students strongly agreed that the course they are perusing improved their understanding of the concepts in the field. 61.8% agreed the statement. 11.6% is neutral and a very small percentage of students disagreed the statement.

### 1.7 Use of ICT tools in the class room



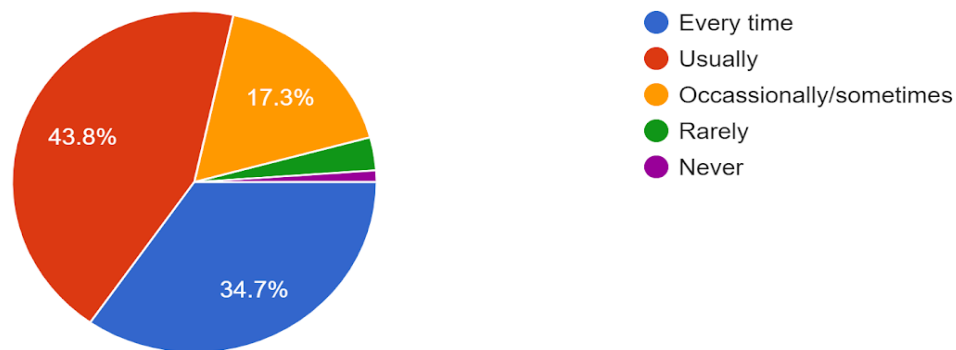
About 17.3% of the students responded that the teachers are using ICT tools such as laptop and projector to a great extent while taking the class. Nearly half that is 42.9 said that teachers using these type of ICT instruments moderately.

### 1.8 Syllabus Clearly Define Assignments



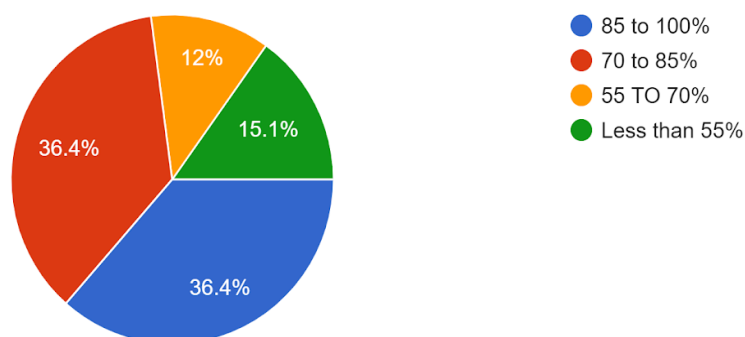
In the survey about 6.2% of the students strongly agreed that the syllabus clearly defined the assignments. 39.8% agreed the statement, 26.2% are neutral and only 10.2% disagreed the statement.

## 1.9 Course outcomes and programme outcomes



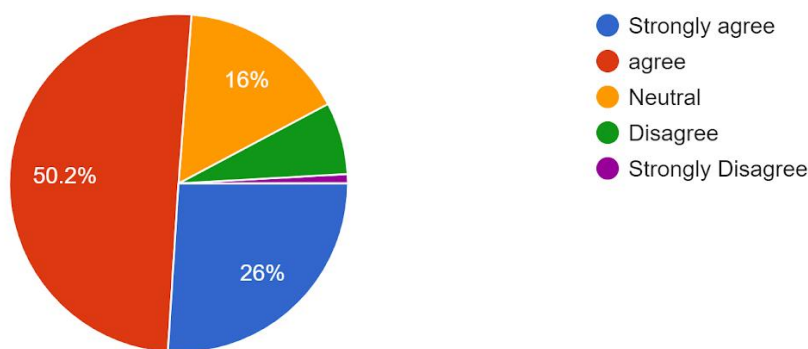
There are ..... Teachers have been working in Government College Nedumangad in various subjects. About 34.7% of the students responded that teachers inform to them about their expected competencies, course outcome and programme outcome every time. 43.8% responded that the teachers usually inform them about this and 17.3% opined that the teachers sometimes inform them and a very small number of respondents answered rarely and never.

## 1.10 Syllabus Coverage



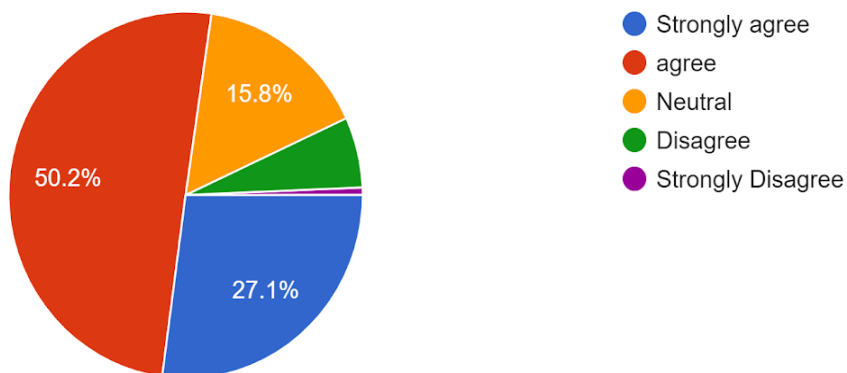
In the survey 36.4% of the students said that 85% to 100 % of the syllabus was covered in the class room. Another 36.4% opined that 70 % to 85% of the syllabus was covered.12% and 15.1% of the surveyed students said that the syllabus covered in the class room were 55 % to 70 % and less than 55% respectively.

### 1.11 Test and Examinations



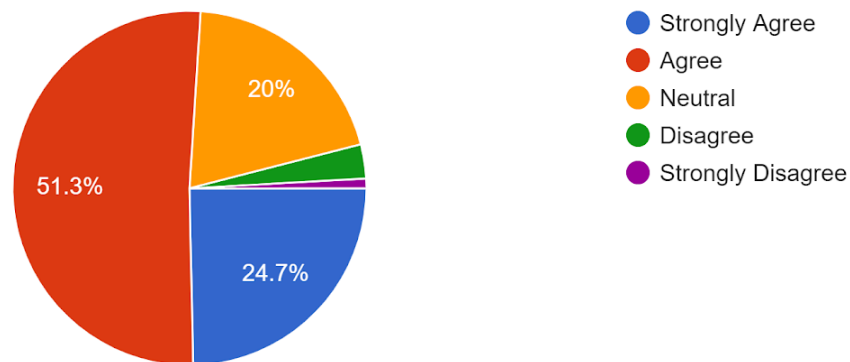
Out of the total 450 students participated in the survey 26% strongly agreed that the test and examinations are conducted in time with proper coverage of all units in the syllabus. About 50.2% agreed the statement .16% are neutral and only 7.8% disagreed the statement

### 1.12 Seminars and Group Discussions



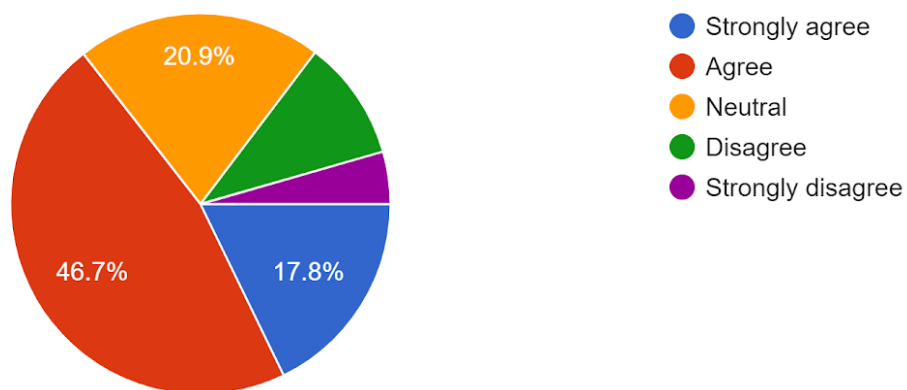
Teachers are using different teaching techniques to teach different topics in the syllabus. About 27.1% of the students strongly agreed the statement that teachers ensure seminar presentations and group discussions in the class room and half of the students surveyed agreed this point.15.8% are neutral and 6.9% disagreed this .

### 1.13 Facility for projects and research



About 24.7% of the students strongly agreed that the college provides adequate facilities for project and research and 51.3% agreed this .20% is neutral and the remaining 4% disagreed the statement.

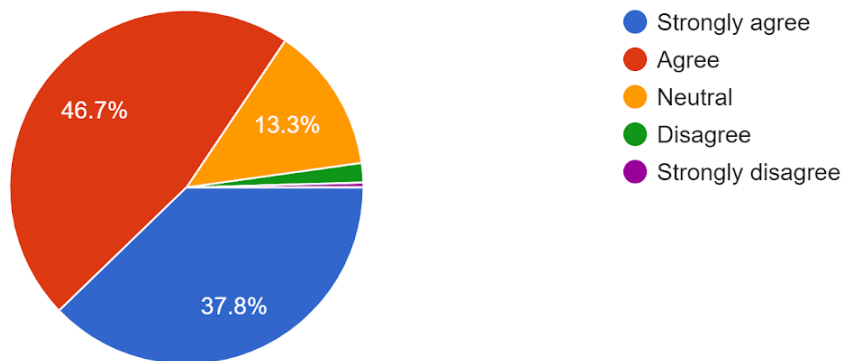
### 1.14 Time Availability





In the survey about 17.8% of the students strongly agreed that the time available for studying the topics in the syllabus is adequate. Nearly half of the students (46.7% ) agreed this.20.9% are neutral and the remaining 14.6% disagreed this statement.

### 1.15 Student's Interest in the Subject



From the survey it is found that about 37.8% strongly agreed that they could develop a stronger interest in the subject mainly because of the current course.46.7% agreed this and 13.3% is neutral .Only 2.2% of the surveyed students disagreed this view.

## **Action Taken**

- 1) Teachers were encouraged to use ICT tools such as lap top, projector etc while teaching.
- 2). Teachers took extra classes and remedial classes to those students who lag far behind their equivalents in performance
- 3) Took steps to encourage participatory learning techniques such as group discussion, brain storming, role play etc.
- 5) Took measures to purchase recent edition of text books.
6. The library subscribed new journals and purchased lot of books and made it available for the students.

## **Appendix 1**

### **Student Satisfaction Survey 2020-2021**

1. Gender

a) Male b) Female

2. What degree program are you pursuing now?

a) Bachelor's b) Masters

3. What subject are you currently pursuing?

a) Malayalam b) History c) Commerce d) Economics e) PCA  
f) Mathematics

4. The syllabus is suitable for the course and need-based

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

5. Opinion about the library materials for the course?

a) Excellent b) Adequate c) Inadequate d) Very poor

6. The course improved my understanding of concepts in the field

a) Strongly agree b) Agree c) Neutral d) Strongly disagree

7. Teachers use ICT tools such as LCD Projector, Multimedia etc while teaching the topics in the syllabus

a) To a great extent b) Moderate c) Somewhat d) Very little e) Not at all

8. The syllabus clearly defined the assignments

a) Strongly agree b) Agree c) Neutral d) Strongly disagree

9. Teachers inform you about your expected competencies, course outcomes and programme outcomes

a)Every time b)Usually c)Occasionally/sometimes d)Rarely e)Never

10. How much syllabus was covered in the class?

a) 85 to 100 % b) 70 to 84% c)55 to 69% d) Less than 55%

11. Test and examination are conducted well in time with proper coverage of all units in the syllabus

a)Strongly agree b)Agree c)Neutral d)Disagree e)Strongly disagree

12. Teachers ensure seminar presentations and group discussions in the classroom

a)Strongly agree b)Agree c)Neutral d)Disagree e)Strongly disagree

13. The college provides adequate facility for projects and research

a)Strongly agree b)Agree c)Neutral d)Disagree e)Strongly disagree

14. The time available for studying the topics in the syllabus is adequate

a)Strongly agree b)Agree c)Neutral d)Disagree e)Strongly disagree

15.I have stronger interest in this subject because of this course

a)Strongly agree b)Agree c)Neutral d)Disagree e)Strongly disagree

15. I would recommend this course to other students

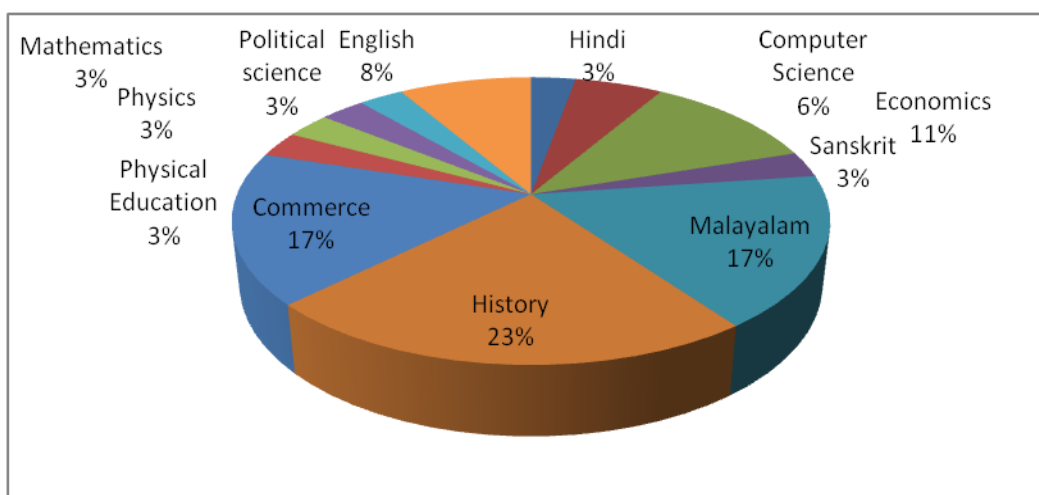
a) Strongly agree b)Agree c)Neutral d)Disagree e)Strongly disagree

## Teachers Feedback on Syllabus

There are six departments in the college; four of them are postgraduate departments. Based on the subjects, there are two science, two social sciences, one language and one commerce department functioning in the college. In addition to the main departments, the college also has a Physical education, English and Political Science department. We have received 34 teachers feedback on the curriculum.

### Subject Wise Classification

Based on the area of specialization; the college has faculty belonging to nine different departments. The subject wise classification of the respondents are given in the figure



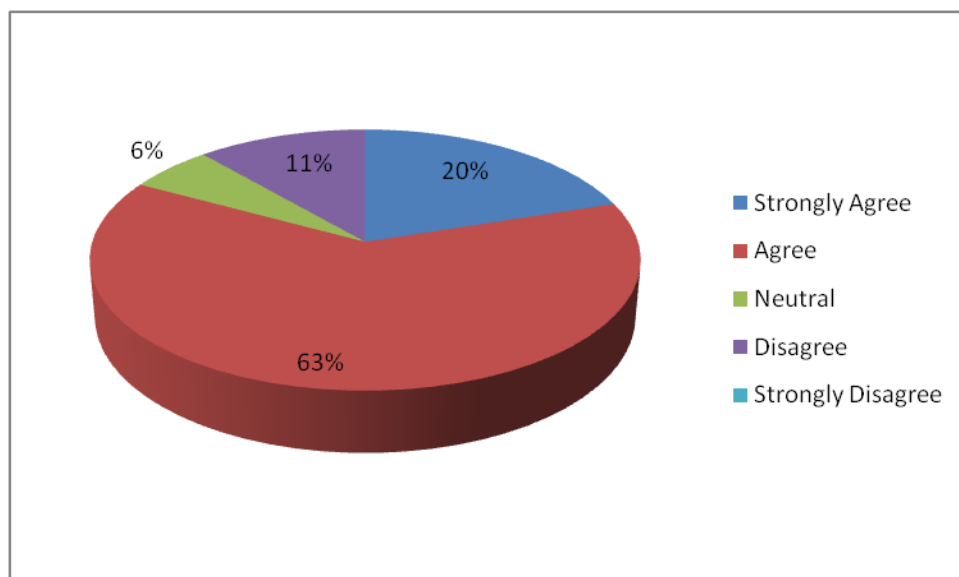
Feedback from 34 faculties from different departments of the College were collected and analysed. The results obtained from the survey are summarised in the following table.

Qn No	Curriculum Evaluation Points	Response in Percentage				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	Syllabus is suitable and need based	20	62.9	5.7	11.4	0
	Aims and objectives are well defined	17.1	65.7	14.3	2.9	0
	Syllabus is constantly updating	20	57.1	14.3	5.7	2.9
	Depth of the course content is adequate	17.1	65.7	11.4	5.7	0

	Books on the syllabi are available in the library	17.1	54.3	14.3	14.3	0
	Sufficient reference materials are available in the library	17.1	65.7	8.6	8.6	0
	There is good scope in the syllabus to adopt new techniques and strategies	17.1	77.1	0	5.7	0
	The syllabus has increased teacher's knowledge in the study area.	28.6	57.1	8.6	5.7	0
	Test and examinations are conducted well in time with proper coverage of Syllabus	34.3	54.3	5.7	5.7	0

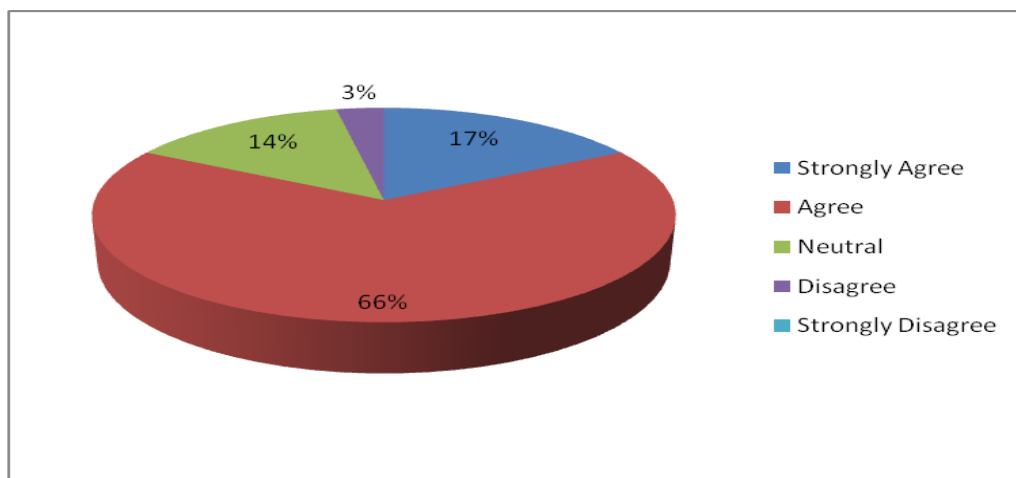
### **The syllabus is suitable for the course and need based**

In the feedback survey on syllabus 20 % of the teachers strongly agreed that the present syllabus is suitable for the course and need based. About 63% of teachers agreed this statement. 11% is neutral and only 6% of the teachers surveyed



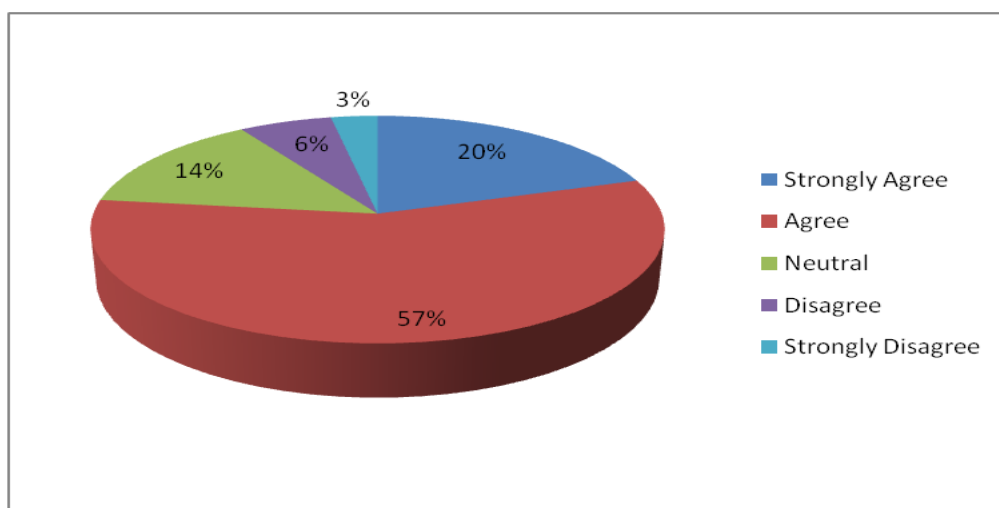
## **Aims and objectives of the syllabi are well defined and clear to teachers and students.**

About 17% of the teachers strongly agreed that the aims and objectives of the syllabi are well defined and clear to teachers and students. More than half (66%) of the teachers agreed this and 14% are neutral .Only 3% of the teachers disagreed this point.



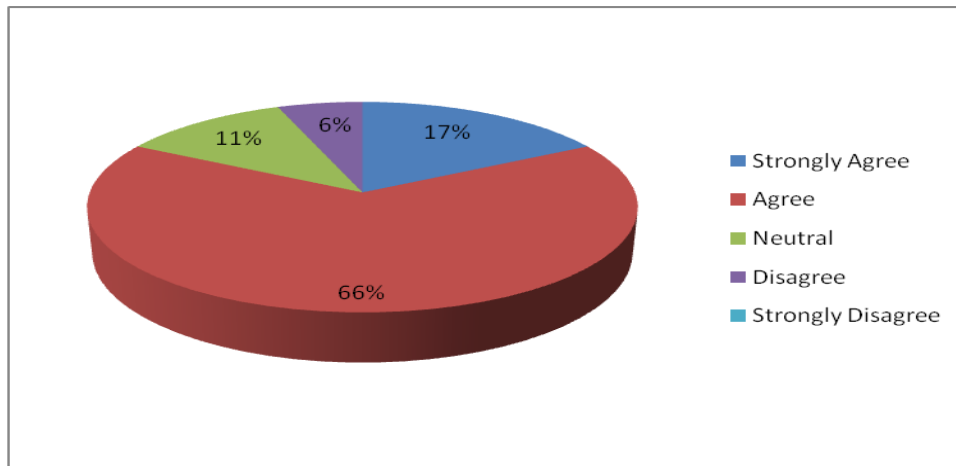
## **The syllabus is constantly updating**

One of the important qualities of a good syllabus is that it must be a constantly updating one. Out of the total number of teachers surveyed about 57% agreed that the present syllabus is constantly updating. About 20 %strongly agreed this and 14% are neutral.6 % disagreed and only 3% strongly disagreed this.



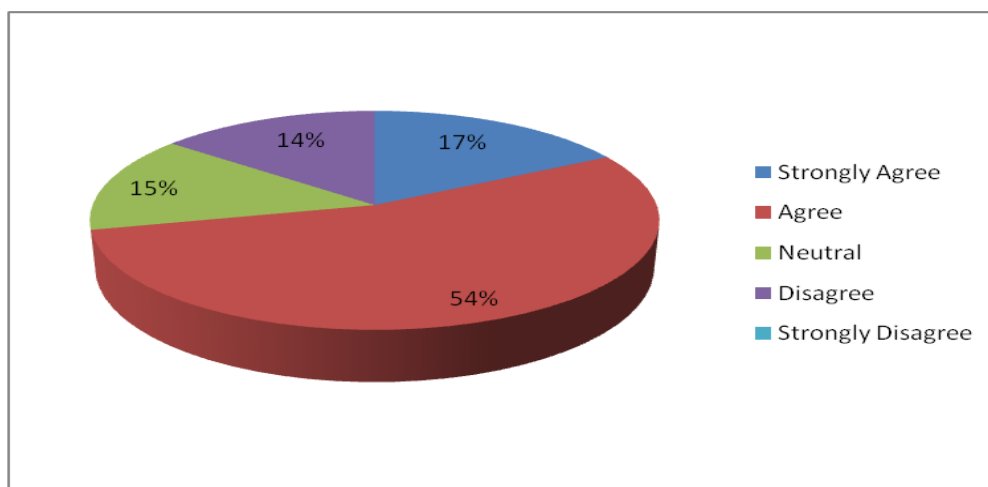
## **The depth of the course content is adequate to have significant learning outcome**

In the survey about 17% of the teachers strongly agreed that the depth of the course content is adequate to have significant learning outcomes. 66% of teachers agreed this view. 11% of teachers are neutral and the remaining 6% disagreed the statement.



## **Sufficient number of prescribed books on the syllabi is available in the library**

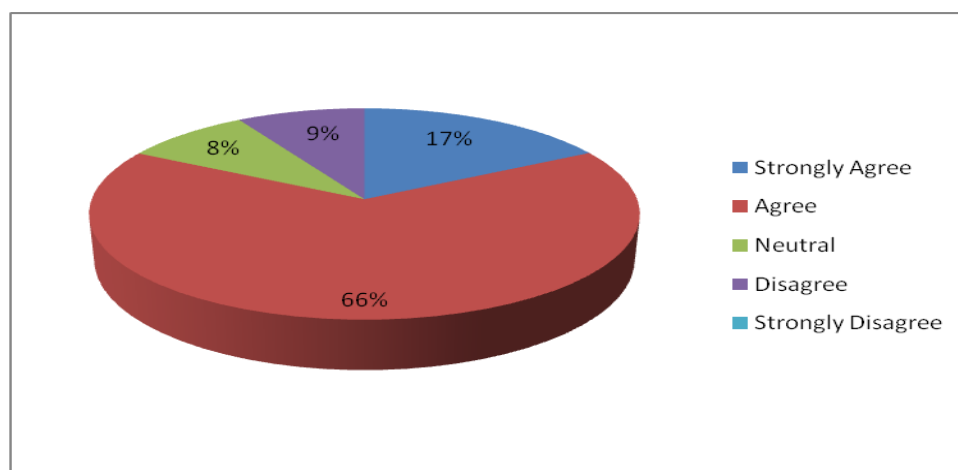
The books availability and facility of the library was evaluated by the teachers. More than half of the teachers agreed that there are sufficient number of prescribed books on the syllabi is available in the library. 15 % are neutral and 14% disagreed this view.





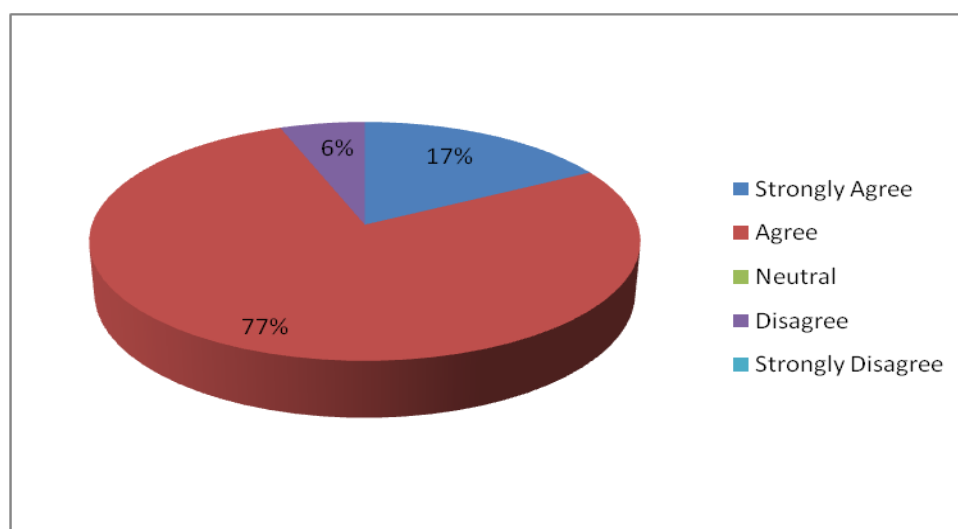
## Availability of Reference material and Related books in the library

A large number teachers (66%) agreed that there is sufficient number of reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.17% strongly agreed this view..8% are neutral and 9% of the teachers disagreed this point



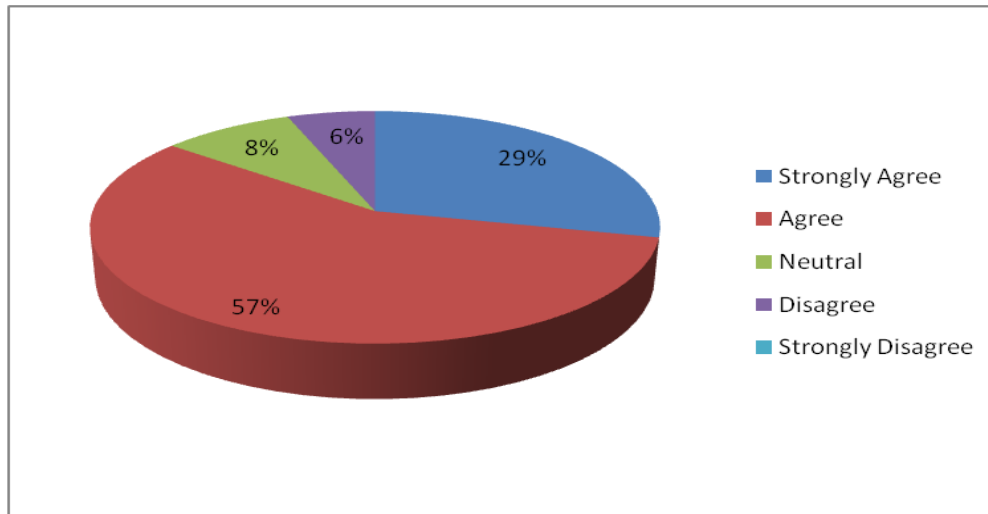
## There is a good scope in the syllabus to adopt new techniques and strategies in teaching

Technology plays a very important role in enhancing and developing our learning system. Technologies are necessary for students as well as teachers. About 17 % of the teachers strongly agreed that there a good scope in the syllabus to adopt new techniques and strategies in teaching. About 77% of the teachers agreed this opinion. Only 6% of the teachers surveyed disagreed this point.



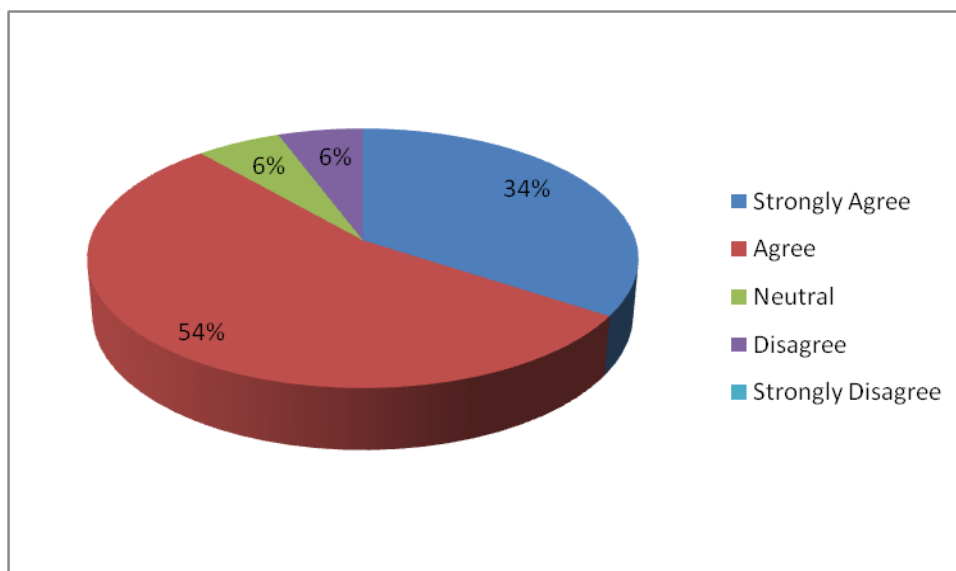
## **The course/syllabus has increased teacher's knowledge in the subject area.**

In the survey 29% of the teachers strongly agreed that the present syllabus has increased teacher's knowledge in the subject area. More than half of the teachers agreed this .About 8% of the teachers are neutral and only 6% disagreed this statement.



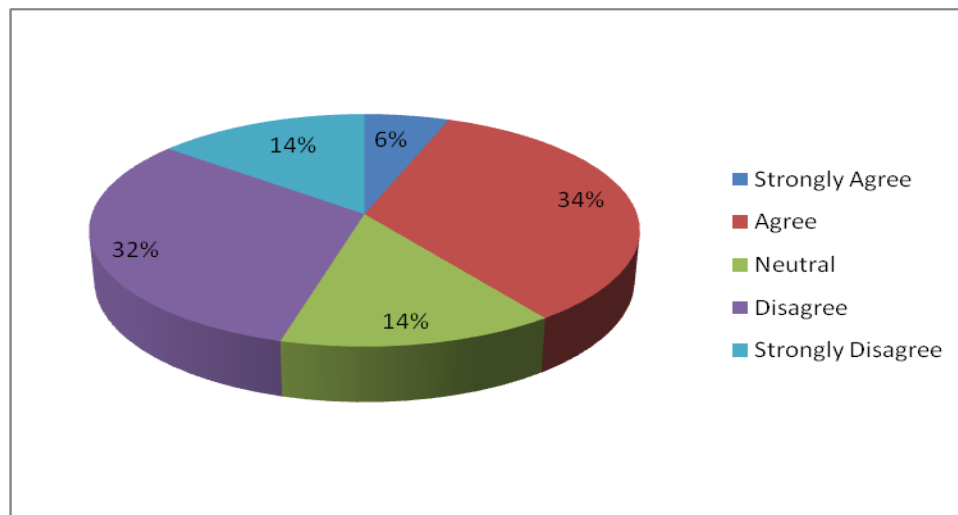
## **Test and examinations are conducted well in time with proper coverage of all units in the syllabus**

About 34% of the teachers surveyed strongly agreed that they could conduct test and examinations with proper coverage of all units in the syllabus.54% agreed this view .6%are neutral and only 6% disagreed with this statement.



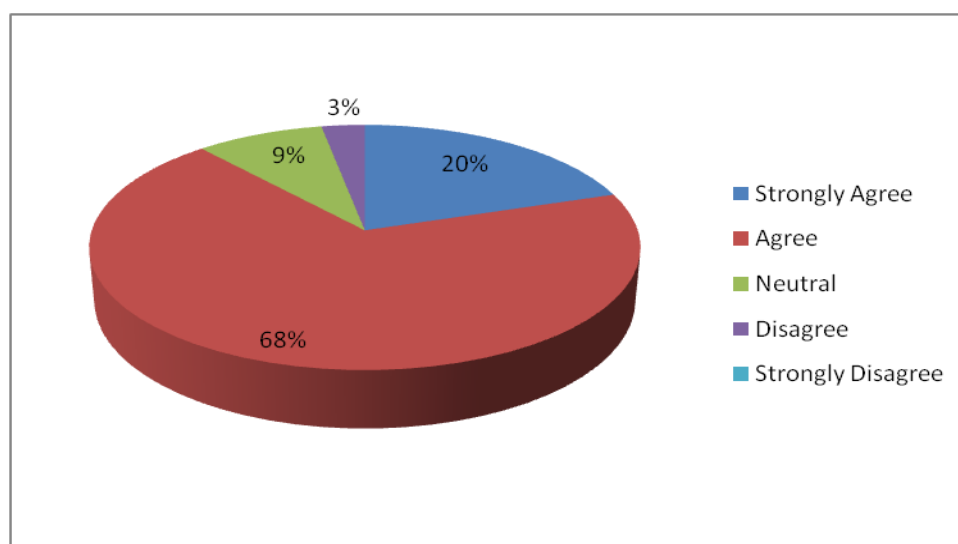
## **The time available for teaching the entire syllabus is adequate**

The University of Kerala follows Choice Based Credit Semester System (CBCSS) for its programs. Each semester consists of 90 working days within the duration of five months. Under each semester six courses are offered for UG and four core courses are offered for PG .in our college. About 34 % of the teachers agreed that the time available for teaching the entire syllabus is adequate. But another 32% disagreed this statement.



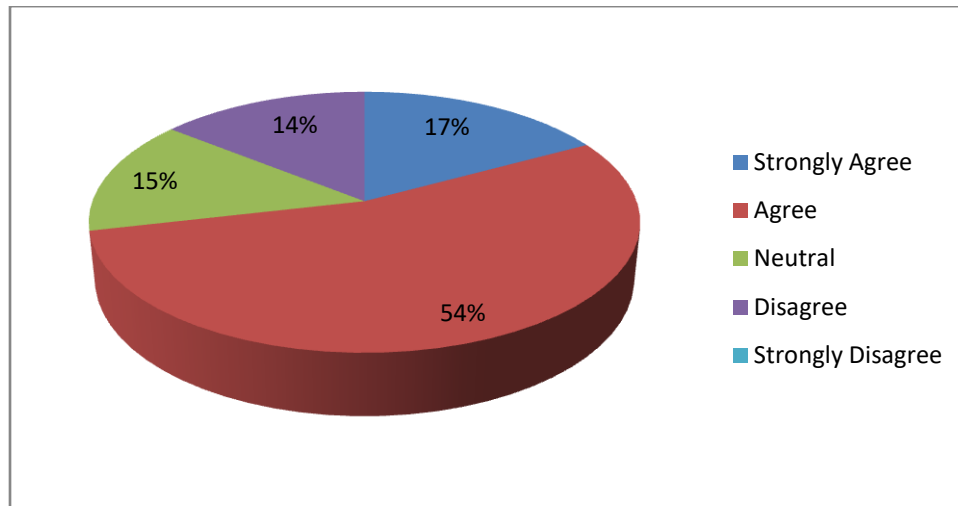
## **The environment in the college is conducive to learning and research**

A vast majority of the teachers agreed that the environment in the college is conducive to learning and research. About 20% of the teachers strongly agreed and 68% agreed this point.9% is neutral.



## The college provides adequate facility for projects and research

More than half of the (54%) teachers agreed that the college provides adequate facility for projects and research. 17% of the teachers strongly agreed this.



## **Appendix 1**

### **Alumni Feedback on Syllabus 2020-2021**

1. Syllabus is suitable and need based

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

2. Aims and objectives of the syllabus are well defined

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

3. Syllabus is constantly updating

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

4. Depth of the course content is adequate

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

5. Books on the syllabi are available in the library

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

6. Sufficient reference materials are available in the library

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

7. There is good scope in the syllabus to adopt new techniques and strategies

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

8. The syllabus has increased teacher's knowledge in the study area

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

9. Test and examinations are conducted well in time with proper coverage of Syllabus

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

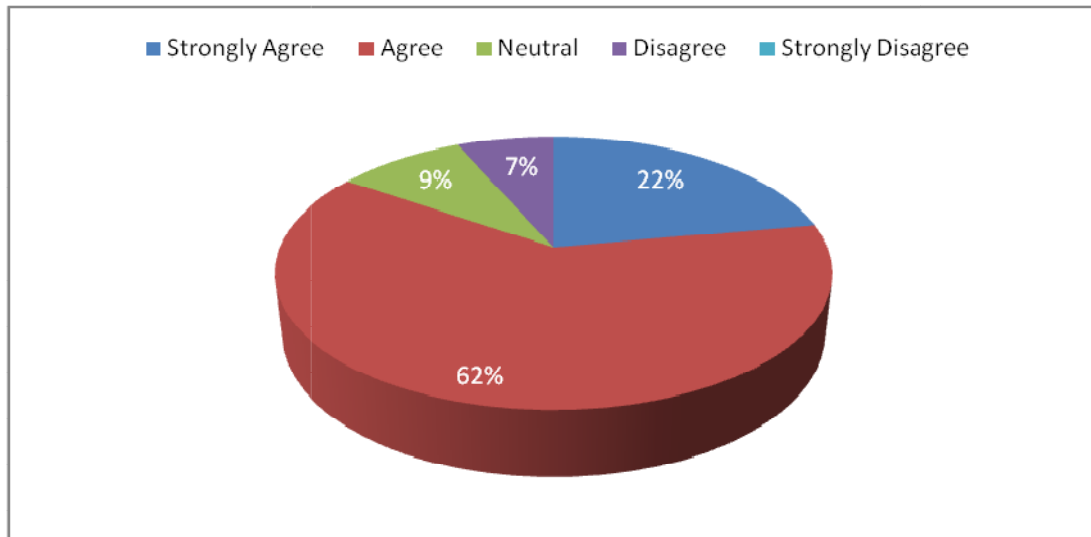
## Alumni Feedback on Syllabus

Feedback from alumni members were collected and analysed. The feedback forms have been designed with the help of Google forms and shared to the alumni. They are required to submit their responses to a set of eight statements on a 5-point Scale in which choices range from Strongly Disagree (1) to Strongly Agree (5). Samples of 45 units were taken.

Qn . No	Curriculum Evaluation Points	Response in Percentage				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	62	22	9	7	0
2	Syllabus prescribed for the Programme was well organised and structured	24	56	18	2	0
3	The syllabus was need based as per Job Requirement	20	31	36	11	2
4	The course curriculum helped very much for fulfilling your expectations	16	44	33	7	0
5	The syllabus created strong motivation to pursue post graduation or research in the particular topic	25	49	22	4	0
6	The academic initiatives taken by the Department such as seminars ,workshops, projects etc in connection with the syllabus helped the learning process very much	34	42	22	2	0
7	The course/ syllabus increased my knowledge and understanding of the subject studied.	55	36	9	0	0
8	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students	56	20	22	2	0

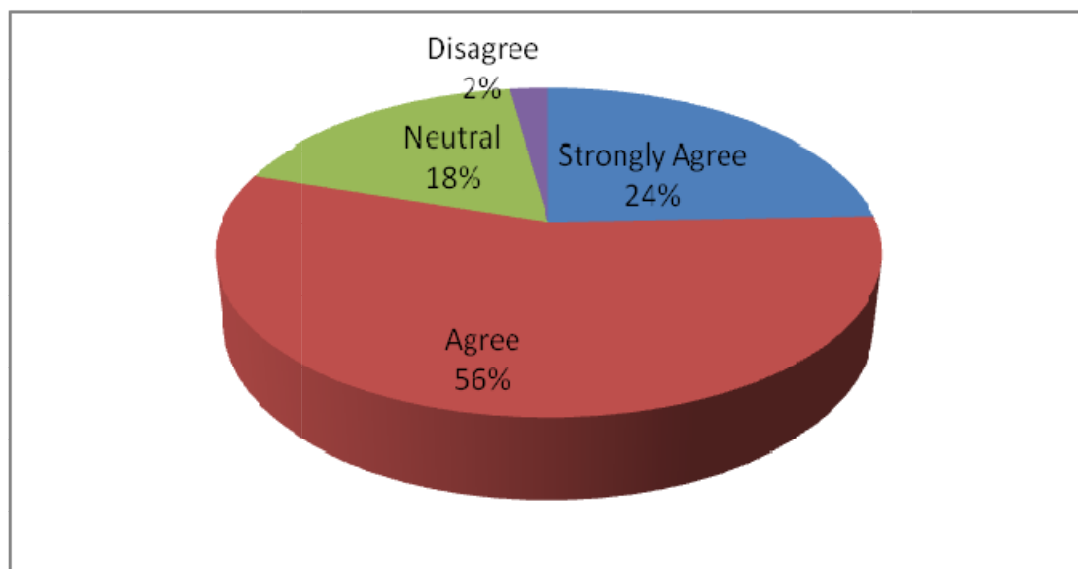
**A. Aims and objectives of the syllabus were well defined and clear to the teachers and students**

In the survey about 62% of the alumni members strongly agreed that the aims and objectives of the syllabus were well defined and clear to the teachers and students. 22% agreed this point .9% were neutral and only 7% disagreed the statement.



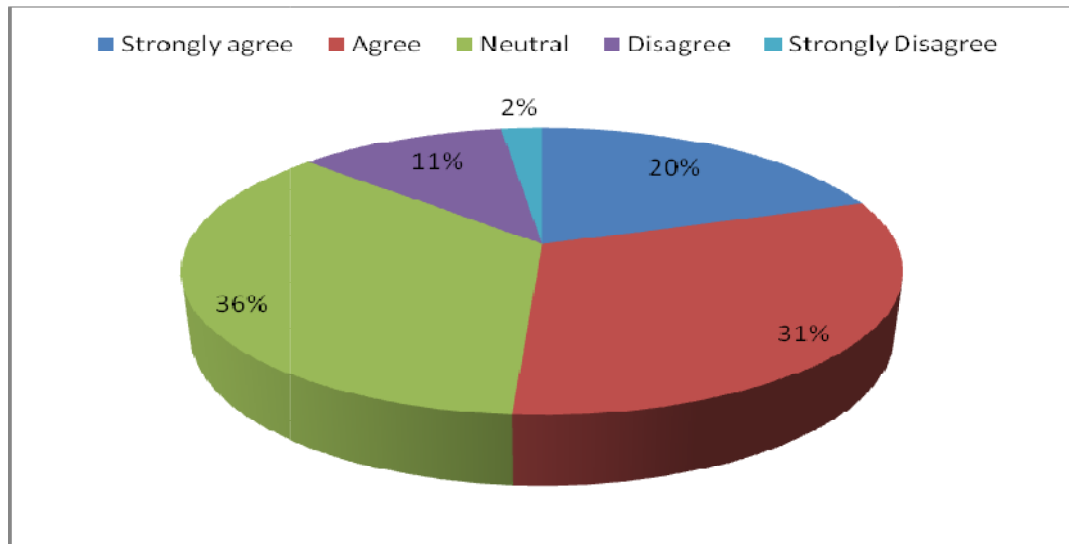
**B. Syllabus prescribed for the Programme was well organised and structured**

About 24 % of the surveyed alumni members strongly agreed and 56 % agreed the view that the syllabus for the programme was well organised and structured. 18% are neutral and only 2% disagreed this.



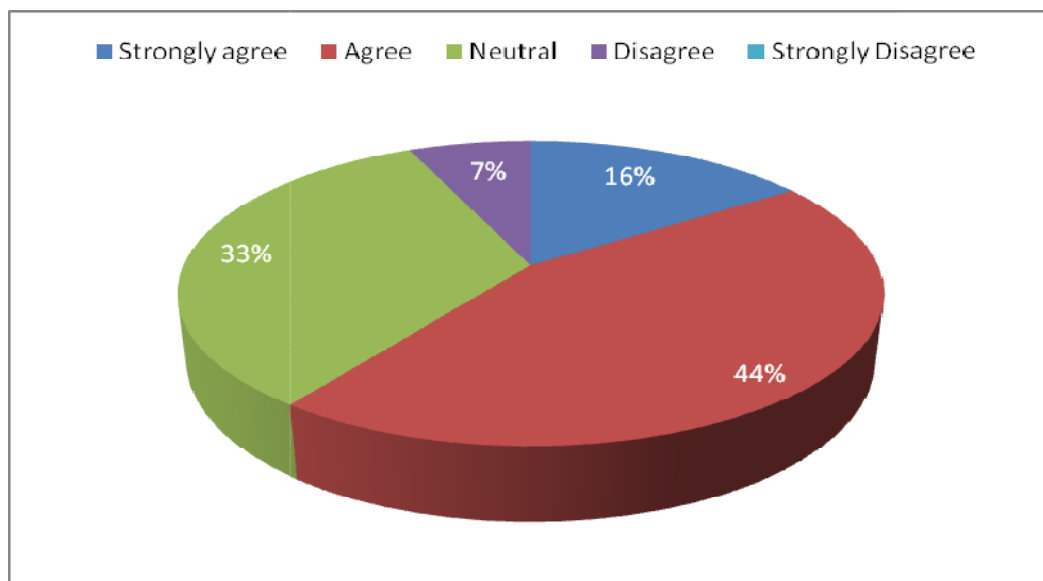
### C. The syllabus was need based as per Job Requirement

In the survey about 20% of the alumni members strongly agreed that the syllabus was need based as per job requirement. About 31% of the respondents agreed the statement .36% are neutral and only 11% disagreed and only2% disagreed it.



### D. The course curriculum helped very much for fulfilling expectations.

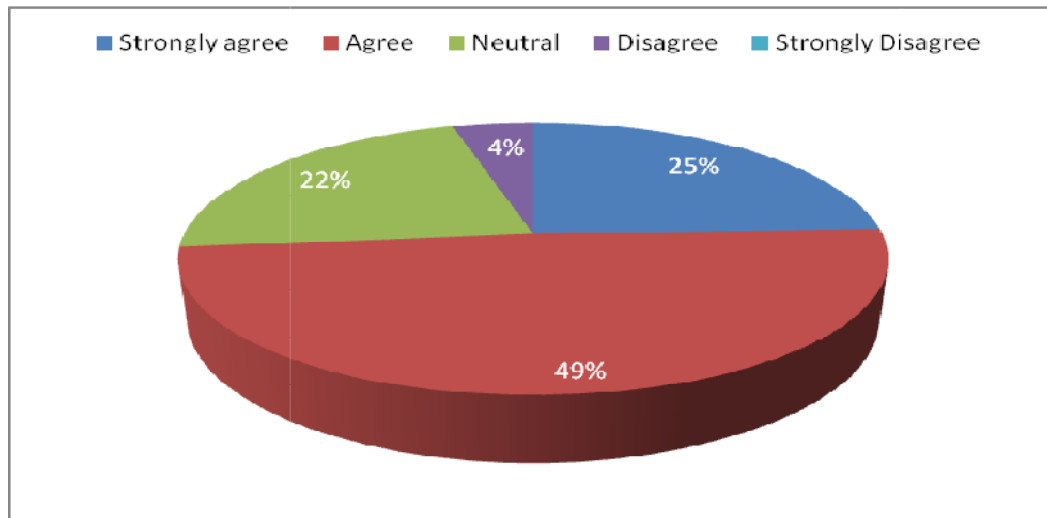
Nearly half (44%) of the alumni members agreed that the course curriculum helped them very much for fulfilling their expectations .16% strongly agreed this view and 33% are neutral. Only 7% disagreed this.





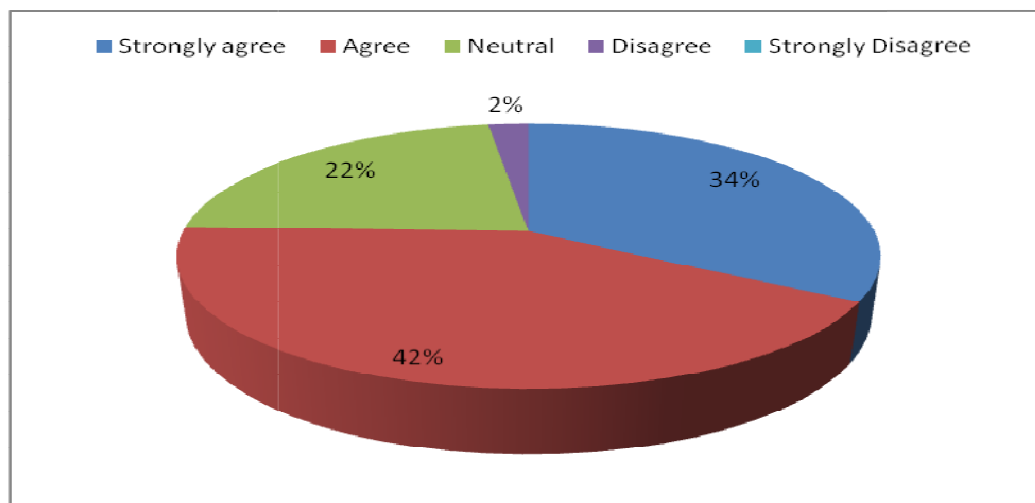
**E.The syllabus created strong motivation to pursue post graduation or research in the particular topic**

About half (49%) of the surveyed alumni members agreed that syllabus created strong motivation to pursue post graduation or research in the particular topic.25 % of them strongly agreed this point and 22% are neutral and only 4% disagreed this.



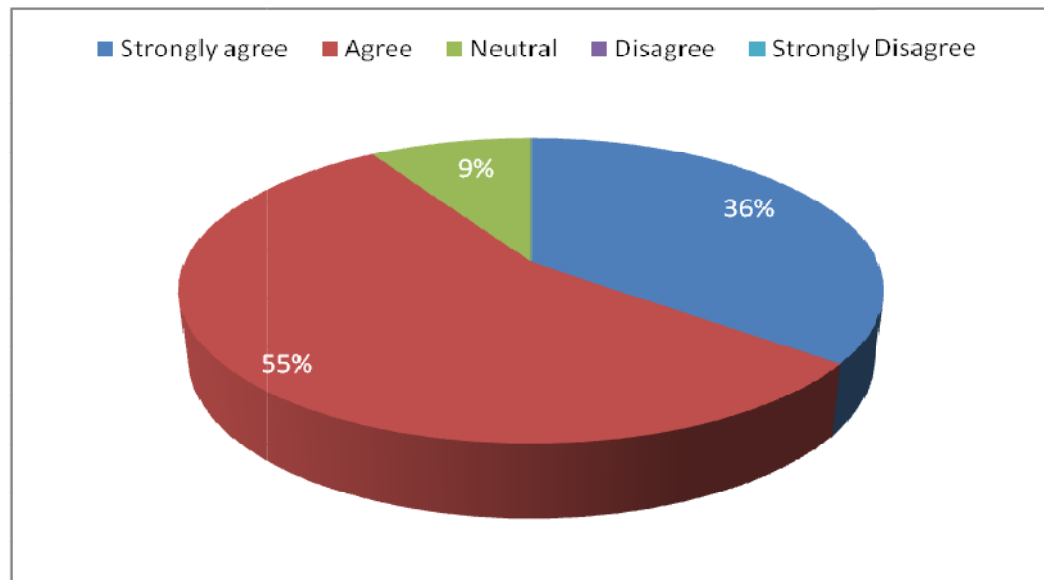
**F.The academic initiatives taken by the Department such as seminars, workshops, projects etc in connection with the syllabus helped the learning process very much.**

In the survey about 34% of the alumni members strongly supported that the academic initiatives taken by the Department such as seminars, workshops, projects etc in connection with the syllabus helped the learning process very much. About 42% agreed this view and only 2% disagreed this statement.



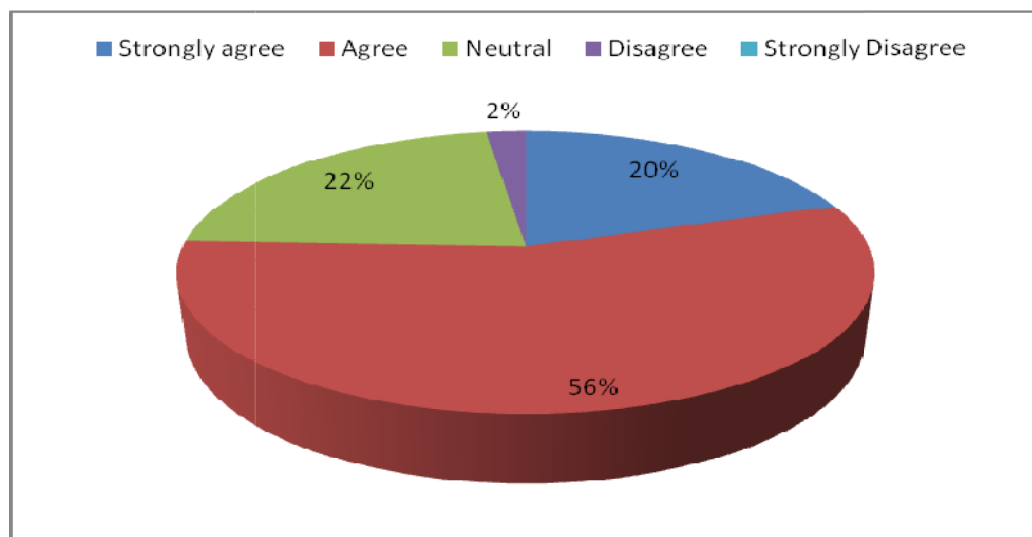
### **G.The course/ syllabus increased knowledge and understanding of the subject studied.**

In the survey more than half (55%) of the alumni members surveyed strongly agreed that the course/ syllabus increased their knowledge and understanding of the subject studied.36% agreed this and only 9% are neutral.



### **H.The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students**

In the survey about 56% of the respondents strongly agreed that the syllabus value based learning in terms of skills, concepts, knowledge and critical thinking in students.20% agreed this view and 22% are neutral .Only 2% disagreed this point.



## **Appendix 1**

### **Alumni Feedback on Syllabus 2020-2021**

1. Gender

a) Male b) Female

2. Aims and objectives of the syllabus were well defined and clear to the teachers and students.

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

3. Syllabus prescribed for the Programme was well organised and structured

a) Strongly agree b) Agree c) Neutral d) Strongly disagree

4. The syllabus was need based as per Job Requirement

a) Strongly agree b) Agree c) Neutral d) Strongly disagree

5. The course curriculum helped very much for fulfilling your expectations.

a) Strongly agree b) Agree c) Neutral d) Strongly disagree

6. The the syllabus created strong motivation to pursue post graduation or research in the particular topic

a) Strongly agree b) Agree c) Neutral d) Strongly disagree

7 The academic initiatives taken by the Department such as seminars, workshops, projects etc in connection with the syllabus helped the learning process very much

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

8. The course/ syllabus increased my knowledge and understanding of the subject studied.

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

9. The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree