



Feedback on Syllabus From Stakeholders 2021-2022



**GOVERNMENT COLLEGE
NEDUMANGAD**

THIRUVANANTHAPURAM, KERALA- 695541

Under Government of Kerala

Accredited by NAAC with 'A' Grade

Students Feedback on Syllabus

We utilised online system to gather feedback from both our undergraduate and postgraduate students. The feedback collection involved students from six different subject departments in our college. A total of 789 students participated in this online feedback process. Among the respondents, 80.1% were female students, while the remaining 19.9% were male students. To ensure a systematic approach, we employed a well-designed questionnaire to gather feedback from the students on various aspects.

1.1 Gender

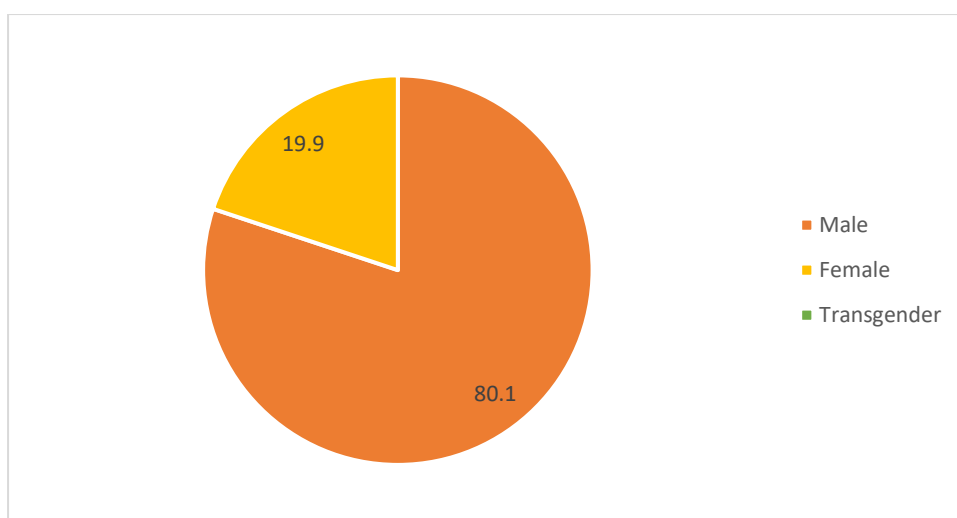


Fig1.4.1.The gender wise distribution of the respondents.

1.2 Programme wise Classification

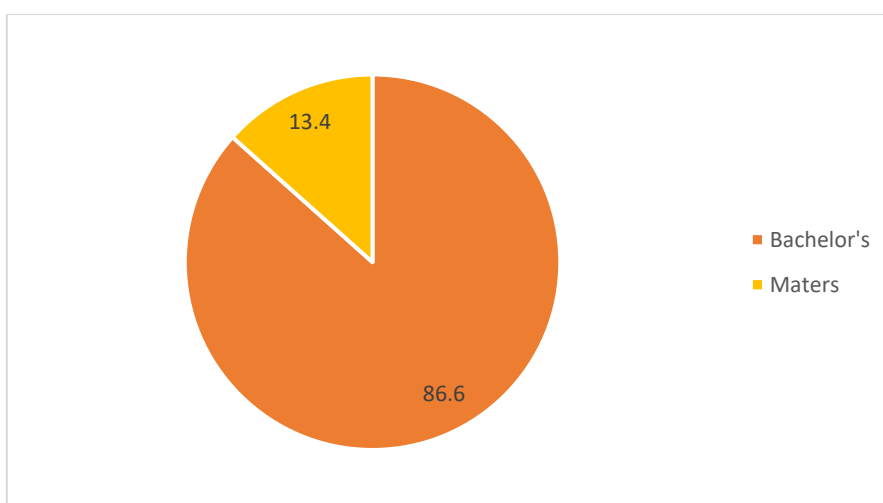


Fig1.4.2.Program wise distribution of the respondents(UG_PG)

The college provides admission to 6 undergraduate and 4 postgraduate programmes. 683 students from bachelor's program and 106 students from master's program participated in the survey.

1.3 Subject wise Classification

Fig1.4.3.Program wise distribution of the respondents

The above pie chart shows the percentage of students from different departments who participated in the survey. About 9.2% of the students belonged to Malayalam department and 21.3% of the respondents are from history, 17.3% from commerce, 19.2% from economics, 14.5 % from PCA and 18.5 % from Mathematics department.

1.4 Need Based Syllabus

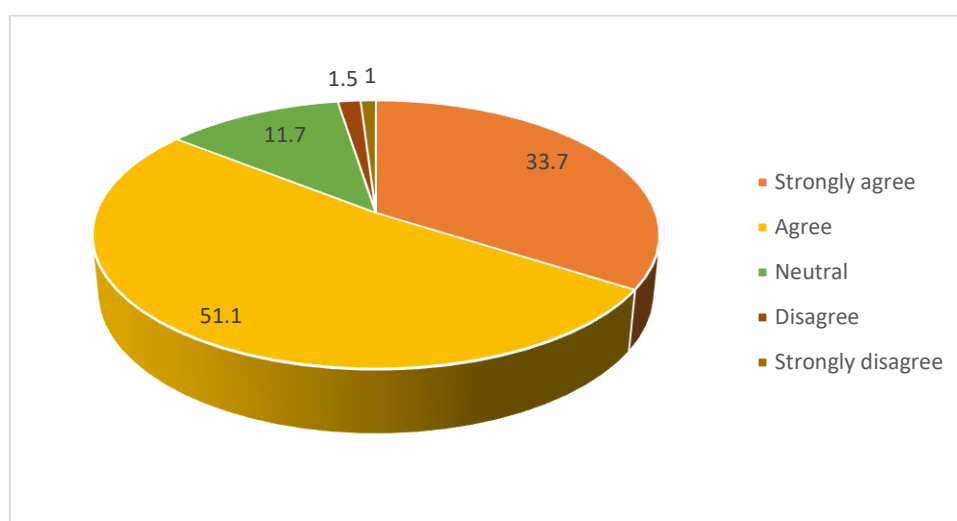


Fig1.4.4.Need basis of the syllabus

About 33.7 % of the students strongly agreed that the existing syllabus is suitable for the course and need based. More than half (51.1%) of the students agreed that the syllabus they are studying are need based. About 11.7% stay neutral. Only a very small segment of the students, that is 2.5% disagreed the statement.

1.5 Library Materials

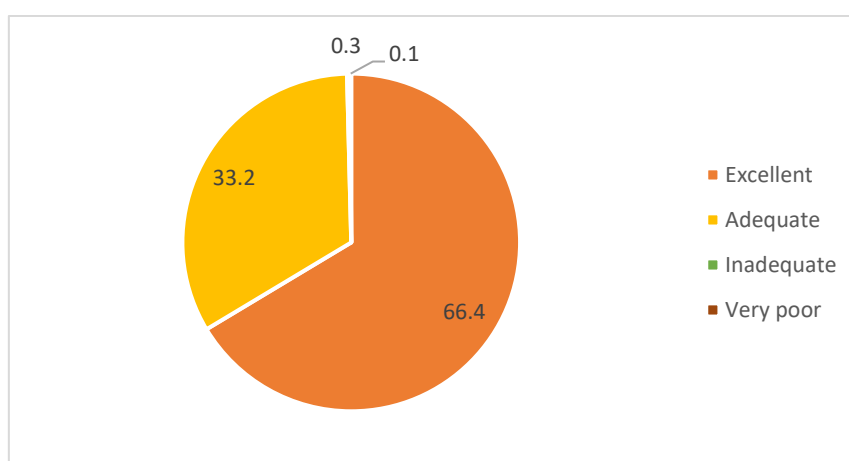


Fig1.4.5Response on Library Materials

The college maintains a general library. Ample amount of reference materials is available in the library. Based on the subjects, the books are properly arranged in the respective shelves. About 66.2% of the students responded that the college library is excellent and 33.2% opined that the library facility available in the college is adequate. Only a small percentage of the students said that the library facility is inadequate. A feedback from students and teachers is collected and this helps to know the type of books they need in the library. The future purchases will consider this feedback.

1.6 Understanding of Concepts

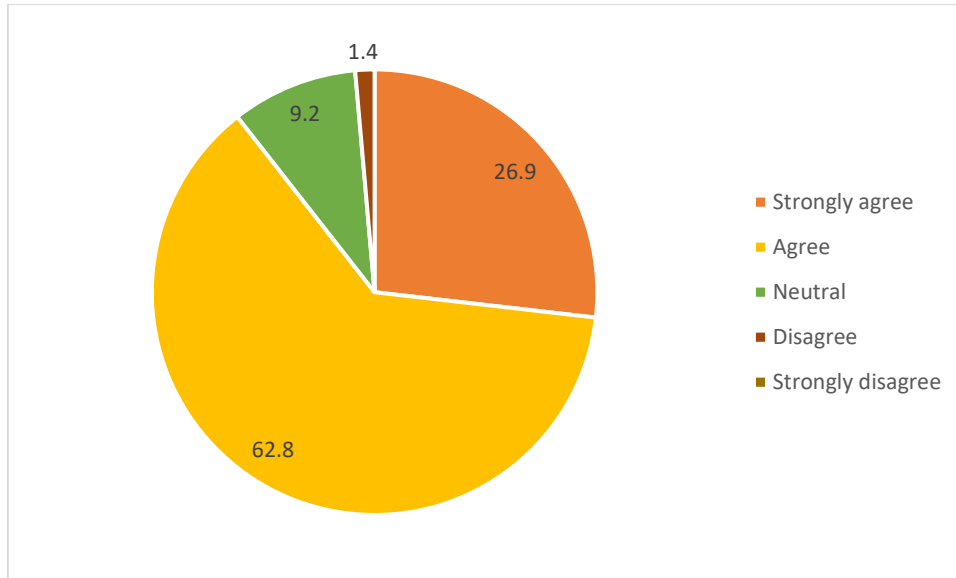


Fig.1.4.6.Response on Understanding Concepts

In the survey about 26.9% of the students strongly agreed that the course they are perusing helped to improve their understanding of the concepts in the field of study. 62.8% agreed the statement. 9.2% is neutral and a very small percentage of students disagreed the statement.

1.7 Use of ICT tools in the class room

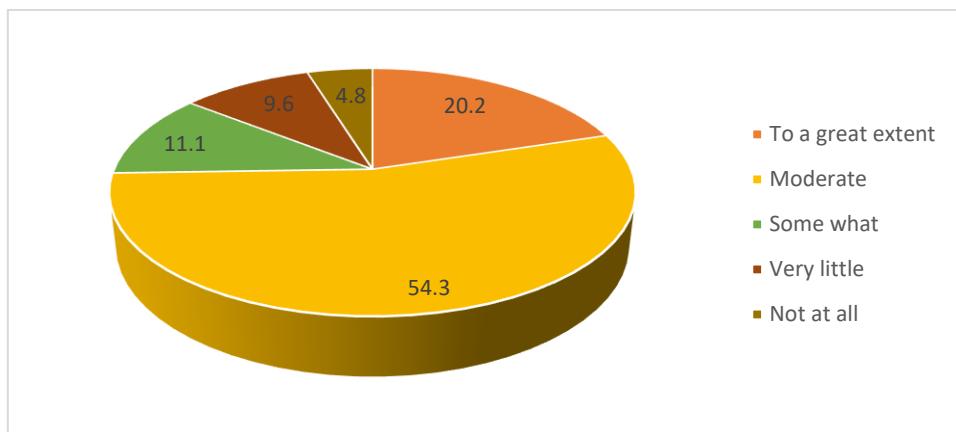


Fig.1.4.7Response on Usage of ICT tools

About 20.2% of the students responded that the teachers are using ICT tools such as laptop and projector to a great extent while taking the class. More than half that is 54.3% said that teachers using these type of ICT instruments moderately.

1.8 Syllabus

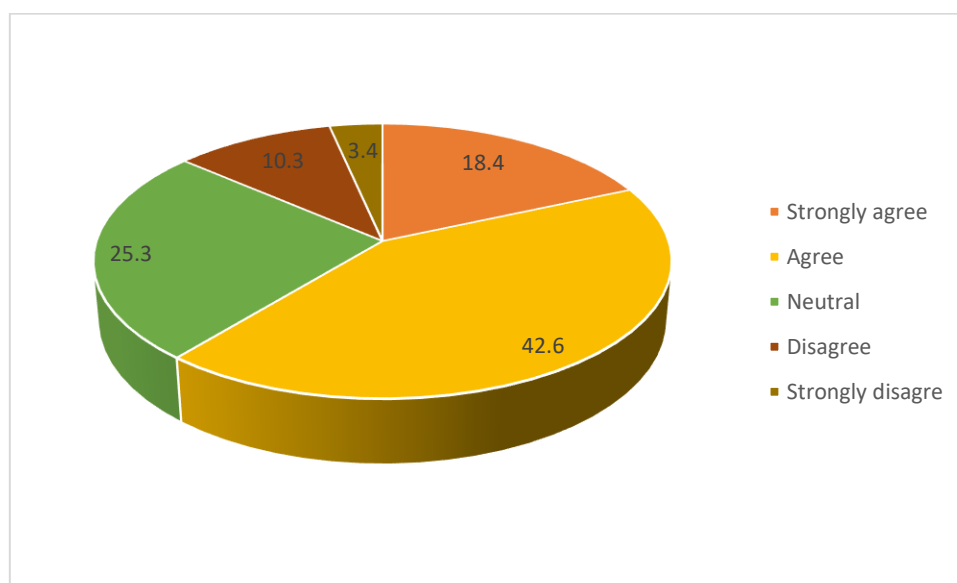


Fig1.4.8. Response on Syllabus

Clearly Define Assignments In the survey about 18.4% of the students strongly agreed that the syllabus clearly defined the assignments. 42.6% agreed the statement, 25.3% are neutral and only 10.3% disagreed the statement.

1.9 Course outcomes and programme outcomes

About 34.7% of the students responded that teachers inform to them about their expected competencies, course outcome and programme outcome every time. 43.8% responded that the teachers usually inform them about this and 17.3 % opined that the teachers sometimes inform them and a very small number of respondents answered rarely and never.

1.10 Syllabus Coverage

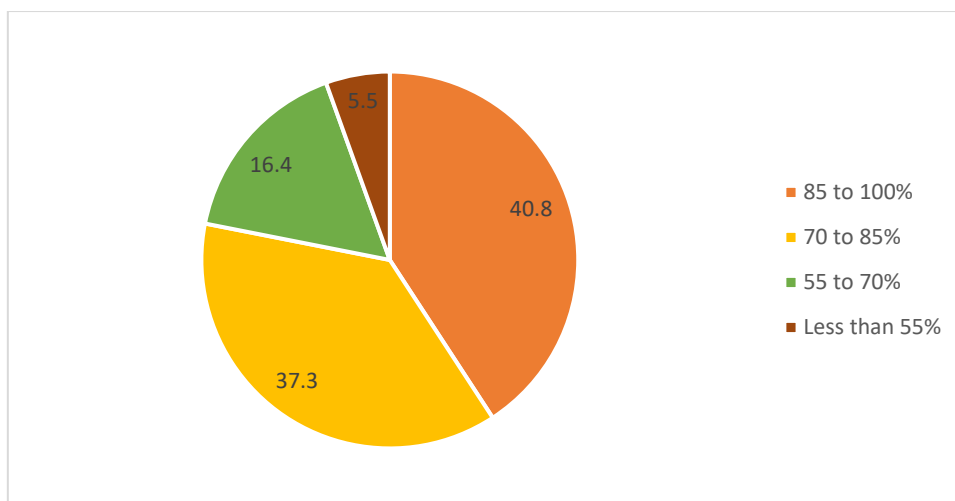


Fig1.4.8. Response on Syllabus Coverage

In the survey 40.8% of the students said that 85% to 100 % of the syllabus was covered in the class room. Another 37.3% opined that 70 % to 85% of the syllabus was covered. 16.4% and 5.5% of the surveyed students said that the syllabus covered in the class room were 55 % to 70 % and less than 55% respectively.

1.11 Test and Examinations

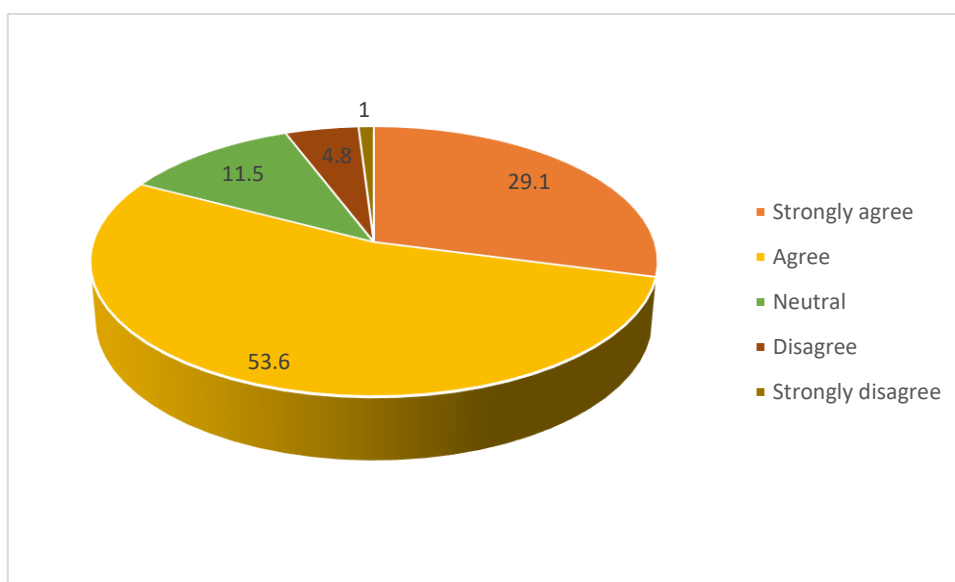


Fig1.4.11. Response on Test and Examinations

29.1% strongly agreed that the test and examinations are conducted in time with proper coverage of all units in the syllabus. About 53.6% agreed the statement .11.5% are neutral and only 5.8% disagreed the statement

1.12 Seminars and Group Discussions

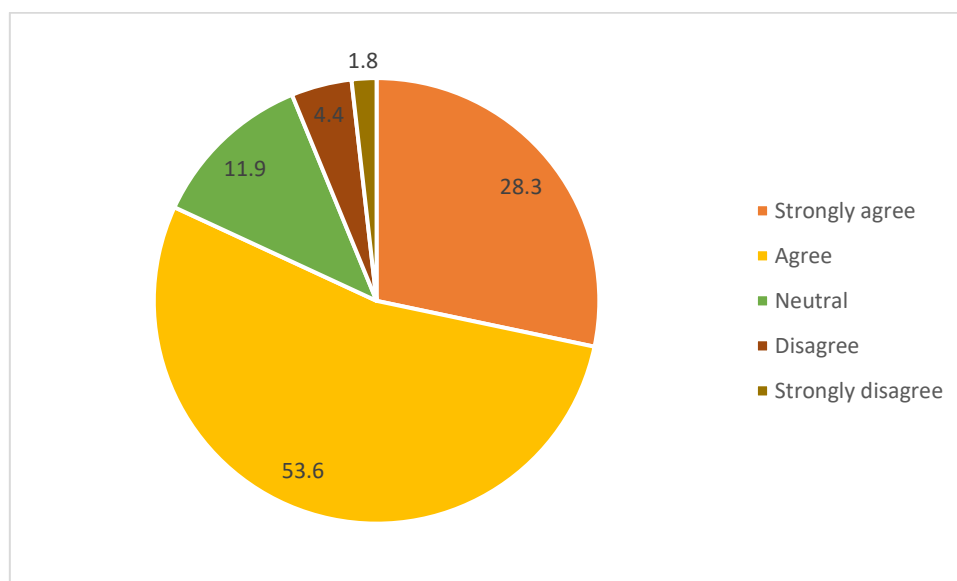


Fig1.4.12. Response on Seminars and Group Discussions

Teachers are using different teaching techniques to teach different topics in the syllabus. About 28.3% of the students strongly agreed the statement that teachers ensure seminar presentations and group discussions in the class room and more than half of the students surveyed agreed this point.11.9% are neutral and 6.2% disagreed this.

1.13 Facility for projects and research

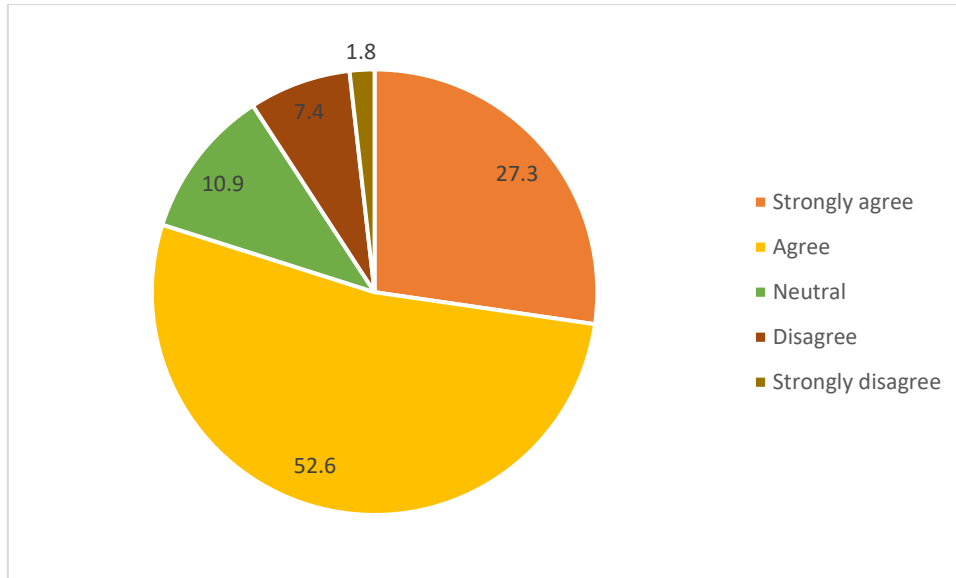


Fig1.4.13. Response on Facility for projects and research

About 27.3% of the students strongly agreed that the college provides adequate facilities for project and research and 52.6% agreed this .10.9% is neutral and the remaining 7.4% disagreed the statement.

1.14 Time Availability

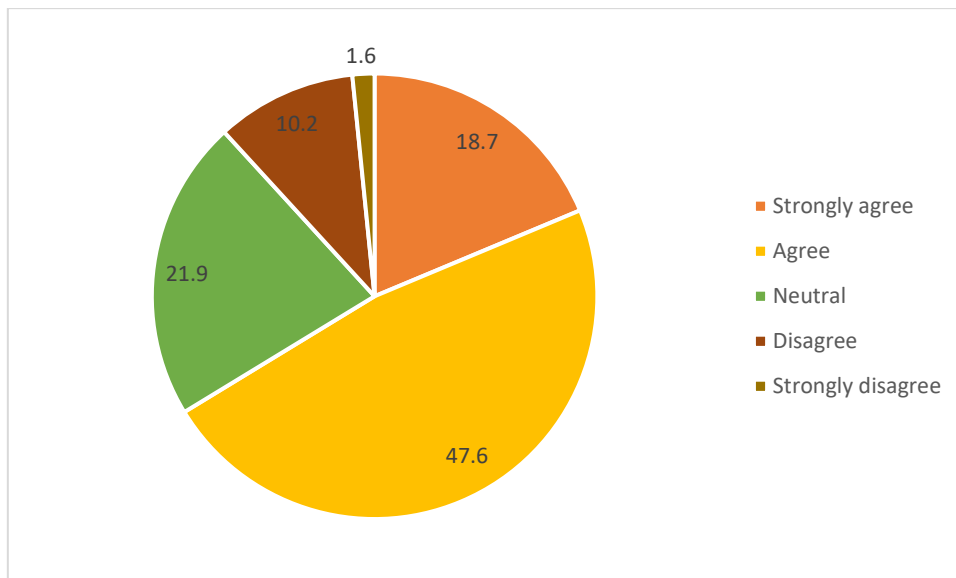


Fig1.4.14 Response on Time Availability

In the survey about 18.7% of the students strongly agreed that the time available for studying the topics in the syllabus is adequate. Nearly half of the students (47.6%) agreed this. 21.9% are neutral and the remaining 11.8% disagreed this statement.

1.15 Student's Interest in the Subject

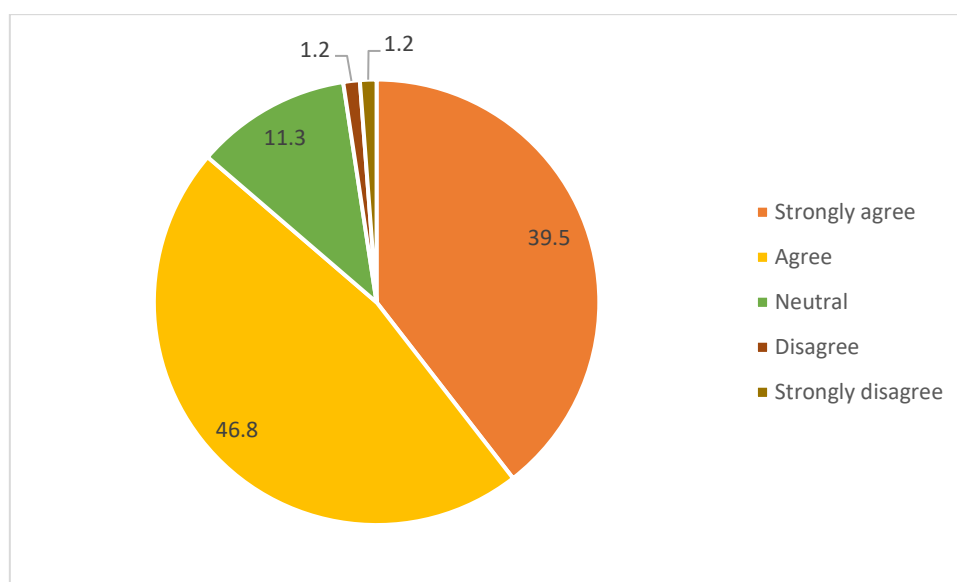


Fig1.4.15 Response on Student's Interest in the Subject

From the survey it is found that about 39.5% strongly agreed that they could develop a stronger interest in the subject mainly because of the current course. 46.8% agreed this and 11.3% is neutral. Only 2.4% of the surveyed students disagreed this view.

Action Taken

- 1) The incorporation of ICT tools such as lap top, projector during the teaching has enhanced the teaching learning process and is being continued.
- 2) Regular monthly exams were conducted monthly and promptly evaluated.
- 3) Teachers conducted additional classes and remedial sessions for students who were significantly behind their peer in terms of performance.
- 4) Efforts were made to promote participatory learning methods, including group discussion, brain storming sessions, role playing activities etc.
- 5) We procured latest edition of text books.

6) The library subscribed new journals and purchased numerous books, and made them accessible to the students.

7) To enhance interest in each subject, we organised departmental quizzes, inter college quiz competitions, seminars and workshops. These activities aimed to engage students and foster a deeper understanding of the subjects.

Student Satisfaction Survey 2021-2022

1. Gender

a) Male b) Female

2. What degree program are you pursuing now?

a) Bachelor's b) Masters

3. What subject are you currently pursuing?

a) Malayalam b) History c) Commerce d) Economics e) PCA f)
Mathematics

4. The syllabus is suitable for the course and need-based

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

5. Opinion about the library materials for the course?

a) Excellent b) Adequate c) Inadequate d) Very poor

6. The course improved my understanding of concepts in the field

a) Strongly agree b) Agree c) Neutral d) Strongly disagree

7. Teachers use ICT tools such as LCD Projector, Multimedia etc while teaching the topics in the syllabus

a) To a great extent b) Moderate c) Somewhat d) Very little e) Not at all

8. The syllabus clearly defined the assignments

a) Strongly agree b) Agree c) Neutral d) Strongly disagree

9. Teachers inform you about your expected competencies, course outcomes and programme outcomes

a) Every time b) Usually c) Occasionally/sometimes d) Rarely e) Never

10. How much syllabus was covered in the class?

a) 85 to 100 % b) 70 to 84% c) 55 to 69% d) Less than 55%

11. Test and examination are conducted well in time with proper coverage of all units in the syllabus

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

12. Teachers ensure seminar presentations and group discussions in the classroom

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

13. The college provides adequate facility for projects and research

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

14. The time available for studying the topics in the syllabus is adequate

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

15. I have stronger interest in this subject because of this course

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

16. I would recommend this course to other students

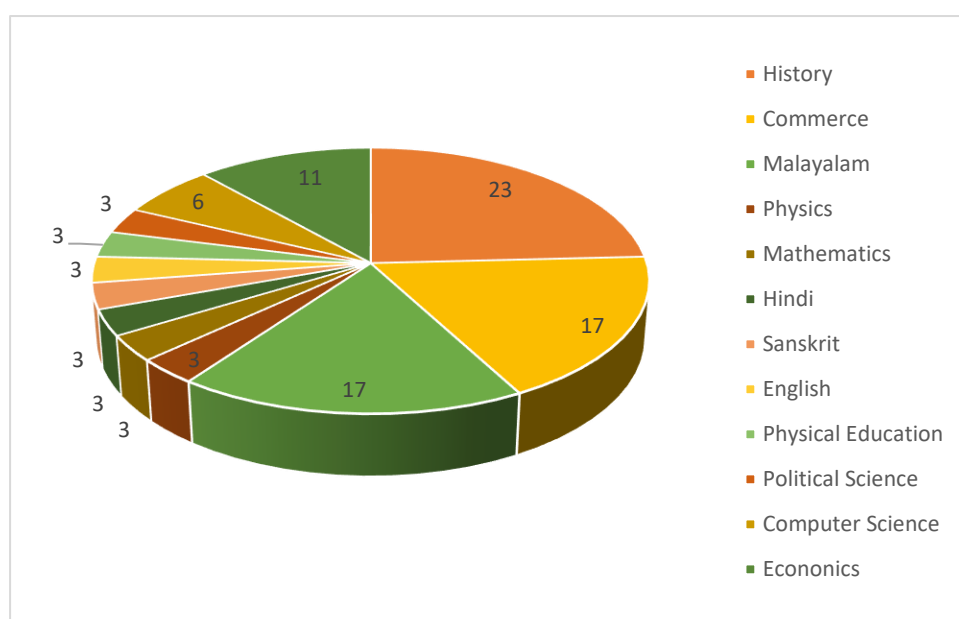
a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

Teachers Feedback on Syllabus

There are six departments in the college; four of them are postgraduate departments. Based on the subjects, there are two science, two social sciences, one language and one commerce department functioning in the college. In addition to the main departments, the college also has a Physical education, English and Political Science department. We have received 34 teachers' feedback on the curriculum.

Subject Wise Classification

Based on the area of specialization; the college has faculty belonging to nine different departments. The subject wise classification of the respondents is given in the figure

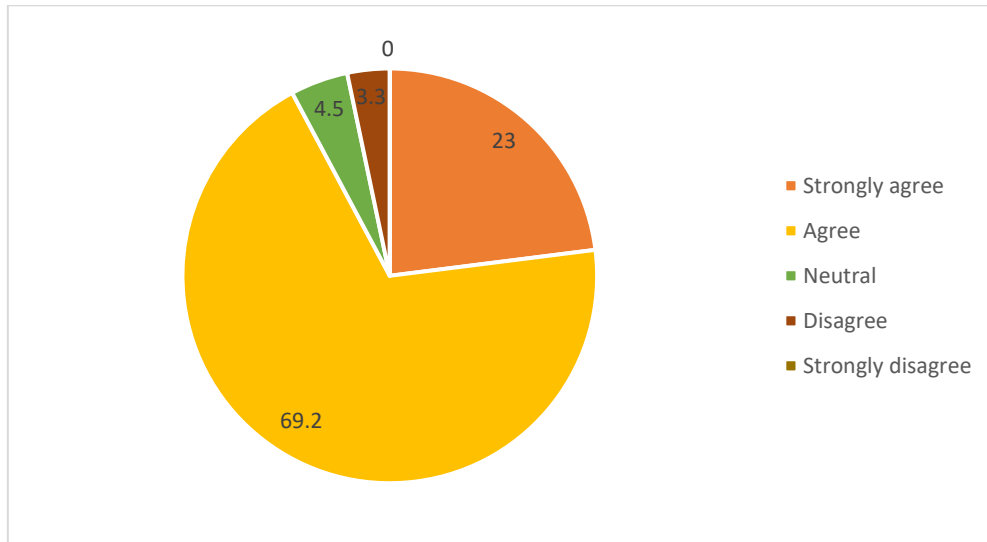


Program wise distribution of the respondents(UG_PG)

Feedback from 34 faculties from different departments of the College were collected and analysed. The results obtained from the survey are summarised as

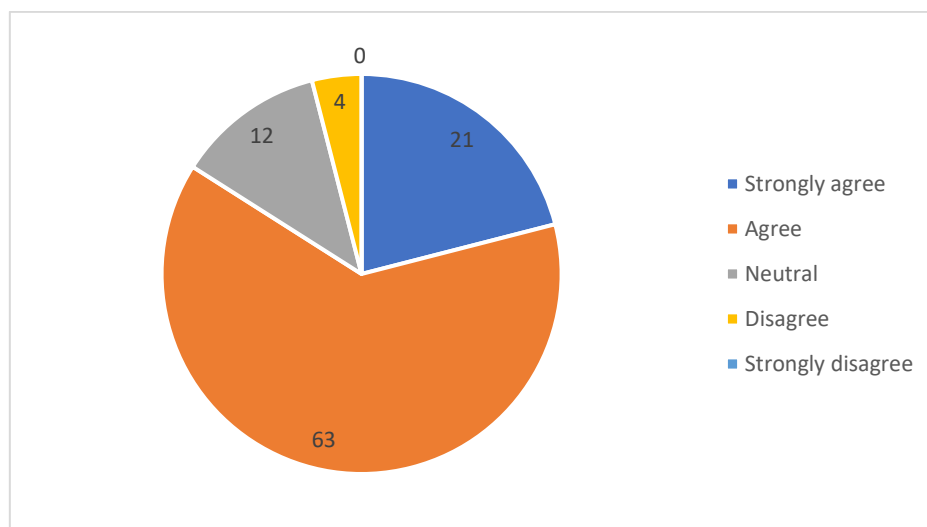
The syllabus is suitable for the course and need based

In the feedback survey on syllabus 23 % of the teachers strongly agreed that the present syllabus is suitable for the course and need based. About 69.2% of teachers agreed this statement. 4% did not give any opinion and only 3.3% of the teachers disagreed.



Response on Aims and objectives of the syllabi

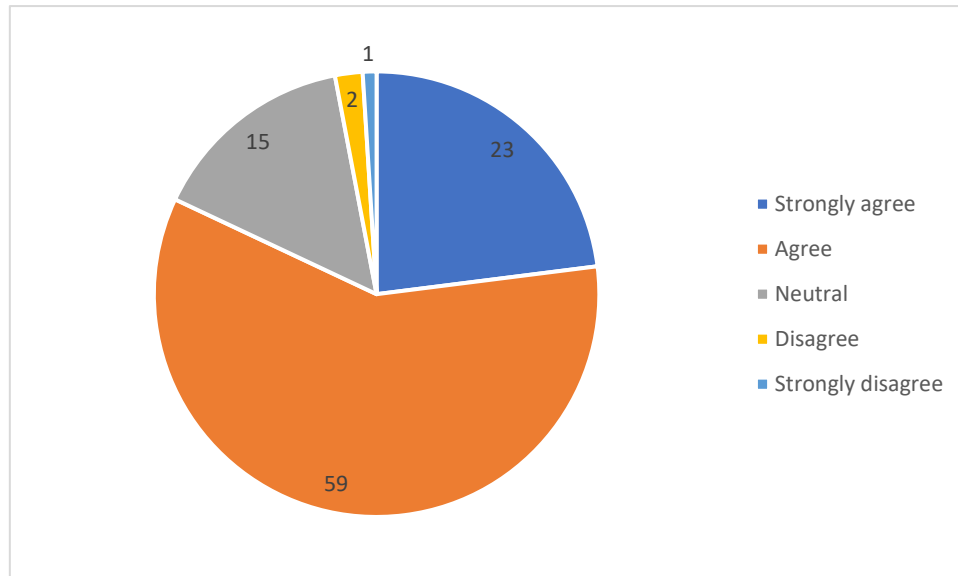
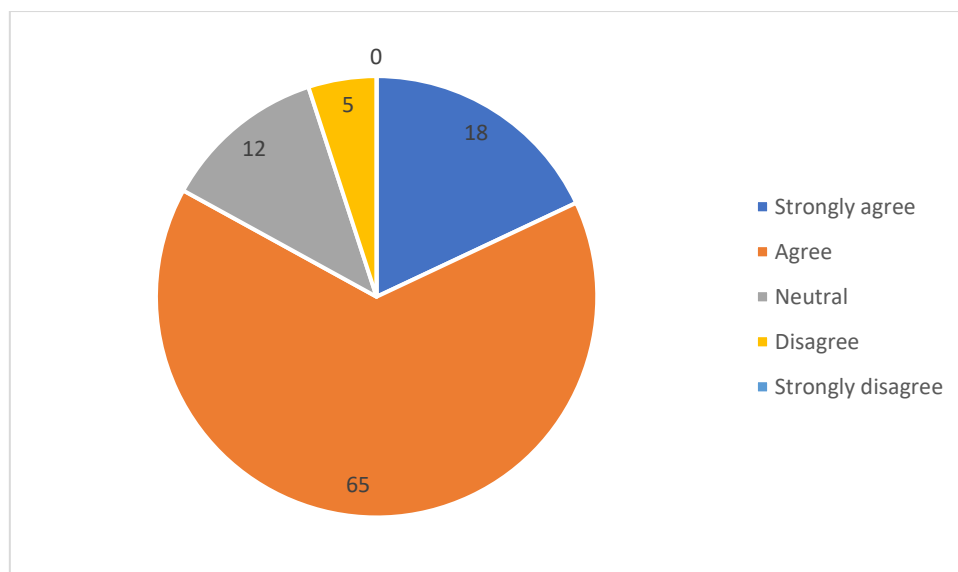
About 23% of the teachers strongly agreed that the aims and objectives of the syllabi are well defined and clear to teachers and students. More than half (63%) of the teachers agreed this and 12% are neutral. Only 4% of the teachers disagreed this point.



Response on updation of syllabus

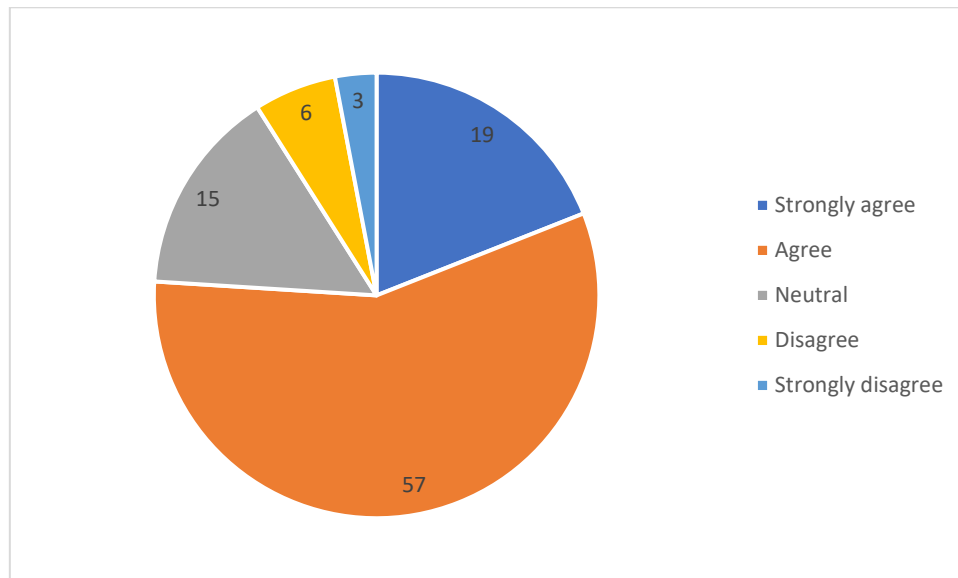
The syllabus is constantly updating

One of the important qualities of a good syllabus is that it must be a constantly updating one. Out of the total number of teachers surveyed about 59% agreed that the present syllabus is constantly updating. About 23 %strongly agreed this and 15% are neutral, 2 % disagreed and only 1% strongly disagreed this.

**Response on the depth of the course content is adequate to have significant learning outcome**

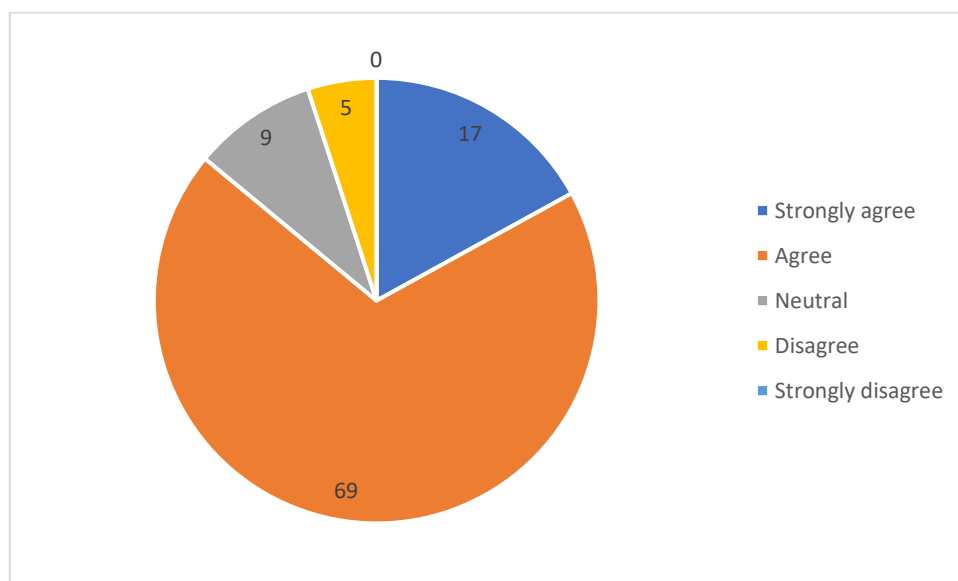
In the survey about 18% of the teachers strongly agreed that the depth of the course content is adequate to have significant learning outcomes. 65% of teachers agreed this view. 12% of teachers are neutral and the remaining 5% disagreed the statement.

Sufficient number of prescribed books on the syllabi is available in the library



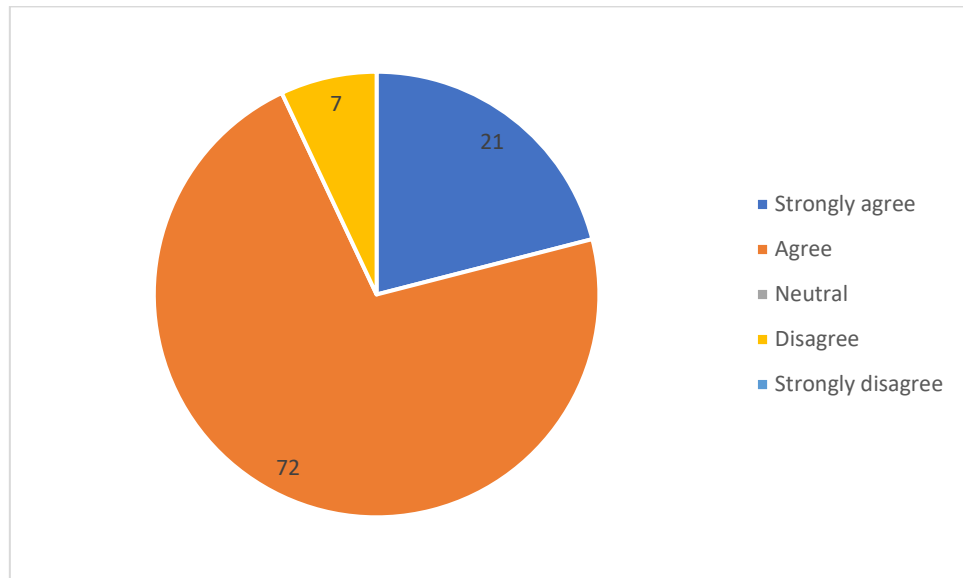
The books availability and facility of the library was evaluated by the teachers. More than half of the teachers agreed that there are sufficient number of prescribed books on the syllabi is available in the library. 15 % are neutral and 6% disagreed this view.

Availability of Reference material and Related books in the library



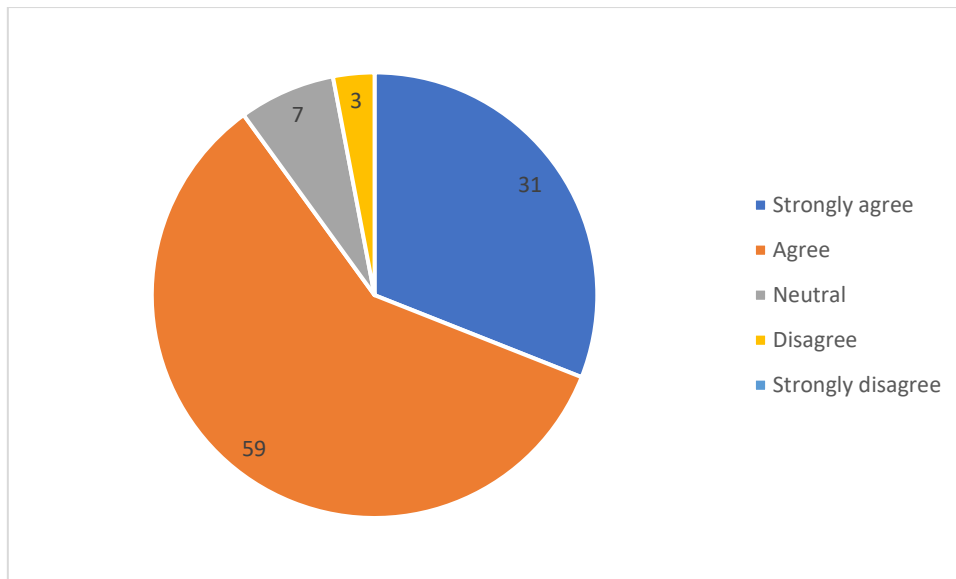
A large number teachers (69%) agreed that there is sufficient number of reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.17% strongly agreed this view.9% are neutral and 5% of the teachers disagreed this point

There is a good scope in the syllabus to adopt new techniques and strategies in teaching



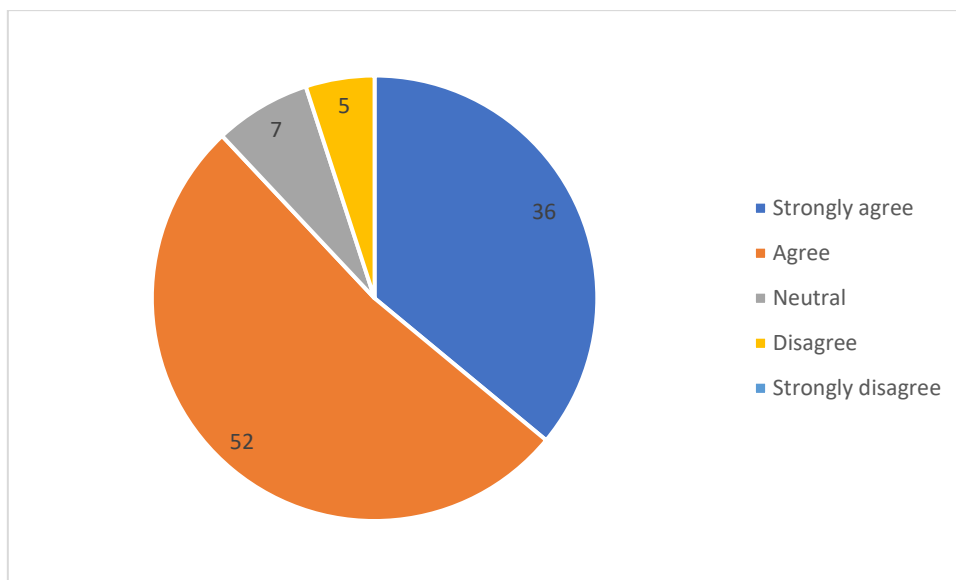
Technology plays a very important role in enhancing and developing our learning system. Technologies are necessary for students as well as teachers. About 21 % of the teachers strongly agreed that there a good scope in the syllabus to adopt new techniques and strategies in teaching. About 72% of the teachers agreed this opinion. Only 7% of the teachers surveyed disagreed this point.

The course/syllabus has increased teacher's knowledge in the subject area.



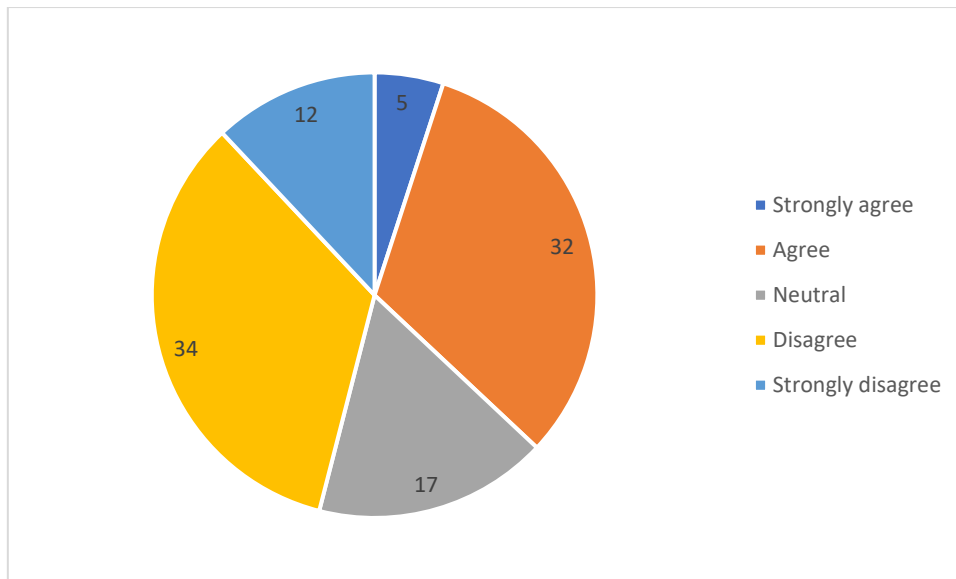
In the survey 31% of the teachers strongly agreed that the present syllabus has increased teacher's knowledge in the subject area. More than half of the teachers agreed this. About 7% of the teachers are neutral and only 3% disagreed this statement.

Test and examinations are conducted well in time with proper coverage of all units in the syllabus



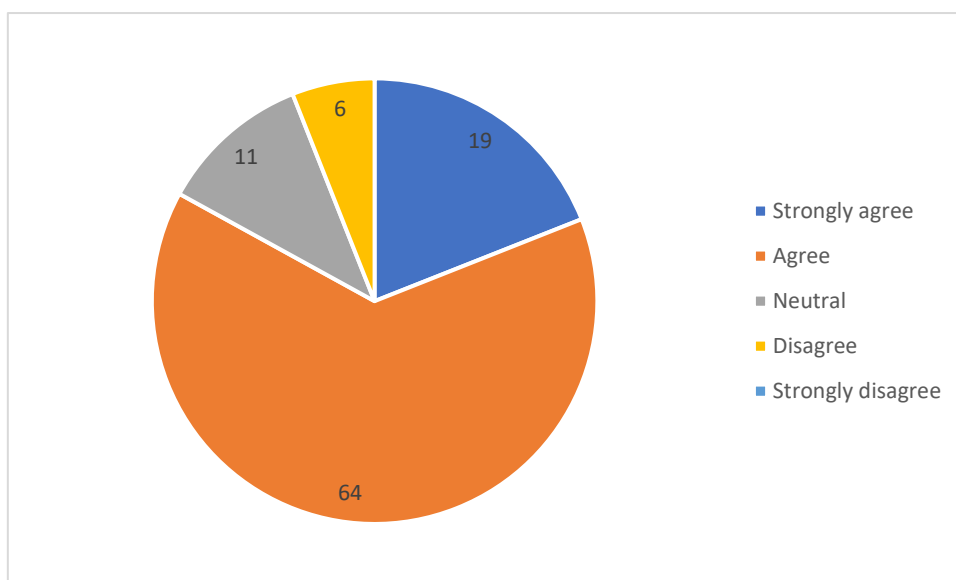
About 36% of the teachers surveyed strongly agreed that they could conduct test and examinations with proper coverage of all units in the syllabus. 52% agreed this view. 7% are neutral and only 5% disagreed with this statement.

The time available for teaching the entire syllabus is adequate



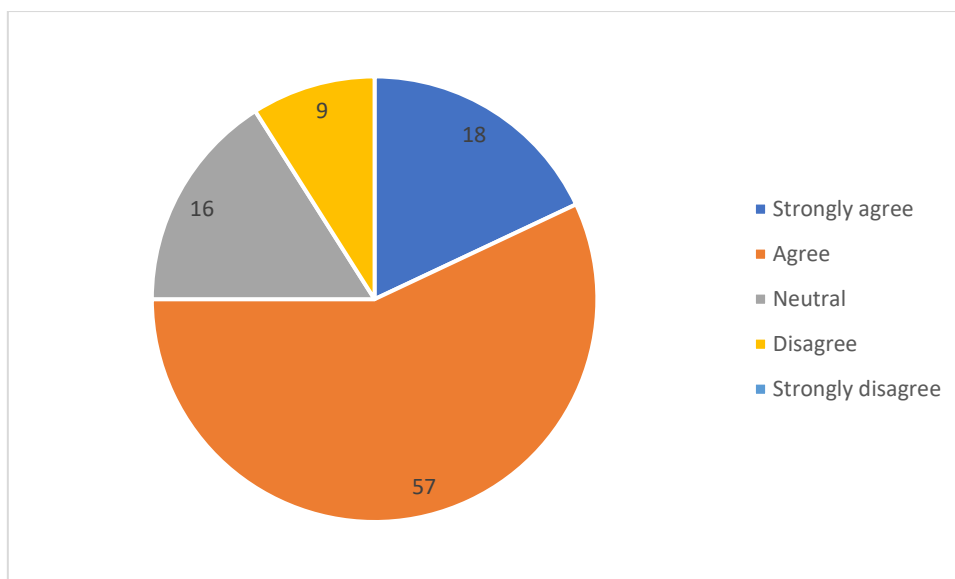
The University of Kerala follows Choice Based Credit Semester System (CBCSS) for its programs. Each semester consists of 90 working days within the duration of five months. Under each semester six courses are offered for UG and four core courses are offered for PG .in our college. About 32 % of the teachers agreed that the time available for teaching the entire syllabus is adequate. But another 34% disagreed this statement.

The environment in the college is conducive to learning and research



A vast majority of the teachers agreed that the environment in the college is conducive to learning and research. About 19% of the teachers strongly agreed and 64% agreed this point. 11% is neutral.

The college provides adequate facility for projects and research



More than half of the (57%) teachers agreed that the college provides adequate facility for projects and research. 18% of the teachers strongly agreed this.

Alumni Feedback on Syllabus 2021-2022

1. Syllabus is suitable and need based

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

2. Aims and objectives of the syllabus are well defined

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

3. Syllabus is constantly updating

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

4. Depth of the course content is adequate

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

5. Books on the syllabi are available in the library

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

6. Sufficient reference materials are available in the library

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

7. There is good scope in the syllabus to adopt new techniques and strategies

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

8. The syllabus has increased teacher's knowledge in the study area

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

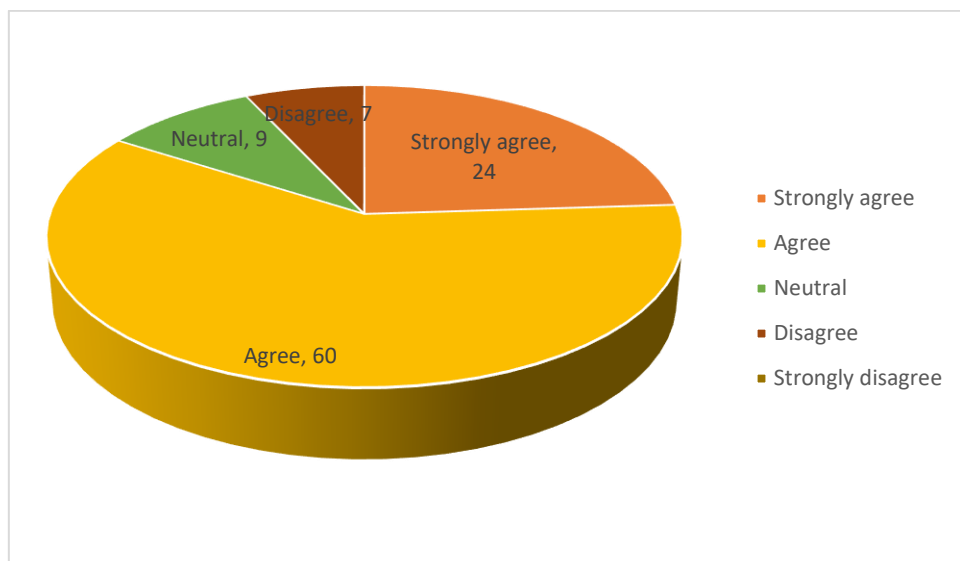
9. Test and examinations are conducted well in time with proper coverage of Syllabus

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

Alumni Feedback on Syllabus

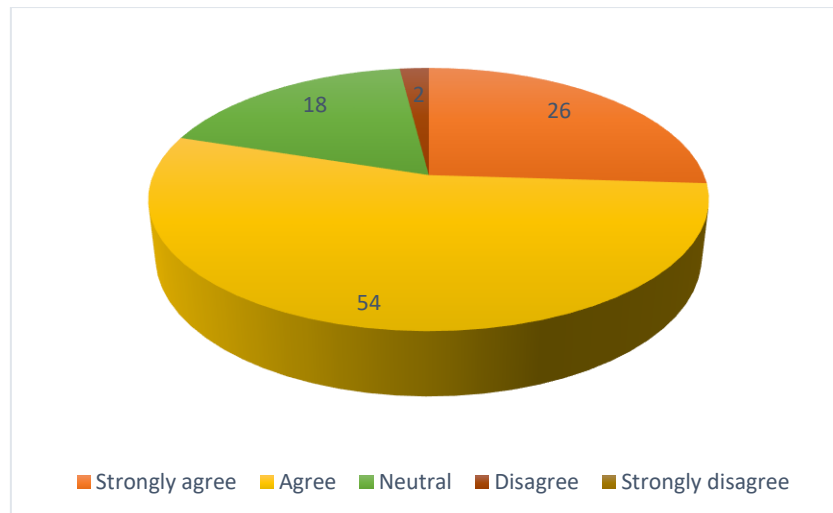
Feedback from alumni members were collected and analysed. The feedback forms have been designed with the help of Google forms and shared to the alumni. They are required to submit their responses to a set of eight statements on a 5-point Scale in which choices range from Strongly Disagree (1) to Strongly Agree (5). Samples of 50 units were taken.

A. Aims and objectives of the syllabus were well defined and clear to the teachers and students



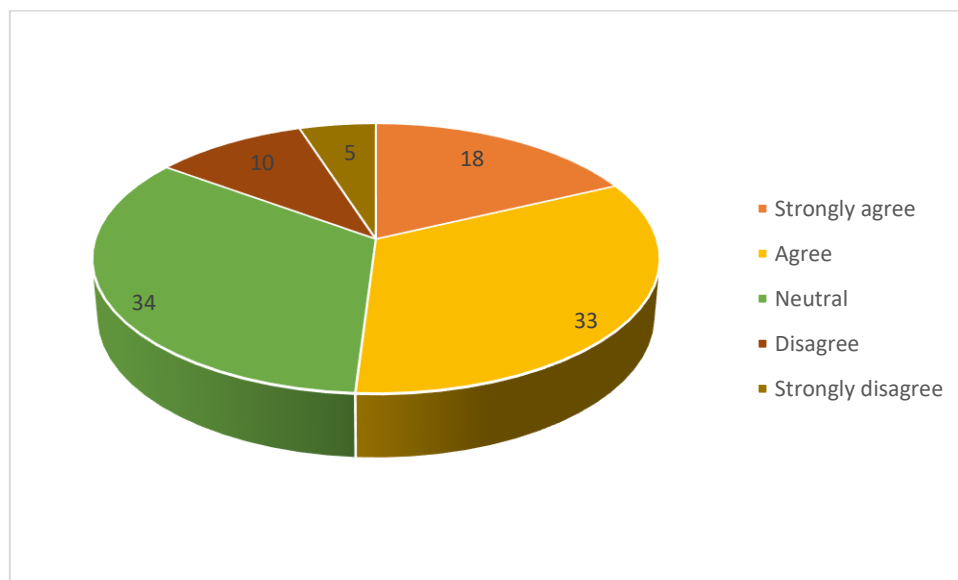
In the survey about 24% of the alumni members strongly agreed that the aims and objectives of the syllabus were well defined and clear to the teachers and students. 60% agreed this point, 9% were neutral and only 7% disagreed the statement.

B. Syllabus prescribed for the Programme was well organised and structured



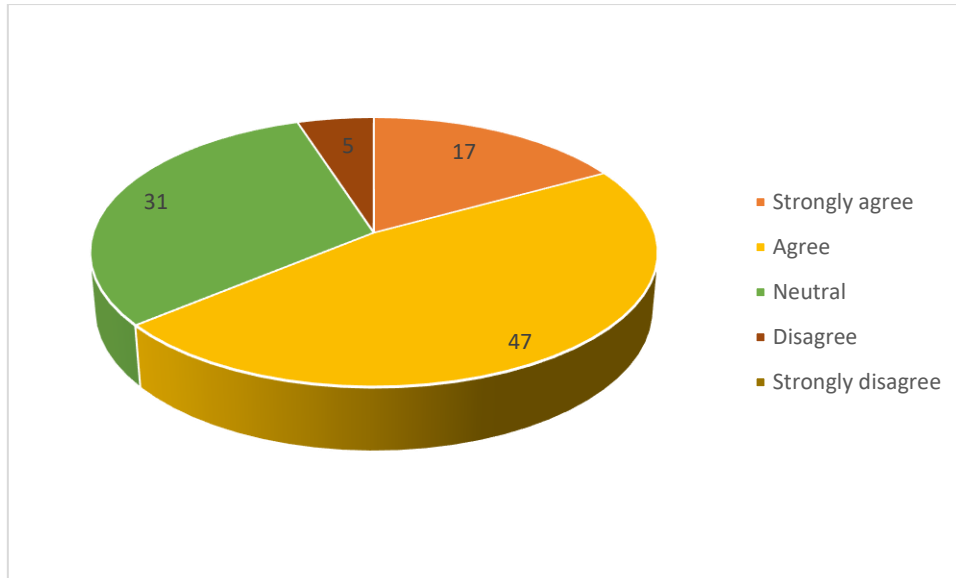
About 26 % of the surveyed alumni members strongly agreed and 54 % agreed the view that the syllabus for the programme was well organised and structured. 18% are neutral and only 2% disagreed this.

C. The syllabus was need based as per Job Requirement



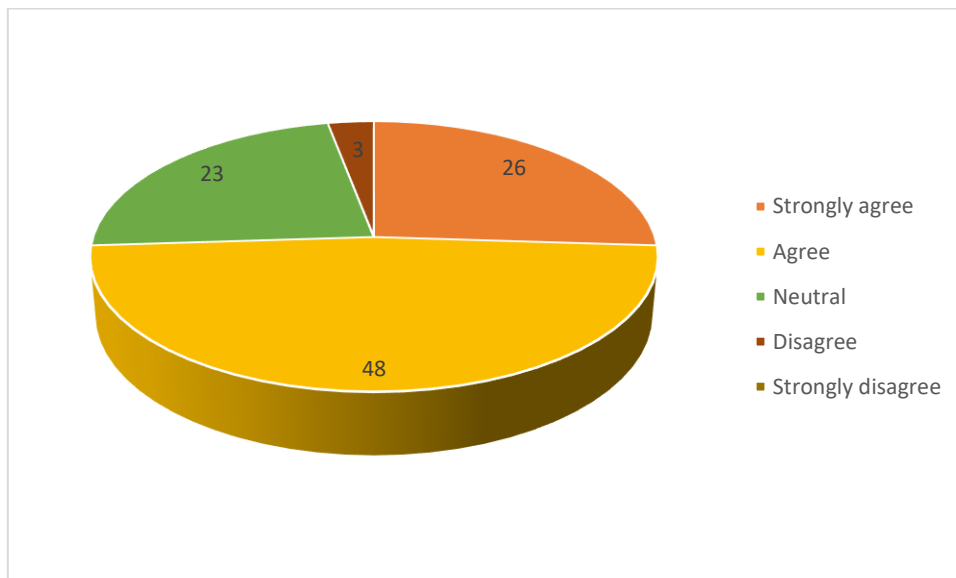
In the survey about 18% of the alumni members strongly agreed that the syllabus was need based as per job requirement. About 33% of the respondents agreed the statement. 34% are neutral and 10% disagreed. Only 5% disagreed it.

D. The course curriculum helped very much for fulfilling expectations.



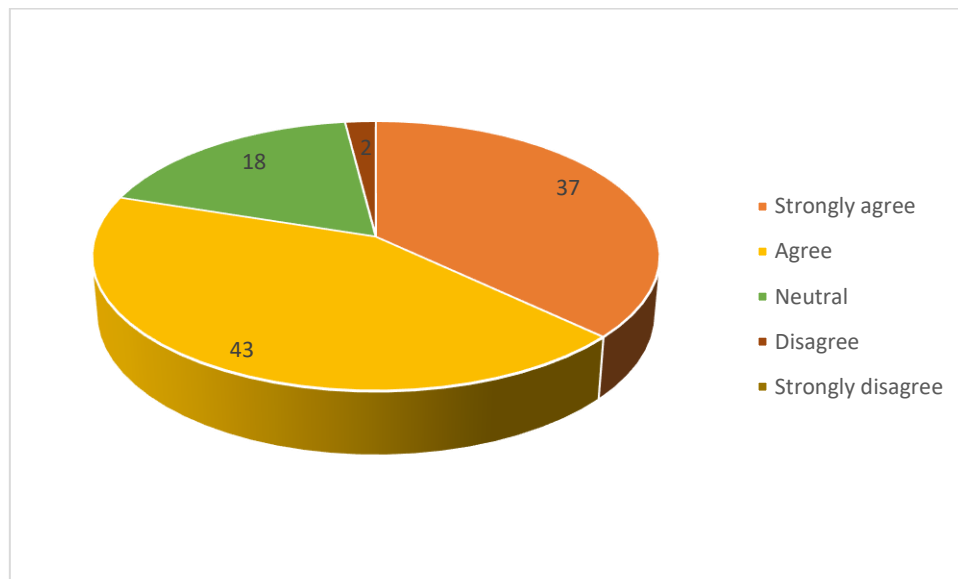
Nearly half (47%) of the alumni members agreed that the course curriculum helped them very much for fulfilling their expectations .17% strongly agreed this view and 31% are neutral. Only 5% disagreed this.

E. The syllabus created strong motivation to pursue post graduation or research in the particular topic



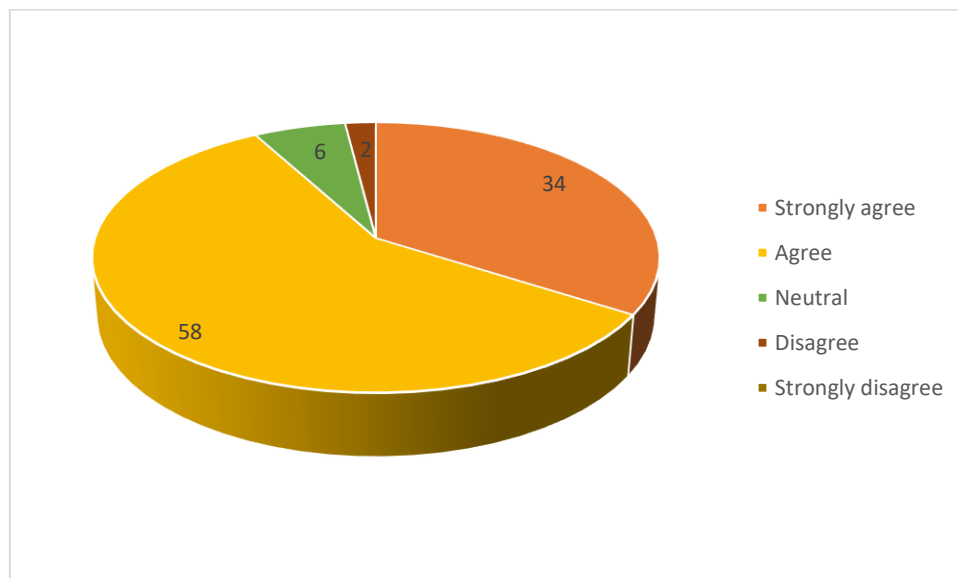
About half (498) of the surveyed alumni members agreed that syllabus created strong motivation to pursue post-graduation or research in the particular topic.24 % of them strongly agreed this point and 23% are neutral and only 3% disagreed this.

F. The academic initiatives taken by the Department such as seminars, workshops, projects etc in connection with the syllabus helped the learning process very much



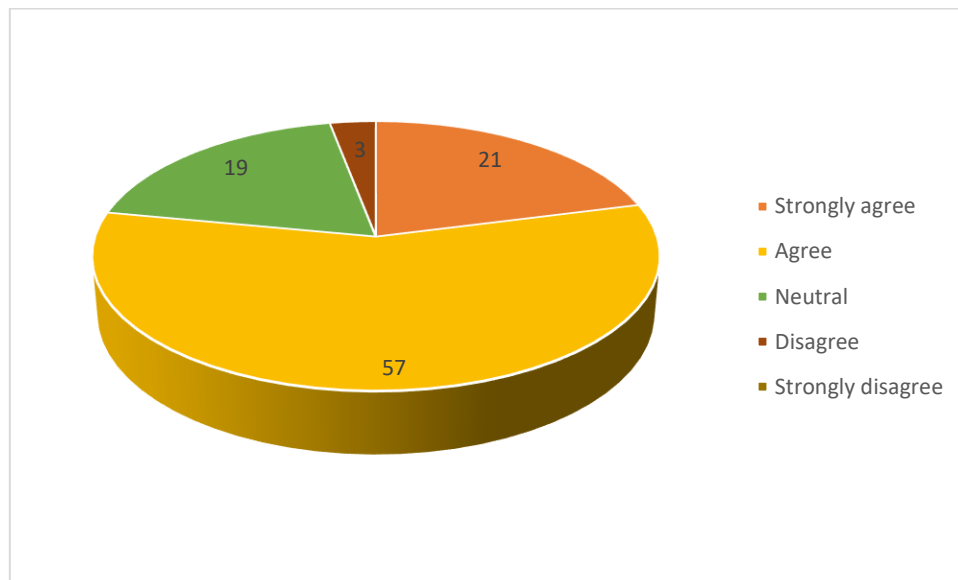
In the survey about 37% of the alumni members strongly supported that the academic initiatives taken by the department such as seminars, workshops, projects etc in connection with the syllabus helped the learning process very much. About 43% agreed this view and only 2% disagreed this statement.

G. The course/ syllabus increased knowledge and understanding of the subject studied



In the survey more than half (58%) of the alumni members surveyed agreed that the course/ syllabus increased their knowledge and understanding of the subject studied .34% strongly agreed this and only 6% are neutral.

H. The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students



In the survey about 57% of the respondents agreed that the syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.21% agreed this view and 19% are neutral. Only 3% disagreed this point.

Alumni Feedback on Syllabus 2021-2022

1. Gender

a) Male b) Female

2. Aims and objectives of the syllabus were well defined and clear to the teachers and students.

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

3. Syllabus prescribed for the Programme was well organised and structured

a) Strongly agree b) Agree c) Neutral d) Strongly disagree

4. The syllabus was need based as per Job Requirement

a) Strongly agree b) Agree c) Neutral d) Strongly disagree

5. The course curriculum helped very much for fulfilling your expectations.

a) Strongly agree b) Agree c) Neutral d) Strongly disagree

6. The syllabus created strong motivation to pursue post-graduation or research in the particular topic

a) Strongly agree b) Agree c) Neutral d) Strongly disagree

7. The academic initiatives taken by the Department such as seminars, workshops, projects etc in connection with the syllabus helped the learning process very much

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

8. The course/ syllabus increased my knowledge and understanding of the subject studied.

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

9. The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking in students

a) Strongly agree b) Agree c) Neutral d) Disagree e) Strongly disagree

Action Taken Report on Feedback of Stakeholders

The feedback from students, teachers and Alumni is gathered, analysed and deliberated in various governing bodies such as College council, College Development Council, IQAC and CLMC. After the extensive discussion in these governing bodies rectification measures are carefully planned and any required remedial measures are promptly implemented. Less than 1% of the students expressed their opinion that the library books are inadequate. So, feedback from students and teachers are collected, to know their specific need for books and resources in the library. Future purchases will consider this feedback. The feedback reports discussed in the CLMC, IQAC meetings and decided to meet DLMC meeting on every month to monitor the progress of students, covering syllabus within the stipulated time. The college follows the academic schedule of the University of kerala. As a result of the disruptions caused by the Covid pandemic, the academic schedule has become disorganized. However, the University is now making efforts to rectify the situation. Both the students and teachers have expressed dissatisfaction with the timing of the exams. As everyone is trying to get back on track, the university administration also aims to restore the academic calendar to its normal state within a year. In order to inculcate research interest among students we are planning to upgrade our PG departments to Research centres. We are taking initiatives to upgrade the department of Malayalam and Department of History to Research centres by the next year.