



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT COLLEGE NEDUMANGAD
• Name of the Head of the institution	Prof. (Dr.) SHEELA KUMARY L
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04722812287
• Mobile no	9188900160
• Registered e-mail	govt.collegenedumangad@yahoo.com
• Alternate e-mail	iqacgcndd@gmail.com
• Address	GOVERNMENT COLLEGE NEDUMANGAD
• City/Town	THIRUVANANTHAPURAM
• State/UT	KERALA
• Pin Code	695541
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	UNIVERSITY OF KERALA																		
• Name of the IQAC Coordinator	Dr. RATHEESH KRISHNAN R																		
• Phone No.	9020744886																		
• Alternate phone No.	9188900160																		
• Mobile	9020744886																		
• IQAC e-mail address	iqacgcndd@gmail.com																		
• Alternate Email address	ratheesh.krishnan12@gmail.com																		
3. Website address (Web link of the AQAR (Previous Academic Year))	https://gcn.ac.in/wp-content/uploads/2019/12/AQAR-Report-2022-23.pdf																		
4. Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	https://gcn.ac.in/wp-content/uploads/2017/05/Academic-Calendar-2023-2024.pdf																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.28</td> <td>2014</td> <td>05/05/2014</td> <td>04/05/2019</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.07</td> <td>2021</td> <td>31/03/2021</td> <td>30/03/2026</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.28	2014	05/05/2014	04/05/2019	Cycle 2	A	3.07	2021	31/03/2021	30/03/2026
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	B	2.28	2014	05/05/2014	04/05/2019														
Cycle 2	A	3.07	2021	31/03/2021	30/03/2026														
6. Date of Establishment of IQAC	12/06/2013																		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Green Campus project	Directorate of Collegiate Education	2023-24	50000
Institutional 1	N List Subscription	Directorate of Collegiate Education	2023-24	5900
Institutional 1	Physics Lab Equipments	Directorate of Collegiate Education	2023-24	500000
Institutional 1	Chemicals for Physics lab	Directorate of Collegiate Education	2023-24	29990
Institutional 1	Kitchen Utensils to Ladies Hostel	Directorate of Collegiate Education	2023-24	200000
Institutional 1	Gas Connection to Ladies Hostel	Directorate of Collegiate Education	2023-24	175000
Institutional 1	Sanitary Napkin Incinerator/Sanitary Napkin Wending Machine to Ladies Hostel	Directorate of Collegiate Education	2023-24	175000
Institutional 1	Borewell of Ladies Hostel	Directorate of Collegiate Education	2023-24	171701
Institutional 1	THP Pump Maintenance	Directorate of	2023-24	12300

		Collegiate Education		
Institutional	Jeevani Fund	Directorate of Collegiate Education	2023-24	17600
Institutional	Hunger Free Campus	Directorate of Collegiate Education	2023-24	125280
Institutional	Study Tour	Directorate of Collegiate Education	2023-24	196000
Institutional	Furniture Purchase for Ladies Hostel	Directorate of Collegiate Education	2023-24	1826582
Institutional	Lift For Academic Block	Directorate of Collegiate Education	2023-24	3030000
Institutional	Internet connection for new Academic block & ladies hostel	Directorate of Collegiate Education	2023-24	3200000
Institutional	IT Equipments	Directorate of Collegiate Education	2023-24	2737000
Institutional	Seminar/Workshop/Exhibition	Directorate of Collegiate Education	2023-24	1227000
Institutional	Sports Equipments Purchase	Directorate of Collegiate	2023-24	45900

		Education		
Institutional	Sports Equipments Maintenance	Directorate of Collegiate Education	2023-24	13924
Institutional	Sports Coaching Camp	Directorate of Collegiate Education	2023-24	90176
Institutional	medical reimbursement	Directorate of Collegiate Education	2023-24	32797
Institutional	Tour TA	Directorate of Collegiate Education	2023-24	5942
Institutional	Water charges	Directorate of Collegiate Education	2023-24	86061
Institutional	Electricity charges	Directorate of Collegiate Education	2023-24	223871
Institutional	telephone charges	Directorate of Collegiate Education	2023-24	3288
Institutional	Newspapers and materials	Directorate of Collegiate Education	2023-24	12496
Institutional	Other items	Directorate of Collegiate Education	2023-24	29745
Institutional	RUSA	MHRD - Govt. of India	2023-24	4700051

Institutional	Major Project	ICSSR	2023-24	1200000
Institutional	Women Cell programmes	KSWDC	2023-24	35000
Institutional	PATHWAYSOCIAL LIFE WELLNESS PROGRAMME	Minority Cell, Govt. of Kerala	2023-24	15000
Institutional	National Service Scheme	University of Kerala	2023-24	140000
Institutional	E Grant / Scholarship	Govt. of Kerala	2023-24	5056543
Institutional	Examination	University of Kerala	2023-24	548069
Institutional	Donation for College Development	NEDCOSA - Alumni / Local body	2023-24	305500
Institutional	NCC	Govt. of India	2023-24	87400
Institutional	JRF/SRF	UGC	2023-24	908260
Institutional	Research Fellowship	University of Kerala	2023-24	904064

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> If yes, mention the amount 	1227000
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Formation of the Students' Internal Quality Assurance Cell: Designed to promote active student engagement and gather feedback for the enhancement of quality.	
Fostering a Culture of Reading: Launched a reading initiative known as 'Vaayanakootam' to promote an enthusiasm for reading among the student and faculty community and set up an Open library at Government School, Karipur.	
Seminars and Workshops: Organized a series of seminars and workshops focused on improving the expertise, knowledge, and research abilities of faculty and students.	
Anti-Drug Initiatives: Organized awareness campaigns and programmes to educate students about the dangers of substance abuse and promote a drug-free campus.	
Initiatives for Disability Inclusion: Conducted workshop and created an awareness among the faculties and students for a barrier-free campus to ensure equal opportunities for students with disabilities.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Preparing Academic Calendar	Time bound completion of all academic programmes
Reviewing Master Time Table	Better planning and timely execution
Conducting Academic and Administrative audits	Academic and Administrative audits conducted
Centralised Internal Examinations	Better End semester results

Preparation for NAAC reaccréditation	Updating and uploading of the data is going on
Applying for new UG/PG courses	Applied for 4 UG courses and 3 PG Courses
Starting new research centre	Malayalam Research centre started
Inauguration of open library in schools	Started an open library in government UP school, Karippur, Nedumangad
Fostering an effective teaching learning atmosphere	An academic block with full facilities, including smart classrooms and interactive boards, has been officially inaugurated, resulting in the relocation of classes for two Postgraduate departments.
Planning to introduce more add-on courses	The Department of English has introduced a new add on course on Effective Communication in English in addition to the courses that already exist in other departments..
Plans to submit innovative ideas to the government through YIP	Submitted YIP-ideas
Proposal for the implementation of Self-Defence training programmes	A practical session on Self-Defence was conducted in the campus
Fostering a culture of quality and enhancing students' engagement	A Students' IQAC is formed to assess and identify areas for the improvement of academic programmes and to propose effective measures for advancement.
Ensuring proper utilization of Rusa funds for institutional development	Constructed a roof for the Open auditorium and other ICT facilities using RUSA fu
Disability-inclusive programmes	Organised a class to create awareness about the Rights of Persons with Disabilities Act and

	<p>an awareness session for students on World Sight day.</p> <p>Department of Malayalam organised a three day National workshop on Touch Tech 2023 and Brain Mapping.</p>
Planning to organise Gender Justice Awareness Campaign programmes	Gender Justice Awareness Campaign programmes organized
Facilitating Awareness Campaign to address drug use initiatives	Awareness Campaigns against drug usage were organized by the Anti Narcotic Cell, which has now been renamed "Pradeshika Jana Jagratha Samithi". This committee comprises representatives from various sectors, including the Excise department, Police department, Health department, Municipality, Teachers, Students and PTA.
Organising seminars and workshops to share knowledge and best practices.	Facilitated a series of seminars and workshops focusing on topics such as gender,...., coordinated by various departments in collaboration with Directorate of Collegiate Education.
Conducting Medical camps, Health Awareness campaigns and Blood Donation Camps	Medical camps, Health Awareness campaigns and Blood Donation Camps conducted
Signing a MoU with institutes for giving career guidance for the students	MoU signed with KAS Mentor
Teaching and Learning Based Education	All teachers are to continue using ICT in classes. Methodologies of learning to be imparted to students through mentorship programme
Initiatives designed to enhance the cleanliness of the campus	Cleanliness drive, proper waste management systems, staff involvement, student volunteers,

	clean drinking water are some of the initiatives contribute to fostering a culture of cleanliness on campus.
Cleanliness drive extends beyond the campus	The initiative for cleanliness reaches beyond the campus, emphasizing the cleaning efforts in surrounding villages and towns, including public spaces and waiting shelters. "Swach Sagar " activity at Kovalam Beach.
Equipping students to excel in competitive examinations	By providing comprehensive study materials and resources and offering specialised coaching and mentorship for PSC and UGC-NET/JRF examinations, students are effectively equipped to succeed in competitive examinations.
Fostering a love for reading among students and faculty members	Strategies aimed at fostering a culture of reading. Started an initiative "Vaayabakoottam", where book lovers read together in a shared space. An open library has been established at Karippur School.
Enhancing research capabilities and contributing to the institution's research output and recognition	Several faculty members submitted applications fo both major and minor projects, and out of these, two faculty members secured an ICSSR major project with a funding amount of Rs 30 lakh.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
College Council	20/01/2025

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	04/02/2025

15. Multidisciplinary / interdisciplinary

The institution promotes interdisciplinary learning by integrating Science and Humanities courses, creating a holistic environment that enriches students' academic experiences. The college emphasizes the integration of human values, professional ethics, gender sensitization, and environmental protection into its curriculum. Notably, these principles are explicitly listed as program outcomes in several of our undergraduate and graduate programmes. The Kerala University Board of Studies' syllabus promotes interdisciplinary learning and flexibility across disciplines, including social sciences and languages. By incorporating multiple perspectives from diverse fields, the curriculum offers students a rich and varied learning experience, allowing them to explore topics of their interest. In their fifth semester, undergraduates can explore interdisciplinary open courses like Internet and WWW, Human Resource Management, Operations Research, and Digital Marketing. Furthermore, the college offers a selection of interdisciplinary add-on courses, including GST Practitioner and Translation: Principles and Practice, aimed at expanding students' knowledge and fostering a holistic understanding. The college's departments have hosted seminars and workshops, fostering collaboration among faculty and students from diverse backgrounds. The 'Vaayanakootam', college's Reading Club's interdisciplinary forum stands out, providing a platform for students from various academic backgrounds to engage in critical discussions, share insights, and learn from each other's experiences and expertise.

16. Academic bank of credits (ABC):

Education is the cornerstone of human development, fostering individual growth, social equity, and national progress. Universal access to quality education is essential for India's progress, enabling the country to excel globally in economic growth, social equality, scientific innovation, national unity, and cultural heritage. Our college is a participant in the Academic Bank of Credits, a system that allows registered institutions to deposit

credits directly into students' digital accounts, ensuring secure, authentic, and efficient credit management and recognition. In their fifth semester, undergraduate students can explore diverse open courses, fostering a multidisciplinary learning experience. The college also offers various add-on courses, including GST Practitioner and Translation, with plans to introduce more in the future. The college supports its teaching faculty in creating digital teaching and learning materials, which are stored in the college library's digital repository for easy access. The Government of Kerala decided to implement a four-year undergraduate program in the academic year 2024-25. Under this new system, students will be enrolled in the Academic Bank of Credits through the University of Kerala. Faculty members from diverse departments are empowered to contribute to curriculum and syllabus development. Within the framework established by the Board of Studies, they have the autonomy to design innovative curricula and teaching approaches. Teaching faculty are facilitated to develop teaching and learning content via remote access deposited in the college library's digital repository.

17.Skill development:

Empowering students through holistic education is the mission of Govt. College Nedumangad. To achieve this, the college provides a comprehensive learning experience that fosters academic excellence, spiritual growth, and overall well-being. Students are encouraged to participate in experiential learning, vocational training, and skill development programmes. Initiatives like the "Earn While You Learn" scheme, Continuing Education Cell courses, and "JEEVANI" counseling cell programmes enhance students' mental and emotional quality. Departments conduct regular skill enhancement programs, including collaborations with institutions like IISER Thiruvananthapuram. College promotes gender equality through legal awareness programmes, anti-dowry campaigns, and inclusive sporting events. The college's diverse clubs and cells provide a broad spectrum of programs designed to enhance students' skills, including life skills, soft skills, and technical skills, encompassing areas like communication, leadership, and sustainability. The add-on courses offered by various departments significantly contribute to students' skill development, enhancing their employability and overall career prospects. By providing a nurturing and inclusive environment, we empower students to become confident, skilled, and socially responsible individuals, poised for success in their personal and professional lives.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution is committed to integrating the Indian Knowledge System into its curriculum, aligning with the National Education Policy. We offer courses like BA and MA History and BA and MA Malayalam Literature, exploring India's rich literary heritage and cultural history. These programs delve into the customs, traditions, and history of India's indigenous communities, covering topics such as historical tourism, heritage studies, theatre, and Dalit literature. To promote India's spiritual and cultural legacy, we offer Sanskrit language courses. Our History Museum showcases artifacts from Nedumangad, providing a glimpse into the local community's history and cultural heritage. While English is the primary language of instruction, we adopt a bilingual approach to accommodate diverse learning needs and promote linguistic diversity. Various departments organize seminars, talks, competitions, and discussions on the Indian Knowledge System. During our arts festival, a cultural procession was held, showcasing Indian rituals and customs. The institution celebrates various national days, including Kerala Piravi, Yoga Day, International Mother Language Day, and Hindi Day. To commemorate these occasions, students participate in recitation, news reading, and other competitions. Additionally, they showcase their creativity through drama, skit, and mime performances on themes related to Indian culture and heritage. Faculty members engage in professional development activities centered on the Indian Knowledge System.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has adopted a blended learning approach, effectively combining traditional classroom instruction with online education to create a dynamic and engaging learning environment. This innovative approach is supported by our dedicated tutors and mentors, who provide online guidance to foster students' academic, organizational, and emotional growth. To facilitate curriculum delivery and evaluation, we utilize a variety of digital platforms, including Zoom, Google Meet, Google Classroom, and Quizizz. These tools help streamline communication and enhance the learning experience. Our state-of-the-art computer and language labs further enrich this experience, providing students with access to cutting-edge technology and resources. Our blended learning model encourages students to explore various technological resources, such as video lectures, interactive quizzes, and PowerPoint presentations, making learning more interactive and enjoyable. To strengthen our online education framework, we are planning to implement a comprehensive Learning Management System (LMS), which will enable seamless integration of digital tools and resources into our curriculum. Additionally, our faculty members actively participate in

professional development opportunities, including seminars, workshops, and conferences focused on Learning Management Systems and blended learning. This ensures they remain at the forefront of educational innovation, continuously improving their teaching methodologies to benefit our students.

20.Distance education/online education:

The institution has embraced a forward-thinking blended learning approach, skillfully combining traditional classroom instruction with the flexibility of online education. This innovative strategy is designed to create a dynamic and effective learning environment that caters to the diverse needs of our students. Our approach is further strengthened by the unwavering support of our dedicated tutors and mentors, who provide invaluable online guidance to nurture students' academic, organizational, and emotional growth. To facilitate seamless curriculum delivery and comprehensive evaluation, we leverage a suite of advanced digital platforms, including Zoom, Google Meet, Google Classroom, and Quizizz. These tools are instrumental in streamlining communication and enhancing the overall learning experience. Our state-of-the-art computer and language labs are integral to this process, offering students access to cutting-edge technology and resources that enrich their educational journey. Our blended learning model actively encourages students to explore a wide array of technological resources, such as engaging video lectures and informative PowerPoint presentations. To further bolster our online education framework, we are planning to implement a robust Learning Management System (LMS). This will enable the seamless integration of digital tools and resources into our curriculum. Moreover, our faculty members are committed to professional growth, participating in seminars, workshops, and conferences focused on Learning Management Systems and blended learning. This ensures they remain at the forefront of educational innovation, continuously refining their teaching methodologies to benefit our students.

Extended Profile

1.Programme

1.1 335

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 979

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 489Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 363

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 50

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 50

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	335
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	979
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	489
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	363
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	50
File Description	Documents
Data Template	View File

3.2	50
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	40
Total number of Classrooms and Seminar halls	
4.2	28861200 (288.612 Lakhs)
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	256
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution, affiliated with the University of Kerala, is dedicated to the holistic development of students. The curriculum, designed by the Academic Council and relevant Boards of Studies, follows the Choice Based Credit and Semester System (CBCSS). The College Level Management Committee (CLMC) and Department Level Management Committee (DLMC) ensure smooth implementation at the institutional and departmental levels. An academic calendar is created at the start of each year, aligned with the university's schedule, and followed by the Master Timetable, Department Timetable, and workload allocation. The institution promotes academic growth through seminars, webinars, workshops, exhibitions, and field trips. Specialized Bridge Courses and Add-on Programs further enhance student learning. Mentoring programs cater to diverse needs, including peer learning for advanced learners and remedial teaching for others. Continuous assessment through internal exams, assignments, and projects is monitored by academic diaries. Various clubs like the Media Club, Nature Club,

and Women's Cell organize co-curricular and extracurricular activities to support student development. Feedback from students, parents, teachers, and alumni is regularly collected and analysed to improve academic and administrative practices. Results are shared with students and parents during Parent-Teacher Association (PTA) meetings. Through these efforts, the institution aims to foster academic excellence, personal growth, and social responsibility in students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gcn.ac.in/wp-content/uploads/2017/05/Academic-Calendar-2023-2024.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution follows a well-structured academic calendar that aligns with the university's guidelines and incorporates the Continuous Internal Evaluation (CIE) process. The internal assessment system is designed to promote student engagement and improvement. Key components of this assessment include test papers, assignments, and seminars. To ensure fairness and enhance learning, retests are offered, providing students with additional chances to succeed. In addition to these assessments, webinars and seminars are organized to help develop students' presentation and communication skills. The institution ensures that the quality of internal exams and evaluations is maintained through regular monitoring by various committees, including the University Examination Monitoring Committee, the College Level Monitoring Committee, and the Grievance Redressal Committee. Classes are conducted in strict accordance with the university's academic calendar. To maintain strong communication with students, class teachers hold Parent-Teacher Association (PTA) meetings each semester, providing valuable feedback about students' progress and backgrounds. Furthermore, the institution emphasizes academic progress through regular meetings of the Staff Council and the College Level Monitoring Committee (CLMC), both of which are convened by the Principal. These meetings are crucial for reviewing academic developments and addressing any necessary improvements, contributing to a comprehensive approach to student success and quality assurance at all levels.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gcn.ac.in/wp-content/uploads/2017/05/Academic-Calendar-2023-24-Consolidated.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

309

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The academic curriculum includes courses focused on gender sensitization, human values, and ethics, aiming to challenge gender discrimination. The college supports these efforts through various clubs and committees such as the Women's Cell, which advocates for women's rights and empowerment, and the Gender Club, which raises awareness about gender-related issues. During the 2023-24 academic year, the college offered a range of programs that focused on social, environmental, and skill-building initiatives. The Gender Sensitization Workshop promoted awareness of gender issues, while the Nature Club conducted activities like a cleanliness drive and a waste management survey under the "Beat Plastic Pollution" theme. The Science Club organized "Green Energy Workshops," encouraging the use of renewable energy among students. The Bhoomithrasena Club worked on waste segregation and

plastic reduction on campus. The Women's Cell organized CPR and fire escape technique training and hosted film screenings with the theme "Invest in Women, Accelerate Progress." Additionally, the Entrepreneurship Development Club held an interdepartmental pitch competition, and the Young Innovators Program focused on enhancing students' presentation skills. The Students' Grievance and Redressal Committee efficiently addressed student concerns. These initiatives contributed to raising awareness, improving skills, and fostering personal growth, ultimately boosting students' confidence and self-esteem.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

358

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

358

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://gcn.ac.in/wp-content/uploads/2019/12/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gcn.ac.in/wp-content/uploads/2019/12/1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

330	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

214	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Support for Advanced Learners:

Enrichment Opportunities: Participate in national and international webinars, seminars, and conferences. Engage in project assignments and paper presentations etc.

Online Learning: Enrolment in various courses to expand knowledge and skills. Contribute to creating educational resources like videos, magazines, and newsletters

Career Development: Attend webinars on higher learning prospects and online coaching for competitive exams like NET. Participate in internships, literary meets etc. for practical experience and networking.

Mentoring and Guidance: Attend personal mentoring sessions, orientation programs to adapt to academic and professional environments.

Support for Slow Learners:

Remedial Coaching: Receive specialized coaching in small groups or individually to address specific learning needs. Participate in bridge courses to fill knowledge gaps and progress smoothly through academic curricula.

Academic Assistance: Access additional tutorial sessions and language guidance classes to enhance comprehension and communication skills, catering to diverse learning styles. Utilize recorded videos of selected portions to supplement classroom instruction, allowing for self-paced learning and reinforcement.

Emotional Support: Teacher-parent interactions and regular personal mentoring sessions Orientation programs for a comprehensive introduction to academic resources, support services, and campus culture.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/students-support/remedial-coaching-1322/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
963	50

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric learning methods are introduced for tailoring education to students needs, interests and the abilities. This institution adopts experimental learning, participating learning and problem-solving methodologies.

1. Experimental learning

- Project based learning: Students do project work in various

institutions thereby fondering collaborations.

- Game based learning
- outdoor education: Natural club provides opportunity for students to visit natural settings like parks, forest, gardens etc. nearby fostering a deep or connection to the natural world.
- Service learning: Students participate in service activities that address community needs or social issues through NSS and NCC units in this institution.
- Flipped classrooms: Students are assigned day to view pre-recorded lectures, online materials, video lectures in YouTube channel there by allowing them to learn foundational content independently .class time is used for interactive, collaborative activities and the problem-solving exercises. The flipped model offers more flexibility for students to learn at their own pace and provides for individual learning styles and needs.

2.Participative learning

- The institution facilitates peer group learning.
- Collaborations with prestigious institute like IISER, provide additional avenues for diverse learning environment and experience.
- Representatives of student server members on committee like the Internal quality assurance cell, Internal complaints committee and Grievance Redressal cell inculcating problem solving ability in them.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has embrace extensive changes propelled by

imperative to digitize education . Teachers at the college utilize a variety of ICT enabled tools to enhance the teaching-learning process .

- The Institution boasts an array of facilities including an ICT enabled A/C seminar hall, Language lab , IT lab and conference call.
- 29 out of 40 class rooms are equipped with roof mounted LCD projectors facilitating dynamic presentations.
- The ORICE club conducts regular telecasters of online classes covering communicative English and other popular subjects ensuring accessibility to educational content.
- Virtual laboratories ,e- learning resources such as NPTEL and NME-ICT and open educational resources are utilized.
- The college subscribes to N-LIST from INFLIBNET expanding access to scholarly materials, e- journals, YouTube channels and blogs like malayala vibhaga(gc malayalam.bloggspot.com) are utilized to foster creativity and provides supplementary learning resources.
- Facilitators initiate discussion with multimedia material, encouraging reflection and participation from learners is before summarising keypoints.
- Platforms such as Google classroom, student -teacher WhatsApp, and telegram groups and online meeting platforms like Google meet and zoom further facilitate communication and collaboration in the digital realm.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

34

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

140

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment constitutes 20 % and 25 % of the total scores for undergraduate programmes and postgraduate programmes respectively. Its components include test papers, seminars, assignments.

The institution implements comprehensive mechanism for the effective functioning of internal assessment system by adhering to the rules and directions of University of Kerala.

The major steps taken are;

1. Each department conducts internal tests as per university guidelines, ensuring confidentiality in question paper after preparation and publication of exam timetable well in advance.
2. Prompt and impartial evaluation of answer scripts, followed by publication of mark list and

Parents' meetings.

3. Offering retests to enable students, especially slow learners, to improve their scores as also granting students the autonomy to select assignment topics.

4. Monitoring and evaluation of field trips, industrial visits, and specimen collection.

5. Provision of project supervision for guidance and support, with internal evaluation.

6. Ensuring that verified marks are uploaded to the University in time, following a four-tier verification process involving

faculty, tutors, Heads of Departments, and the Principal.

7. An 'Examinations Malpractice Prevention Squad' has been functioning in the College and it plays an effective role in preventing malpractices inside the Examination Hall.

File Description	Documents
Any additional information	View File
Link for additional information	https://gcn.ac.in/wp-content/uploads/2017/05/Academic-Calendar-2023-2024.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college's grievance redressal mechanism, transparent evaluation process, and student-centric approach contribute to efficient resolution of internal examination-related grievances, fostering a conducive learning environment. The major highlights of internal grievance mechanism are;

Transparent Process:Internal examinations strictly follow University of Kerala guidelines. Marks are prominently displayed on notice boards. Any concerns are openly discussed and resolved between students and teachers.

Three-Tier Grievance Redressal:a) Department Level Monitoring Committee (DLMC)- Chaired by the Head of Department, including faculty members. Grievances are submitted to a dedicated cell for structured resolution.b) College Level Monitoring Committee (CLMC)

Chaired by the Principal, with the department HOD and a senior teacher. Unresolved grievances are addressed here.c) University Level Grievances unresolved at the college level can be escalated to the University Grievance Redressal Committee.

Student Rights and Procedures:Internal marks are first displayed on department notice boards for verification. Students can approach subject or class teachers for clarification on any discrepancies. Re-tests are available for absent students, ensuring fair opportunities for all to demonstrate understanding.

Orientation and Verification:During the orientation program for newly admitted students, internal examination coordinators provide valuable insights into the methods and patterns of internal

assessments, ensuring that students and parents are well-informed about the evaluation process.

File Description	Documents
Any additional information	View File
Link for additional information	https://gcn.ac.in/students-support/grievance-redressal-cell-1336/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1. Programme and Course Outcomes Communication:

Programme and course outcomes are prominently stated and displayed on the college website, ensuring accessibility for teachers and students.

These outcomes are communicated comprehensively to faculty and students, emphasizing the broader learning objectives outlined in POs and COs.

2. Alignment and Planning:

The CLMC collaborates with academic planners annually to deliberate on outcomes and chart a course for their attainment.

Teachers are empowered to align their teaching strategies with specific COs, meticulously planning each module to address desired outcomes, with detailed records.

3. Assessment Strategies:

Student achievement in reaching outcomes is assessed through various means, including viva-voce examinations conducted by teachers.

This assessment method offers direct evaluation of student understanding and provides insights into the effectiveness of teaching methods and curriculum implementation.

4. Longitudinal Evaluation of POs:

The institution evaluates the attainment of POs longitudinally by tracking graduates' long-term achievements, including placements and success in exams such as SET/NET.

Data collection and analysis provide insights into how well programs prepare students for further academic pursuits and entry into the workforce.

5. Support Services for Student Success:

Support services such as the placement cell assist students in exploring post-graduation opportunities, both within and outside the institution.

This comprehensive approach ensures students are not only equipped with knowledge and skills but also empowered to thrive beyond the classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gcn.ac.in/wp-content/uploads/2019/12/2.6.1-Supporting-File-PDF.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

All programmes offered by Government College, Nedumangad clearly state and display their programme and course outcomes on the college website. These outcomes are communicated to teachers and students through various channels, including orientation programs, notice boards, and online platforms.

Outcome attainment is measured through a combination of Internal Assessment and Annual Semester Assessment (ASA). Course Outcomes (COs) are evaluated based on the number of students scoring at least 50% overall. Programme Outcomes (POs) are assessed by tracking students' progression to higher studies or placements in various institutions, facilitated by the Placement Cell and alumni association (NEDCOSA).

The college follows a Continuous Internal Assessment system utilizing various methods such as assignments, seminars, Weekly

class test series, and viva-voce examinations.

Teachers compile specifications of Bloom's Taxonomy and COs at the start of each academic year. Learning Management Systems (LMS) are utilized to map POS/PSOs/COs. Class tutors maintain records of students' higher education and career progression, providing evidence of outcome attainment, which is consolidated at the departmental level.

The College has also been maintained an active Alumni Association named NEDCOSA, which helps to identify the students' progressions and the attainment of different programme outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gcn.ac.in/wp-content/uploads/2019/12/2.6.1-Supporting-File-PDF.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

298

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gcn.ac.in/wp-content/uploads/2020/01/Result-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gcn.ac.in/wp-content/uploads/2019/12/2.7-Student-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
1200000	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
11	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
1	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	chrome-extension://efaidnbmnnnibpcajpcqlcl_efindmkaj/https://icssr.org/sites/default/files/2024-12/Research-Programme-2024-final.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Government College, Nedumangad has successfully established a dynamic environment that fosters knowledge transfer and innovation through a series of thoughtfully designed initiatives. These efforts aim to nurture scholarly inquiry, creativity, and an entrepreneurial mindset among students and faculty. By organizing training programs, seminars, and webinars, the college enhances research capabilities and encourages the exploration of innovative ideas. The institution promotes critical thinking, peer collaboration, and resource accessibility to support knowledge creation and dissemination. Its commitment to a multidisciplinary approach enables innovation across various academic fields, equipping students to address complex challenges. By integrating entrepreneurship education into its curriculum, the college empowers students to transform innovative concepts into practical solutions. The proactive organization of these programs highlights the institution's dedication to cultivating a culture of innovation and intellectual exchange. This approach not only supports academic excellence but also encourages individuals to make meaningful societal contributions. By fostering creativity, research, and entrepreneurial thinking, Government College, Nedumangad plays a pivotal role in driving economic growth and development, preparing students to meet the demands of a rapidly evolving world. The institution stands as a testament to the power of education in shaping a progressive and innovative society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcn.ac.in/wp-content/uploads/2017/07/Career-Guidance-and-Placement-Cell-Report-2023-24.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

46

File Description	Documents
URL to the research page on HEI website	https://gcn.ac.in/research/research-scholars-1092/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

58

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

At our college, a vibrant array of extension activities brings students closer to the neighbourhood community, fostering awareness of social issues while contributing to their holistic growth. These initiatives, rich in purpose and impact, unfolded throughout the year, leaving a meaningful imprint on both participants and beneficiaries. Highlights include:

- Engaging Panel Discussions sparking dialogue on critical topics.
- Life Skills and Leadership Training, empowering students to navigate challenges with confidence.
- Entrepreneurship Facilitation Campaigns, nurturing the innovators of tomorrow.
- Gender Sensitization Workshops, building bridges of understanding and equality.
- Civil Service Orientation, inspiring young minds to envision

a career of public service.

- Immersive Nature Camps, fostering a deeper bond with the environment.
- The spirited Clean Campus Mission, reinforcing the ethos of sustainability.
- Celebrating wellness with "Yoga for Wellbeing" on International Yoga Day.
- Heartwarming contributions through Blood Donation Camps.
- Transformative Anti-Drug Awareness Programs, guiding students toward healthier choices.
- Empowering the electorate with Election Awareness Classes.

Through these initiatives, our college remains committed to shaping socially responsible individuals ready to contribute to the greater good.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/wp-content/uploads/2019/12/Extension-and-Outreach-Programme-2023-24.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

53

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

979

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

14

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in a serene area with green lawns, shadowy trees and fragrant flowers spreading over 7.838 acres. The college offers six undergraduate programs, four postgraduate programs, and two research programs. Following facilities are available in the campus: An air-conditioned multipurpose seminar hall. 40 spacious classrooms, 29 are equipped with ICT facilities. Separate faculty rooms for each department stocked with laptops, desktops, and printers. A total of 256 computers and laptops. The college features physics lab, computer lab, and language lab, furnished with sophisticated facilities. Three researcher's rooms. A history museum for educational and cultural enrichment. Separate rooms for the IQAC, NCC, and NSS. Separate spaces for physical education and

a students' wellness center. A designated room for the Jeevani Counselling Centre. Ramps and sanitary facilities are available to cater to PWDs. Canteen facilities to students and staffs. Provides seven student washrooms and one ladies' amenity center. A well-established library, which includes a total of 26,456 books, and 4,020 reference books. 6,000 e-journals and 199500 e-books facilitated through the NList program. Wi-Fi enabled campus. Students Union room. Availability of Public address system. one generator. Incinerators and 5 water purifiers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcn.ac.in/infrastructure/indoor-stadium-1416/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities Facility:

- Seminar Hall
- Open-air Auditorium
- Practice sessions of cultural activities such as plays, mimes, folk dance, one-act plays, and street plays are performed here.
- The events such as the Youth festival, Traditional days, and Inter-college cultural events/competitions are organized to inculcate the cultural and traditional values amongst the students.
- A history museum for educational and cultural enrichment.
- A designated room is provided for the Jeevani Counselling Center.

The Department of Physical Education is well equipped with a wide variety of sports equipment and a full-fledged Gymnasium. The department is keen in providing opportunity for the students to participate in Physical activities. College provides opportunities for the students to participate in National level, Kerala University inter college tournaments, State level and District level Tournaments.

Sports Facility:

- Gymnasium/Health Centre - equipped with the latest workout machines
- Large playground
- Recreation hall that houses indoor games like chess, carroms
- Basketball/ Volleyball court
- Handball cum mini football court
- Badminton court
- Kho Kho and Kabaddi Court
- Cricket Practicing Net
- Taekwondo/Wrestling training facility
- Aerobic performing facility
- Yoga practicing facility

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcn.ac.in/wp-content/uploads/2017/05/Sports-and-Games-Achievements-2022-23.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

40

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

28861200

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is designed to collect, disseminate and preserve knowledge for study and research purpose. Library is automated with open source management software KOHA and is updated time to time. Besides housekeeping operations such as acquisition, cataloguing circulation, etc. KOHA in-out management system (Gate register) is also there in the library. Apart from providing printed resources library has a digital section also. The library provides facilities for accessing e-journal and e-books by subscribing N-List (National Library and information service infrastructure for scholarly context) from INFLIBNET which enables the authorized network to access e-resources. The library has a collection of about 27000 books including reference books and books for competitive examinations. The library subscribes 14 newspapers (10 Malayalam, 4 English) and 23 periodicals including magazines for competitive exams. Library follows DDC classification system. It has a very good reading room for students and staff. Through N-List we can access more than 6000+ journals and more than 199500 e-books. For this library have 5 computer terminals. KALNET (Kerala Academic Library Network), a shared platform for academic resources of libraries developed by the Kerala state Higher Education Council (KSHEC), is executed in the library. This platform brings together 15 lakh titles of 11 universities and 147 libraries. Our general library offers various services such as reference service, library orientation, current awareness service, in house remote access to e-resources, previous question papers internet browsing facility, OPAC (Online Public Access Catalogue) for book research, etc. the library conducts various programmes such as library week celebrations conducting literacy contests etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gcn.ac.in/resources/library-1098/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

21155

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

34

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has modern IT facilities, including ICT technologies. The campus is equipped with a total of 256 computers, all of which are connected via Wi-Fi/LAN. All the academic and administrative blocks are connected through Optical Fibre Cable.(KFON)

- High speed internet connectivity (100 Mbps) for students, teachers, and office staff.
- Desktop, Laptops, Printers, scanners and other peripherals for academic and administrative tasks
- Online learning platform smart class room: EDUSAT, ORICE, LMS
- Computer labs are equipped with ICT facilities, including Smart Boards, Wi-Fi/LAN.
- Five computer labs with 200 computers maintaining 5:1 student computer ratio
- College is a premium member of ICT academy of Kerala, ICFOSS.
- Institution has a well-maintained website.
- To access e-resources, five computers are provided in the college library with Library software with INFLIBNET, and N-LIST facilities.
- Institution has a G-Suite (Google Workspace) account and faculty college domain id.
- Recognized as a local chapter of SWAYAM-NPTEL since 2019.
- Productivity software - Ubuntu Free Open Office Tools, Microsoft Office, Google Workspace, SPSS, Tally. LaTeX for documentation and collaboration
- Firewalls, and antivirus software to protect against cyber threats and regular updates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcn.ac.in/resources/language-lab-1108/

4.3.2 - Number of Computers

256

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

28861200

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical, academic and support facilities of the college is participatory and transparent in nature. The departments, faculties in charge of various clubs and cells and individual faculty members submit their proposals for infrastructure augmentation, upgradation and its maintenance. The college council constitute different committees to draft proposals to be submitted to DCE, RUSA etc. these committees consider the request received from stakeholders and finalise it. The College has a systematic arrangement for the maintenance of campus facilities. The College Council and PTA are responsible for the maintenance and support of all facilities available in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

927

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

55

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gcn.ac.in/resources/language-lab-1108/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

951

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

951

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

102

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

125

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

15

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college assures students representation and engagement in various committees, cells, and bodies. The college students' council is constituted as per the norms of the University of Kerala.

The IQAC and RUSA committees include student representatives, ensuring an inclusive process and providing a platform to initiate quality initiatives. Additionally, students are represented in the Students' Grievance Redressal Cell and the Anti-Narcotic Cell. Also formed students IQAC.

NSS & NCC provide ample opportunities to work in line with the society.

The following forums/clubs function in the college under the leadership of student committees guided by the faculties: Women's club, Gender club, ED Club, Drama Club, Media Club, Human Rights Forum, Nature Club, Tourism Club, Electoral Literacy Club, History Club, Film Club, Farm Club, IT Club, Economic Forum, Science Club.

Major activities conducted include Fresher's Programme.

Celebrations of days of National and state importance like Onam, Christmas, Constitution Day, Independence Day, Republic Day, etc. Union Inauguration, Arts Festival, Film Festival, Association inaugurations and activities of various associations, Extension

Activities by various clubs and committees, College Day Celebration., Charitable services through the department, clubs National Service Scheme, etc,

File Description	Documents
Paste link for additional information	https://gcn.ac.in/wp-content/uploads/2019/12/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

55

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Government College Nedumangadu, officially registered as the Nedumangadu College Old Students Association (NEDCOSA) on March 24, 2018 (Registration No.

TVM/TC/367/2018), has been active since its inception. The association aims to foster strong bonds and friendships among alumni while undertaking various social, cultural, and academic initiatives to benefit the college community.

Objectives

To establish a strong network among former students.

To support the academic and personal development of current students.

Organize social, cultural, and academic activities.

The Alumni Association of Government College Nedumangadu, officially registered as the Nedumangadu College Old Students Association (NEDCOSA) on March 24, 2018 (Registration No. TVM/TC/367/2018), has been active since its inception. The association aims to foster strong bonds and friendships among alumni while undertaking various social, cultural, and academic initiatives to benefit the college community.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/alumni/accreditation-1116/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college's academic services align with the institution's Vision and Mission statements, covering both foundational and specialized knowledge. To uphold the institution's dedication to

enabling students to effectively address societal challenges, comprehensive education should be accessible to all individuals without any form of discrimination or prejudice. Furthermore, the administration and governance are strategically organized and guided in alignment with the prevailing circumstances. The college recognizes the need of a collaborative endeavor including all parties involved in order to deliver education of exceptional quality and achieve continuous improvement. The administration is conducted in a democratic manner, and the development of policies is achieved by continuous engagement and discussions with the different stakeholders. The institution has prepared both annual plans and strategic plans separately, in line with its objectives. The Council of the College approves the strategic plans after evaluating the proposals and considering input from various stakeholders. The college has formed several Committees and Cells consisting of various stakeholder groups. These bodies have the responsibility of ensuring that all operations are carefully planned and executed in a transparent way. The primary objective is to attain the college's vision and mission, in accordance with the predetermined goals established before to its establishment.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/the-college/vision-and-mission-465/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

It is impossible to exaggerate the value of a decentralized committee management system in guaranteeing that all interested parties are involved in the running of the educational establishment. Decentralization and participatory management approaches serve as the guiding principles for the institution's Parents and Teachers Association (PTA). Before deliberations at staff meetings, College Council meetings, and IQAC meetings, no major decisions about academic advancement are made. By using a decentralized approach, the college has been able to reach its quality targets. The day-to-day activities of the college are managed through a committee system. This system involves various committees composed of teachers, non-teaching staff, and students, ensuring a collaborative approach to the management of academic, administrative, and co-curricular activities. Each committee works

with a focus on transparency and efficiency, ensuring that the college's operations run smoothly and effectively across all areas. This inclusive approach encourages active participation and a shared responsibility for the college's success. The governing council is chosen during the PTA's annual general body meeting. In contrast to the secretary, who speaks on behalf of the school, the parents of current students elect the vice president of the organization. The group supervisor role is filled by the college principal. These three individuals comprise the Parent Teaching Association's (PTA) executive committee.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/administration/pta-505/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To facilitate remote students and parents, the college utilizes online platform for admission procedures. All categories are acceptable under legal and regulatory norms. The faculty also used multiple platforms to improve teaching and learning. Personal interaction between teachers and students improved the process. Faculty attended online training, seminars, and Faculty Development Programs to improve their abilities and adapt to changing pedagogical needs. Both tutors and department heads actively engage with parents and guardians to foster their involvement in students' academic progress. Regular Parent-Teacher Association (PTA) meetings, one-on-one sessions with students, and occasional interactions with parents/guardians create a platform for open communication. These interactions allow for the exchange of views, address concerns, and ensure a collective effort towards supporting the students' overall development and success. CLMC and DLMC create the teaching and evaluation plan to meet the goal. Departments track and analyze teaching and evaluation via Activity Books. We have air wing NCC in our college to teach youth duty, discipline, and responsibility. Our college is delighted to send numerous students to military branches. As planned, student exchange programs and local government relationships are underway.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gcn.ac.in/wp-content/uploads/2019/12/STRATEGIC-PLAN-2017-2032.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college operates under the administration of the Directorate of Collegiate Education. The Institution's Head, Principal, Vice-Principal, College Council, teaching and non-teaching staff collaborate to ensure the college's administrative and academic advancement. The College successfully operated with the assistance of various official and unofficial groups, such as the College Council, Purchase Committee, Anti-Ragging Cell, Examination Committee, IQAC, PTA, CASH, Discipline Committee, Students Grievance Redress Cell, CDC, SC/SC Grievance Redress Cell, Committee for SC/ST, OBC Cell, RUSA, Girl Student's Welfare Committee, as well as NCC and NSS. The IQAC plays a vital role in monitoring and improving the quality of academic and administrative activities. Various committees, led by faculty members, organize academic and extra-curricular activities. Being a Government institution, the college is obligated to adhere to the regulations and directives set forth by the UGC, State Government, and the University of Kerala, with whom it is affiliated. The promotions of the teaching staff are determined by the criteria specified by the University Grants Commission (UGC) and the Government of Kerala. The non-teaching staff are promoted based on their performance in departmental examinations and the order of rank determined by the Kerala government.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/wp-content/uploads/2019/12/6.2.2-Administrative-Bodies-Service-Policies-1.pdf
Link to Organogram of the institution webpage	https://gcn.ac.in/administration/organizational-structure-495/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Statutory Welfare measures

1. GPF (General Provident Fund)
2. HRA
3. SLI
4. GIS
5. MEDICEP

Medical

1. Maternity Benefits and paternity leave for the employees

Financial

1. Financial support for faculties for attending seminars & conferences
2. Subsistence allowance for Guest faculty and Faculty on contract.

Other measures

1. Appreciation for teachers for their achievements on academic and co-curricular activities.
2. Annual picnics, celebration of festivals and staff day celebration
3. Free wifi
4. College bus facility
5. Gymnasium and Health club
6. Subsidized canteen and daycare facilities
7. Surveillance system for campus security
8. College cooperative society

File Description	Documents
Paste link for additional information	https://gcn.ac.in/infrastructure/cooperative-store-1424/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year**16**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****19**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**Faculty can electronically submit the Annual Performance Data**

through the State Confidential Reporting System (SCORE). Every worker may be proud of their research, participation in programs that help students, and accomplishments in the classroom and extracurricular activities. The reports from the college principal are examined by the director of collegiate education. A worker's performance and impact on the college are examined in performance assessments. Employees are evaluated based on their skills, accomplishments, and development. The college's teaching and non-teaching staff are evaluated by the IQAC at the end of each academic year. Key Performance Indicators of the UGC's Performance Based Appraisal System (PBAS) are used to evaluate non-teaching staff. Other employees' performance is assessed using Academic Performance Indicators. College principals demand that faculty members submit a performance review to them annually. Two to three associate professors, the department chair, and the principal make up the screening and selection committee. This panel analyzes the application statements for teacher performance reviews. The panel examines observations and conversations before making recommendations for further development. Three assistant professors became professors in 2023-2024, and five assistant professors advanced to associate professor. Colleges also increase salaries depending on rating teachers as "Good," "Very Good," or "Excellent."

File Description	Documents
Paste link for additional information	https://score.kerala.gov.in/Home.jsp
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As a government organization, the college must submit to a financial audit by the Accountant General (A&E) and the Director of Collegiate Education. The state government, RUSA, NABARD, UGC, and other organizations provide the college with grants and funding, both plan and non-plan. There are various types and phases of external audits. The things are: 1) The Directorate of Collegiate Education carried out an audit. 2) The Accountant General (A&E) carried out the audit. The balance of payments and related records and registers maintained at the college are audited by the Accountant General (A&E) using a methodical

process. 3) Certified public accountants carried out the audit. The college must make sure that certified accountants carefully examine the use of particular invoices and certifications. This is required in order for these documents to be submitted on time to financial organizations like the Central Government, RUSA, and UGC. The CA audits the PTA and Alumni's spending statements and presents them to the general body meeting. 4) An internal audit was carried out. The university organizes several faculty teams every year to verify the inventory of books, lab equipment, furniture, stationary, electronic devices, and other resources in each department.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/alumni/accreditation-1116/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1262780

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The government budget is not enough to meet the college's expanding needs, therefore the organization looks for other funding sources. A variety of financing sources are available to institutions, including fees, levies, endowments, alumni donations, research money, and the Grant-in-Aid program. A wide range of books were provided to the college library by Canara Bank. They help to develop the infrastructure of the college,

whether it is to assist outstanding students in their extracurricular or academic endeavors. Business associations might show their support for an organization by contributing money to improve the college library or laboratory. Individual contributors can provide the college with funding to upgrade the library's features. Endowments for top students would support their competence in other areas in addition to their academic ability. Graduates from the university are able to actively contribute to the advancement of the institution's tangible and ethical principles. A proactive alumnus can improve the caliber of the school by giving students focused training for the workforce, creating money to support low-income students with study materials, scholarships, endowments, and other forms of aid, and lending a hand with daily expenses.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/administration/pta-505/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC undoubtedly took the lead in transforming the learning atmosphere in the campus into a learner-centric one. Classes are managed and examinations conducted as per the academic calendar. It helps in the smooth functioning of the system. A detailed Academic Audit of the college was conducted on 13th and 14th March 2024. The purpose of the audit was a strategic overview of the Teaching Learning activity of the institution. The audit report consolidates the findings and suggestions for improvement in future are made. Each department publishes the review of attendance in its notice board. A copy of this attendance statement is handed over to the CLMC. It reviews the attendance statements and take corrective action by giving counselling to these students who are irregular in class. This initiative of the IQAC has brought regularity in attendance among students. Regular conducting of model internal examination not only helps to evaluate the student's progress but prepare them for the end semester examination. IQAC facilitates Faculty Development Programme, organizes workshops, seminars, exhibitions, and competitions aiming at the interaction of the academic and industrial realms. The college is linked to the INFLIBNET which provide the

students access to unlimited resources,

File Description	Documents
Paste link for additional information	https://gcn.ac.in/igac-naac/igar-2840/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC took several innovative initiatives to achieve desired outcome. Dedicated faculty members, staff and students always nurture a culture of continuous improvement. Continuous assessments among students could evaluate their performance. Periodical assessment on teaching learning process through students feedback enrich and refines the performance of each faculty.

At regular intervals the institution conducts parents-teachers meeting so that parents can easily access the progress of their children as well as ensures proper communication between parents and teachers.

Programmes related with career guidance cell are commendable and noteworthy. It directs a student to choose the right career based on his/her skills and interests. In association with career guidance and placement cell, IQAC ventured some collaborative initiatives through signing MoUs. Several students cleared NET. In order to improve teaching and research competencies IQAC implemented qualitative measures such as research orientation programmes, NEP orientations, etc. The college provided a platform to host National workshops and seminars on various topics.

To ensure psychological well being the college operates a counselling centre called "Jeevani." Through various forums like NSS, NCC, Women Cell, and other clubs the institution initiates co-curricular activities that provide excellent paths for the students to develop themselves into a full potential citizen.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/igac-naac/igar-2840/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gcn.ac.in/wp-content/uploads/2019/12/IQAC-ACTION-TAKEN-REPORT-%E2%80%93-2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution is deeply committed to fostering gender equity through various initiatives and inclusive programs. Over the last year, we implemented a range of measures to create awareness, dismantle stereotypes, and empower all genders. Gender Sensitization courses are integral to our curriculum, encouraging students to challenge societal norms and embrace equality. Regular awareness classes, debates, and discussions on gender equity were held, sparking meaningful dialogue and understanding. The Women's Cell, Gender Club, Committee Against Sexual Harassment, and

Jeevani Counseling Centre actively monitored and supported students' mental and physical well-being. The Departments of English and Hindi organised a seminar on "Changing Patterns of Gender Equality". We proudly celebrated the outstanding achievements of female students in sports, breaking stereotypes and highlighting their potential. NCC and NSS initiatives ensured greater female participation. The Entrepreneurship Development Cell conducted skill-building sessions, enabling students, particularly women, to achieve financial independence. A state-of-the-art gymnasium challenged traditional gender norms, promoting holistic fitness for all.

Safety, security, and inclusivity remain at the core of our efforts. Through diverse programs and robust measures, the institution continues to create a supportive environment where students thrive, free from bias, and equipped to lead with confidence and equality.

File Description	Documents
Annual gender sensitization action plan	https://gcn.ac.in/wp-content/uploads/2019/12/Annual-Gender-Sensitization-Action-Plan-2023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gcn.ac.in/wp-content/uploads/2019/12/Specific-facilities-provided-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

The campus prioritizes sustainable waste management, implementing comprehensive systems for solid, liquid, and e-waste, alongside effective recycling practices. Solid waste management is a cornerstone of our approach. Biodegradable waste from the canteen is processed in an on-campus biogas plant, converting it into biogas used for cooking. Non-biodegradable waste, including plastics, is collected systematically and handed over to Haritha Karma Sena for recycling. Electric incinerators in women's restrooms ensure the hygienic disposal of sanitary waste. Liquid waste management focuses on minimizing water pollution. Wastewater from campus facilities is treated and reused for landscaping and gardening, reducing dependency on external water sources and promoting a closed-loop system. E-waste management is handled responsibly in collaboration with certified agencies. Obsolete electronic items, such as computers and peripherals, are collected, segregated, and handed over for eco-friendly recycling or disposal. Our waste recycling system integrates with local environmental initiatives, including Suchitwa Mission and Harithakeralam Mission, ensuring compliance with green protocols. Awareness campaigns and student involvement through clubs like NSS, NCC, and the Nature Club reinforce the importance of waste reduction, segregation, and recycling. Through these initiatives, the campus effectively minimizes its ecological footprint and contributes to environmental sustainability.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We ensure an inclusive and supportive environment for every learner in our institution , equipping them to grow to their potential. Innovative and targeted programs and Courses are designed and implemented for the same. Programmes are conducted regularly by various cells/clubs/committees. The college organises

programmes commemorating major events with the aim of nurturing an inclusive, tolerant and an empathetic attitude in the students towards gender, cultural and regional differences. International Mother Language day, World Aids Day, World Food Day, Reading Day, Women's Day are celebrated to draw attention to a multitude of social concerns. Various competitions such as the Independence day quiz, patriotic song competition, and Elocution competition were conducted. A food distribution initiative was organised on 18 August 2023 at Government District Hospital Nedumangad. A Blood Donation Camp was organised in collaboration with the RCC, Thiruvananthapuram. In observance of International Coastal Clean up Day on September 16, 2023, the students engaged in the Swatch Sagar activity, helping to clean Kovalam Beach. As part of the Community Intervention Program, students and faculty members visited Tripadham, an Old Age Home. Awareness Campaigns against drug usage were organized to sensitize the students about the dangers of addiction.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution adheres to the fundamental rights and duties enshrined in the Constitution of India. The institution is dedicated to upholding the principles of the Indian constitution, fostering a culture of inclusivity, awareness, and civic responsibility. Democratic principles guide elections to prominent bodies like the Staff Council, PTA, and Students Union. The college ensures transparency through a single-window system for UG and PG admissions. The college actively promotes student and community engagement through various cells and clubs. The college organized a poster exhibition, poster making competition and documentary screening on human rights awareness. The workshops and awareness classes on gender sensitivity and roles were conducted. We also encourage students to exercise their right to vote and promote women's empowerment. The History Club observed Anti-Child Labor Day, emphasizing social justice and organizing an awareness program. The institution's commitment to constitutional obligations is evident through its democratic governance,

transparent admission processes, and active promotion of human rights, gender sensitivity, and social justice. The college provides a platform for students to engage in meaningful discussions, learn from experts, and develop a sense of social responsibility. Overall, the institution strives to foster a culture of inclusivity, awareness, and civic engagement.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gcn.ac.in/wp-content/uploads/2019/12/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrated various international commemorative days and events to promote awareness and education

among students and faculty. The events included Environment Day, Reading Day, International Yoga Day, Independence Day, Teachers' Day, NSS Day, World Food Day, International Women's Day, World Science Day, and International Mother Language Day. These celebrations featured a range of activities, such as speeches, poster competitions, quizzes, sapling planting, yoga sessions, flag- hoisting ceremonies, patriotic song competitions, elocution contests, classes on healthy eating habits, and screenings of short films. The institution celebrated NSS Day and the NSS volunteers distributed food packets to an old-age home. Additionally, poetry recitations, quizzes, and poster-making competitions were organized to emphasize the importance of mother tongues. Overall, the institution's celebrations aimed to promote awareness, education, and values among students and faculty, while also encouraging community service and social responsibility. By observing these international days, the institution fostered a sense of global citizenship, cultural sensitivity, and environmental awareness. The events also provided a platform for students and faculty to engage in meaningful discussions, reflect on important issues, and develop a deeper understanding of the world around them.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 Open Library :Unlock the World of Books The Open Library initiative aims to promote literacy, provide equal access to knowledge, and foster inclusivity and diversity. The college established an open library at Government School, Karipur, with thousands of books collected from various sources. By establishing this open library in school, students can choose books according to their taste, fostering a culture of innovation and creativity. The library's inauguration was attended by College Principal, Education Standing Committee Chairperson, and school

authorities. The initiative has seen increased participation and positive user surveys. Future plans include establishing Open libraries in public places adjacent to the college. Best Practice 2 Garbage-Free Campus, Healthy Keralam The "Garbage Free Campus, Healthy Keralam" programme, launched by Government College Nedumangad, aims to create a cleaner and healthier environment. The programme, in collaboration with Kerala Government's 'Grabage Free New Kerala" campaign, promotes sustainability and eco-friendly practices. Students participated in various cleaning activities, including beach cleanups and hospital premises cleaning. The college started a programme "Bottle Booth" to promote recycling and reduce plastic waste. The programme has received positive feedback and has led to observable behavioural changes among students, promoting culture of sustainability and environmental responsibility.

File Description	Documents
Best practices in the Institutional website	https://gcn.ac.in/wp-content/uploads/2019/12/Best-Practices-2023-2024.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution stands out for its commitment to sustainability, social responsibility, and academic excellence. Our vibrant Reading Club, "Vaayanakoottam" fosters a love for literature, while our Open Library initiative in a neighboring school promotes equal access to knowledge and bridges socio-economic gaps. Sustainability is a core focus, with our "Garbage-Free Campus, Healthy Keralam" programme successfully reducing waste and promoting eco-friendly practices. By integrating these initiatives into our academic framework, we empower students to become responsible citizens equipped to tackle 21st-century challenges. The college remains committed to our core values of inclusivity, diversity, and social responsibility, shaping a better future for generations. By fostering a culture of reading, sustainability, and social responsibility, we create a community of empathetic, informed, and engaged individuals poised to make a positive impact. Our institution's distinctiveness lies in its holistic approach to education, preparing students to thrive in a rapidly

changing world.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1.Under the auspices of the career guidance cell for the students, it has been decided to provide classes focusing on job opportunities and higher education opportunities.

2.Conducting National seminars and workshops.

3.Decided to organize literature festivals

4.Student start-up support

5.Decided to start the Academic Journals.

6.Continuation of ASAP,SSP,WWS,Remedial coaching.

7.Conducting health awareness programmes like eye camp and blood donation camp.

8.Conducting environmental programmes.

9.Necessary programs will be devised to improve students English language skills.

10.Electoral Literacy club activities will continue.

11.Vegetable cultivation

12.Enhance the scope of the community outreach programs like adoption of tribal villages and primary schools

13.Organising gender equity programmes and workshops.

14.Improving infrastructural facilities and laboratory facilities and updating libraries

15.Continuation of centralised attendance management system to the first semester students

16. Strengthen National and International collaborations through various activities
17. Campus beautification
18. Finishing the construction of new library block.
19. All departments decided to start Add on Courses.
20. Motivating teachers to create e-content and developing facilitation centers for creating e-resources
21. Strengthening of alumni activities
22. Ensuring scholarship for maximum number of students
23. Motivating teachers to create e-content and developing facilitation centers for creating e-resources
24. Decided to organise several Extension activities and community outreach programmes
25. Decided to apply for UG and PG courses
26. Planning to conduct more disability-inclusive programmes
27. Facilitating more awareness classes and campaigns to address drug use initiatives
28. Planning to collaborate with other institutions to create a stronger community of learners.