



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		GOVERNMENT COLLEGE NEDUMANGAD
• Name of the Head of the institution		Dr. ALEX L
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		914722812287
• Mobile no		9447961070
• Registered e-mail		govt.collegenedumangad@yahoo.com
• Alternate e-mail		thadathilalex@gmail.com
• Address		GOVERNMENT COLLEGE NEDUMANGAD,
• City/Town		THIRUVANANTHAPURAM
• State/UT		KERALA
• Pin Code		695541
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Rural
• Financial Status		UGC 2f and 12(B)

• Name of the Affiliating University	University of Kerala
• Name of the IQAC Coordinator	Dr. Biju S K
• Phone No.	09446552703
• Alternate phone No.	
• Mobile	09446552703
• IQAC e-mail address	iqacgcndd@gmail.com
• Alternate Email address	bijusk@gcn.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gcn.ac.in/wp-content/uploads/2019/12/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://gcn.ac.in/wp-content/uploads/2017/05/Academic-Calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.28	2014	05/05/2014	04/05/2019
Cycle 2	A	3.07	2021	31/03/2021	30/03/2026

6.Date of Establishment of IQAC

12/06/2013

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Reconstruction of Compound Wall	Directorate of Collegiate Education	2021-22	927000
Institutional 1	Remuneration of Psychology Apprentice	Directorate of Collegiate Education	2021-22	105600
Institutional 1	Purchase of Physics Lab Equipments and Library Books	Directorate of Collegiate Education	2021-22	1134128
Institutional 1	Assistance to DCE Sports	Directorate of Collegiate Education	2021-22	1000000
Institutional 1	Spectacle Allowance	Directorate of Collegiate Education	2021-22	3000
Institutional 1	Tour TA	Directorate of Collegiate Education	2021-22	23884
Institutional 1	Water Charge	Directorate of Collegiate Education	2021-22	100000
Institutional 1	Electricity Charge	Directorate of Collegiate Education	2021-22	171724
Institutional 1	Telephone Charge	Directorate of Collegiate Education	2021-22	5000

Institutional 1	Materials & Supplies	Directorate of Collegiate Education	2021-22	5000
Institutional 1	Office Expenditure	Directorate of Collegiate Education	2021-22	16000
Institutional 1	Honorarium of NCC Officer	Directorate of Collegiate Education	2021-22	16018
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
• Upload latest notification of formation of IQAC			View File	
9.No. of IQAC meetings held during the year			6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			Yes	
• If yes, mention the amount			1708353	
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Developing departments as research centers' Motivated Department of History and Department of Economics of the college to apply for recognized research centers'. The continuous monitoring and follow up actions were taken for the application submitted by the Department of Malayalam for recognised research centre.				

Developed Guidelines for result analysis. The result analysis of the UG and PG examinations were conducted on ritual basis. The percentage of pass only be considered. The involvement of IQAC through the preparation of a guideline for the result analysis made uniformity in result analysis the departments. The new format for analysis also include a comparative analysis with other premier institutions within the university helps to motivate the department to improve the results. (Guidelines is available in the college website: https://gcn.ac.in/wp-content/uploads/2017/05/RESULT-ANALYSIS-_GCN.docx) Developed Guidelines for club activities. The club activities are done based on the availability of time and students. This leads to participation of a hand piked in all programmes. So majority of students are not in a position to enjoy the programmes and are also ignorant about the required skill improvement that is needed through the involvement in club activities. To encourage participation of students in terms of quality and quantity, a separate guideline is developed by discussing in different forums to create transparency and equity in selection and involvement in activities by the students. (Guidelines is available in the college website)

Organization of workshops and training programmes at institutional for faculty, students and support staff, to enhance their functional efficiency. It organized two national seminars on quality aspects of education, initiated collaborative programmes in the areas of curriculum review, dissemination of information on best practices and innovative practices in departments and other institutions, and institutionalized them through seminars and reporting systems, thus maintaining quality culture of continuous improvement.

Development of course file with annexure on teaching plan, pedagogy and content, periodical academic audits, assessment plan and learner-centric activities help teachers benchmark the teaching-learning-evaluation process.

Help increase integration of ICT in teaching-learning and promote use of ICT, along with sensitization and training of faculty.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparing Academic Calendar	Time bound completion of all academic programmes
Reviewing Master Plan	Better planning and timely execution
Conducting Academic and Administrative audits	Academic and Administrative audits conducted
Centralised Internal Examinations	Better End semester results
Preparation for NAAC re- accreditation	Updating and uploading of the data is going on
Applying for new UG/PG courses	Applied for four UG and three PG Courses
Starting new research centre	Starting Research Centre in Malayalam is under process
seminars/webinar/workshops	Organized seminars, webinars and workshops
Planning to start add- on courses	Started two add- on courses under the department of Commerce and Political Science
Established a library in Pottamavu tribal area as per 'Kathir Project'	Started collecting books for the project
Plans to submit innovative idea to the government through YIP	Submitted YIP- ideas
Proposal to conduct training on self- defence	Conducted a practical session on self- defence in the campus
An awareness programme on sex education	Managed to conduct a session on sex education among the students
Discussions on forming 'Urjasena' for energy conservation and management	Students were selected to form 'Urjasena' inside the campus
Plans on a plastic free eco- friendly campus	'Plastic Task Force' is formed to keep the campus plastic free, as per the Green protocol

Plans to develop an environmental awareness among the students	'Bhoomitra Sena' initiated the tasks to develop an environmental awareness
Discussions on assisting the school students during the time of Covid -19	Established the 'Ardram' project to provide repaired mobile phones to attend online courses
Organizing Gender Justice Awareness Campaign programmes	Gender Justice Awareness Campaign programmes organized Organizing
Ensuring Scholarships for maximum number of students	95% of Students get the benefit of Government grants and Scholarships
Conducting Medical camps, Health Awareness campaigns and Blood Donation Camps	Medical camps, Health Awareness campaigns and Blood Donation Camps conducted
Conducting Environment Awareness programmes	Conducted Environment Awareness programmes
Updating Library	Library updated
Completing various constructions in the campus	Ladies Hostel completed, Construction of New Academic Block is in final stage, Proposal submitted for completing the PG Block. Library Block Construction started,
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Council	27/07/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	17/01/2023

15.Multidisciplinary / interdisciplinary

Recent attempts have been made to encourage a holistic multidisciplinary approach towards the integration of humanities and science subjects within the curriculum. The syllabus formulated by the Kerala University Board of Studies ensures interdisciplinary approach as well as flexibility across all streams of subjects including social sciences and languages. The syllabus highlights diverse perspectives of different disciplines in a multidisciplinary way that allows the students to get a right to choose their favourite subjects. Current syllabus has been envisaged by the Board of Studies after a series of interaction with the teachers and students of various colleges across the state. Adequate opinions and suggestions from the nearby industries and industrial experts were also taken into consideration. The process of syllabus revision is being done over a time period of three years. A review is also done to evaluate the effectiveness of the curriculum after it has been implemented. Various Open Courses are also being offered for under graduate students during the fifth and sixth semester of their graduation programme. It facilitates the students to experience a multidisciplinary approach of learning. Open Courses includes Digital Marketing, Human Resource Management, and Cyber Security. This enable the students to choose the course depending on their needs and aptitude. UGC funded add- on courses like Diploma in Tourism, Marketing and E-ticketing are also provided.

16.Academic bank of credits (ABC):

University of Kerala is planning to implement NEP from 2023 academic year onwards. Faculties from various departments of our college are encouraged to actively participate in the process of curriculum and syllabus preparations. They are allowed to design their own curricular and pedagogical approaches within the approved framework of the Board of Studies including textbook, reading material selections, assignments, and assessments. Various Open Courses are also being offered for undergraduate students during the fifth and sixth semester of their graduation programme. It facilitates the students to experience a multidisciplinary approach of learning. Open Courses includes Digital Marketing, Human Resource Management, and Cyber Security. This enable the students to choose the course depending on their needs and aptitude. UGC funded add- on courses like Diploma in Tourism, Marketing and E-ticketing are also provided. The institution plans to register to register under the Academic Bank of Credits, so as to permit learners to avail the benefit of multiple entries and exit during the chosen programme.

17.Skill development:

The college gives great importance to the development of skills among the students. The college functions as a centre for Additional Skill Acquisition Programme (ASAP). It is a student support programme with components of acquiring computer knowledge and communication skill. To promote vocational education, the Directorate of Collegiate Education, Govt. Of Kerala has implemented EWYL (Earn While You Learn) Scheme in our college. The college functions as a facilitation centre for courses offered by Continuing Education Cell, Govt. of Kerala. Various programmes are conducted for promotion of universal values, national integration and communal harmony. For promoting gender equity, the Women's cell of the college organises legal awareness programmes, anti-dowry campaign and gender-neutral sports events. Various Open Courses are also being offered for undergraduate students during the fifth and sixth semester of their graduation programme. It facilitates the students to experience a multidisciplinary approach of learning. Open Courses includes Digital Marketing, Human Resource Management, and Cyber Security. This enable the students to choose the course depending on their needs and aptitude. UGC funded add- on courses like Diploma in Tourism, Marketing and E-ticketing are also provided.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To facilitate the students with the concept of Indian Knowledge System, the college offers courses like B. A. History, B. A. and M. A. Malayalam Literature, which focus on the history of Indian civilization, their culture, their social and political environment. The courses attempt to explore the history and cultural practices of the indigenous people of India. For spreading the rich heritage of our country, various topics like historical tourism, heritage studies, theatre, Dalit literature etc. are also included in the above mentioned courses. The institution offers Malayalam, Sanskrit and Hindi as the additional languages. Through Sanskrit, the most ancient language, students are able to understand the spiritual concepts of our country. The History Museum in the college shows objects relating to the place, Nedumangad, a rural area where the college is situated. It offers a glimpse into the history of this particular place and helps to honour our communal cultures, customs and heritage. Though the students are encouraged to use English in the classroom, bilingual method is commonly adopted. All the teachers take special care in delivering the content bilingually- Malayalam and English.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is affiliated to the University of Kerala and follows an

outcome based curriculum. As part of this the faculties of our college involved in the syllabus revision workshop for converting the objective based curriculum to outcome based one. The next stage is to impart the teaching learning process to achieve the proposed outcome stated for each and every courses. Club activities, open courses and project works are mandatory for all the UG programmes under the Choice Based Credit and Semester System (CBCSS). Study tours, field visits and internships are conducted periodically to help the students to get first-hand information on what is taught in class. Seminars, workshops, symposiums and exhibitions organized in the college provide great opportunity to the students to interact with eminent personalities in various fields and to widen their horizons of knowledge. The College has signed MoU with five centres - Centre for Development Studies (CDS), Centre for Continuing Education, Govt. of Kerala, 'Kudumbasree' unit, Logos Publishers and New Books Publishing Company. The students gain ample opportunities to listen to eminent scholars and they also actively indulge in field visit and industrial visits, which in turn helps students to achieve their content and performance expectations. As Outcome Based Education (OBE) focuses on student - centered learning, the teachers employ a variety of methods in teaching like group discussion, debate, explanatory quiz, case study and group work to facilitate student learning.

20.Distance education/online education:

Online support is provided by the tutors and mentors of the institution who have a specific

responsibility to support the students to develop their academic, organizational and emotional skills. The institution provides online resources that are designed for active learning. Online platforms such as whatsapp, Google Classroom, Google Meet and Zoom help the teachers to transact the learning material and collect assignments, give feedback, conduct online tests, quiz and offer learning resources to meet diverse learning needs of the students. The available technological resources in the college like language lab and college computer lab are used to enhance efficiency of the learning process. The college uses blended learning model which helps the students to explore technology and various technical tools like power point and video lectures. The college is planning to install a Learning Management System (LMS) to facilitate blended learning. The faculties of the college actively participate in seminars, workshops and conferences on Learning Management System and blended learning.

Extended Profile

1.Programme		
1.1		323
Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		1109
Number of students during the year		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2		555
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		419
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		48
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		48

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	27
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1954565
4.3 Total number of computers on campus for academic purposes	210

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College Level Monitoring Committee (CLMC) and discuss the calendar prescribed by the University of Kerala and directs the Department Level Monitoring Committees (DLMCs) to convene department meetings for the preparation of department level calendar in tune with the college level calendar. The DLMC meets before the commencement of each academic year and allocates the courses to teachers based on their interest and expertise. A curriculum plan is developed according to which the teachers prepare a teaching plan on how they intend to deliver the curriculum and communicate the course outcomes to the students at the commencement of each semester. A report of the details of classes engaged by each teacher is submitted to the Head of the Department every month. The Head of the department consolidates the reports on the DLMC review meeting. Based on the discussion, submits a monthly report to CLMC. IQAC coordinator and CLMC coordinator verifies and submit reports to the principal for further action needed if any. Principals review meeting with the Department Council meetings and College Staff Council meetings based on the report submitted also discuss the various aspects of curriculum delivery process and follow up is made based on feedbacks.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gcn.ac.in/wp-content/uploads/2017/05/Academic-Calender-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic year of the college commences in June every year and the University of Kerala publishes the academic calendar prescribing the date of commencement and closure of classes and the end semester exams for both odd and even semesters.. The activities of the college are planned in tune with the University schedules for classes and examinations through CLMC meeting. The HoDs of all departments will submit a plan of activities for the year to the IQAC through CLMC in advance. The IQAC and College Council hold meetings to finalise the Institutional Academic Calendar, incorporating suggestions from the stakeholders. The Academic Calendar comprehensively covers all academic activities including curricular, co-curricular and extra- curricular activities. Detailed timetable for the internal examinations are published in the Notice Board in advance. Usually, all seminars, assignments etc. are completed at least two weeks before the commencement of the examinations. The college also ensures that the number of working days prescribed by the University for each semester is available for academic activities. Whenever, there are changes in the schedules which are necessitated by the modifications made in the University Academic schedules and Examinations schedules, the college brings the corresponding changes in its schedule. The college upload internal examination marks in the university examination portal based on academic calendar. Teachers display the mark lists of Continuous evaluation based on academic calendar published by the university. Based on academic calendar tutorials and other recreational activities are conducted after 3:30 p.m. after the regular classes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gcn.ac.in/wp-content/uploads/2017/05/Academic-Calender-2021-22.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

100

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College was started with a mission to impart value-based education that ensures the right attitude towards humanity, gender and environment. Environment and Sustainability: Core courses offered by different programmes address the environmental issues and suggest solutions for sustainable practices. The Environment Studies proposed by the UGC has been incorporated into the curriculum of all UG programmes. Disaster management and Environment economics deals with the importance of conservation of nature, disposal of solid wastes and strategies to control the accumulation of wastes. Gender -Gender Sensitization/ Empowerment programmes are organized by various departments regularly. The General English Course and other language courses contain modules of gender highlighting concepts like gender equality, feminism etc, The IQAC also conducts gender audit to monitor the effectiveness of gender sensitization efforts of the college. Professional Ethics: The concept of professional ethics for students is communicated through seminars, workshops and lectures by eminent scholars etc. Courses such as Business ethics and corporate governance and Human resource management points to professional ethics and human values. Human Values: Core courses in social sciences give much importance to Human values and sustainable development enhancing the sense of responsibility and social

concern. NCC, NSS etc. develop an understanding of Human values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

408

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://gcn.ac.in/wp-content/uploads/2019/12/Feedback-from-Stakeholders.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gcn.ac.in/wp-content/uploads/2019/12/Feedback-from-Stakeholders.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

378

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

275

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is committed to develop, chisel and motivate the learning capabilities of the students. After completion of admission a health card contains the bio-data, status of parents, health aspects of students are collected. This primary data that helps the mentors and the tutor to have an understanding on the previous academic performance, health status and background of the student. The performance in various initial assignments, seminars, presentations, quizzes and tests are considered to find out the learning levels of the particular student who joins the institution. The IQAC, NSS, Career Club arranges special motivation sessions by external experts for both the advanced and slow learners..

Advanced learners are advised to participate in group discussions, technical quizzes etc. to develop analytical and problem-solving abilities in them and thereby to improve their presentation skills. Students are encouraged to get university ranks and to take up competitive exams like GATE, TOEFEL, CAT etc. Arrangements for Slow Learners:- Remedial Sessions are arranged for the slow learners through the academic year. Faculty take care to allot a slow learner with an advanced learner (Informal Buddy System) ensuring that peer learning helps in the development of slow learners. Tutors and Subject Association co-ordinators provide essential guidelines.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/students-support/remedial-coaching-1322/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1109	48

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Government College Nedumangad adopts a student centric teaching-learning methodology which focuses on imparting education. In connection with that the teaching methodology adopted include Group discussions, Buizz group discussions, think-pair and share, Games, Presentations, Role Play, Case studies, Brain Storming sessions, Debates, Flipped Classrooms and the like participatory methods. Internal assessments are so planned to encourage students to work independently. Project work, lab work, assignment, seminar presentation etc. are integral part of CIA in all programmes. Language Lab, Google Classroom, Field Work, Audio-visual methodology are some of the other means provided.

experiential learning. Apart from these field work, internship and mini- projects has been conducted to incorporate better learning experiences. Different club activities, Mock Parliament, Debates and discussions on contemporary issues etc... also help students to acquire experiential learning and problem-solving ability. Peer group teaching has also been conducted for

enhancing participative learning experiences. Representatives of students serve as members on committees like Internal Quality Assurance Cell, Internal Complaints Committee and Grievance Redressal Cell inculcating problem solving ability in them. MoU with other institutions provide a large variety of learning environments and learning spaces. NSS and NC have been set-up for the students to participate, integrate and learn.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gcn.ac.in/wp-content/uploads/2019/12/REPORT-OF-CLUB-ACTIVITIES-2021-22.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College have an ICT enabled A/C Seminar Hall, a Language Lab, IT-lab, Conference Hall, Out of 27 class rooms Seventeen class rooms have roof mounted LCD Projectors. ORICEclub conducts regular telecast of online classes in both communicative English and other popular topics. For effective teaching Virtual laboratories, e-learning resources NPTEL and NME-ICT, open educational resources, etc. Have also been used. Collegesubscribes N-LIST from INFLIBNET. Attractive Power-point presentations help in gathering the full attention and participation of the learners. Along with this e-posters, graphs, videos, visuals etc. E-journals, You Tube channels, blogs (MALAYALA VIBHAGAM (gcnmalayalam.blogspot.com) etc. have also been prepared and maintained to provide an outlet for the creative imagination. The facilitators are following a reverse strategy of present slides, pictures, videos and other materials at the beginning of the discussion of a topic, then collect reflections followed by the comments and conclusions of the facilitator stating the main aspect of the study material. It helps in completing the specified topic within the time period and alongside assures that the learners have been able to relearn and revive their interest in the topic. Google class rooms, Student -teacher Whatsapp and Telegram groups, Online platforms-Google meet, Zoom, etc.,

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

227

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College has transparent and robust evaluation process-to ensure transparency ,the students are well informed during the orientation programme itself regarding the internal assessment. For UG programmes, Internal Assessment constitutes 20 % of the total score and for PG Programmes, it is 25 %. The schedules of internal assessment components such as test papers, seminars, assignments, and viva voce etc. are also made known to the students in advance. The internal assessment tests schedule is given in Academic calendar which is displayed in the college website www.gcn.ac.in. The college level monitoring committee and Department level Monitoring Committee monitors the evaluation procedures. There is a college examinations malpractice prevention squad which prevents malpractices. A teacher is assigned for each course who will be responsible for the evaluation of various components of the assessment process. Assignments and seminars are evaluated by the course teacher and the performances are discussed with the students Regarding the test papers, after the scores are published. Slow learners are permitted for retest. The students verify and give their nod if they are satisfied by signing the document. Periodical PTA meeting is conducted to discuss the results of the continuous evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	https://gcn.ac.in/wp-content/uploads/2017/05/Academic-Calendar-2021-22.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal Evaluation process is transparent and error free to the extent possible. The internal examination is student - oriented and conducted according to the guidelines of University of Kerala. For

PG course, internal examination is conducted for 25 score and UG for 20 Score. Seminar and Class test are considered for awarding internal marks. Internal marks are displayed in the notice board. Students who are not satisfied are permitted to discuss with the concerned teacher-in-charge and get the issues settled. There is a three-level grievance redressal mechanism, and a student can approach the higher levels if not satisfied with the decision of a lower level. The first level of redressal is at the DLMC itself by a committee consisting of the Head of the department, Department coordinator, faculty advisor and the course-in-charge. The next level is the college level monitoring committee (CLMC) with the principal as chairman. If the student is still not satisfied with the decision, he can approach the University level committee. The process is transparent and as the college has a software package which helps in this process, the chances of errors are minimum. No major complaint or grievance has been received from the students during the year.

File Description	Documents
Any additional information	View File
Link for additional information	https://gcn.ac.in/students-corner/internals-published-1383/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has graduation and post-graduation programmes. The Programme Outcome (PO) and course outcomes (COs) for all Programmes offered by the institution are displayed on College website and communicated to students. At the start of every academic year the CLMC along with the academic plan discuss about the POs and COs and create a platform for the teachers to talk about COs as per the course assigned to them and specific outcomes of the Courses. The teachers are requested to plan to achieve the specific outcomes to be achieved in each and every module and the same is recorded in their work diary. Attainment of specific outcomes is evaluated by way of assessing the students during their viva-voce by concerned teachers. The long term achievements are also collected and analysed. The institution as a practice collects possible placement details of past students. Some students have cleared SET/NET and

similar such exams or are placed in the industry. This again helps understand the attainment of programme outcomes. So many graduate students in this college joined the PG programmes in the same and other colleges. The placement cell of college helps students to explore new horizons.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gcn.ac.in/wp-content/uploads/2019/12/Programme-Outcome-and-Course-Outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College has provided the syllabus and the objectives of each course is given by the university. The course outcomes and PSOs are clearly specified and communicated through the orientation programmes, department level notice boards, college website etc. The faculty members also inform the students and create awareness and emphasize the need to attain the outcomes.

Measurement of Outcome attainment Course Outcome:- based on the two assessments – Internal Assessment and End Semester Assessment (ASA). Currently, the overall course outcome is measured by considering a proportion of 1:4 for CIE and ESA for UG and 1:3 for P G. The level of attainment of outcome is measured by calculating the number of students who secure at least 50 % of the score for their overall assessment.

Programme Outcome: - is measured through students' progress to higher studies or in any higher educational institution in India or abroad and students' placement in companies and institutions. College also maintains a Placement cell to review of the Students' Progression.

Source of Data collection for attainment measurement: -The College has also been maintained an active Alumni Association named NEDCOSA, which helps to identify the students' progressions and the attainment of different programme outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gcn.ac.in/wp-content/uploads/2019/12/Programme-Outcome-and-Course-Outcome.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

305

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gcn.ac.in/wp-content/uploads/2017/05/Annual-Report-on-University-Examinations.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gcn.ac.in/wp-content/uploads/2019/12/SSS-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

144000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has an amiable ecosystem that promotes research and innovations and takes initiative in the creation and dissemination

of knowledge and follows various innovative practices. The College takes pride in having a dedicated Research Centre and a Research Committee to promote Research and Innovations in contemporary issues concerning Commerce and Business, Language and Literature, Computer Science, Physics and Arts. The faculty of the College are motivated by the IQAC to take up Research Projects in their area of interest. The Research Committee of the College is also responsible for allowing scholars for PhD programmes in Commerce. Besides, the IQAC is keen for promoting Internal Research for the benefit of stakeholders. The Department of Physics and Computer Science are the dedicated departments that promote innovations and provide information and strategic support to the science students for promoting their practical knowledge. Entrepreneurship forms the core of our all academic programmes. Entrepreneurship Development Club organised programmes in this direction. The College keeps inviting eminent and successful entrepreneurs for delivering lectures on entrepreneurship so that our students benefit from their experience and expertise. The success of such initiatives is evident from the high level of participation of students and faculties who present research papers in various conferences and publish articles in reputed journals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcn.ac.in/general-clubs/e-d-club-1463/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

61

File Description	Documents
URL to the research page on HEI website	https://gcn.ac.in/research/research-scholars-1092/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension and outreach programmes organised by the institution assist the students to develop social values, realize their responsibilities and to ensure awareness on societal issues and problems by involving in the activities of the community. The NSS, Bhoomithra Sena and NCC are active in extension activities. Setting up of class library to neighbourhood schools, and to tribal settlement gained attention from the society. Protection of senior citizen programme, Pothichor to government hospitals, Palliative care programmes, Blood donation camps and Helping hands to workers in Ponnudi, Bonakkad areas are some among them. As a part of the PG curriculum, every student should take up internship programme with an institution which should be for a minimum period of fourteen days. The students are free to select the institution and inform the institute. During the attachment, the students are free to pick up mutually beneficial assignments to exhibit their managerial talents along with the volunteering field work. The attachment may be executed by the students at any point of time in the first year. A report based on the attachment duly endorsed by the Institute should be prepared by the student and submitted to the concerned department in the college for evaluation. The evaluation is done by panel consisting of members from the university during the evaluation of final examination.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/wp-content/uploads/2019/12/CLUB-ACTIVITIES.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

53

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1109

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college offers six undergraduate programs, four postgraduate programs, and one research program. The college has adequate classrooms, laboratories, other infrastructure and physical facilities for the effective teaching-learning process. The college is persistently striving towards achieving excellence and providing infrastructural facilities for the holistic development of students.

- The college has 28 well-planned and spacious classrooms. Out of these nineteen are ICT-enabled classrooms to make effective teaching-learning processes.
- The total number of computers and laptops is 210
- Classrooms are well-ventilated, spacious, and adequate furniture.
- All departments have separate faculty rooms, and departments are provided with laptops, desktops, printers, etc.
- Five laboratories such as physics lab, computer lab, language lab etc with sophisticated facilities.
- Three store rooms,
- One researcher's room.
- One history museum
- One air-conditioned seminar hall
- The college has well established and spacious library. The total number of books available in the library is 26336 including 3848 reference books.
- Seven student's washrooms
- One ladies' amenity center
- Separate rooms are provided to IQAC, NCC, NSS.
- Ramps and sanitary facilities for the PWDs
- Canteen facilities to students and staff. Through the canteen, provides subsidized food to the students.
- Room for Jeevani Counseling center.
- A separate room for physical education and students' wellness center.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcn.ac.in/category/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Outdoor facilities

1

Handball cum mini football court

2

Cricket practicing Net

3

Badminton Court

4

Kho Kho and Kabaddi court.

- Indoor Facilities

1

A health and fitness training centre

2

Taekwondo/Wrestling training facility

3

Aerobic performing facility

4

Yoga practicing facility

Gymnasium houses modern equipment like, Double Bar, Chin up Bar, Weighing Machine, Elliptical Cycle, Power Lifting, and Weight Lifting Sets, Recumbent Bike Cycle, Multipurpose Bench, Single Station Exercise Machine, Gym Mirrors and Weight Plates etc. in its Fitness Zone. Students are given training in sports games to take part in collegiate, inter-collegiate, inter-zonal, inter-university, all-India Inter-University, State, and National level competitions, etc.

Infrastructure for cultural activities: open-air auditorium is available for cultural activities. Practice sessions of cultural activities such as plays, mimes, folk dance, one-act plays, and street plays are performed here. The events such as the Youth festival, Traditional days, and Inter-college cultural events/competitions are organized to inculcate the cultural and traditional values amongst the students.

Yoga Centre:

Wrestling practice room incorporated with the college gymnasium also utilized for the purpose of practicing Yoga and Aerobics. We have facilities like an aerobic stepper for performing step aerobics and a Yoga mat for performing yoga practice.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcn.ac.in/category/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcn.ac.in/infrastructure/smart-classrooms-1406/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1954565

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

As part of its unified library management system the. Collegeuses KOHA,a single platform providing worldwide access to UoC catalogue of scholarly resources. This system allows online transactions like renewal of books, reservation, purchase suggestions and user information services via SMS and Email alerts. Itprovides free access to e-ShodhSindhuand e-books procured by the college. The Digital Library section provides five computer terminals and separate search facilities to access the OPAC/Web OPAC.Theopen-source discovery system- VuFind - with live availability status and many added features like spell check and auto suggestion. In addition to the printed resources, online resources like e-Books, e-Journals, audio books, are added to the discovery system through the N-LIST.

Kerala Academic Library Network (KALNET)

KALNET, designed by the Kerala Higher Education Council, a unified search service to enable a single point access to the entire library resources of academic institutions in Kerala was successfully designed and executed by a team of library professionals from Government College, Nedumangad. KALNET has done metadata standardization, data merging, interface design for the system and imported nearly 1.5 million bibliographic records from 147 libraries of 11 state universities in Kerala.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gcn.ac.in/resources/library-1098/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

661163

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In addition to Wi-fi, separate computer labs are functioning in departments like Computer Science, Mathematics, Physics, Commerce and Language. The learning software such as SPSS, Tally and Wings, and LATEX, besides the Linux and Microsoft Windows, are used. Nearly 150 computers are there in the campus. These are all connected with

WiFi/LAN. Question papers, projects and theses are availed through digital repository in the college library.

Online learning platforms like EDUSAT and Online Resources Initiatives of Collegiate Education (ORICE) are available to the teachers and students. Online classes and video conferencing are arranged in the campus by making use of these facilities. E-governance with the support of ICT resources in the campus is a great support to the college administration. The college has recently upgraded the internet connection bandwidth from 4 Mbps to 50 Mbps.

The college has E-content development center with Lecture Capturing System, The software Total Campus Solution (TCS) with cloud server facility which enables the smooth functioning of the day today academic activities. Digital display board for library book status, university and college information walls. College provides open Wi-Fi facilities for students and teachers. All the academic and administrative blocks are connected through Optical Fibre Cable (OFC).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcn.ac.in/resources/orice-1104/

4.3.2 - Number of Computers

210

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1954565

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a systematic arrangement for the maintenance of campus facilities. The College Council, College equipment management team (EMT) are responsible for the maintenance and support of all facilities.

The policy followed by the College in the maintenance of college facilities are listed below.

- College auditorium, Class rooms, women's amenities centre wash rooms are maintained by the principal from the fund allotted by Higher Education Department. For assisting the Principal, there is Planning Committee, Purchase Committee, Building Committee and Technical Experts Committee.
- Seating and electrical facilities maintenance is done periodically. Cleaning of classrooms, and laboratories are done by the supporting staff.
- Laboratory facilities - a teacher of the concerned department is appointed as in-charge of the lab who will be responsible to report the requirements in consultation with the HoDs.
- There is an EMT which monitors the usage and makes an usage audit and reports to the College Council.
- Smart rooms, smart boards etc - maximum usage is ensured by the EMT.
- Students Cooperative society, water purifiers are maintained

by the teacher in charge.

- Wi-fi facility is offered at the campus and it is properly maintained by and managed by BSNL service providers
- All wash rooms are cleaned daily and disinfected regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcn.ac.in/resources/multi-gymnasium-1106/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1109

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

38

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gcn.ac.in/resources/language-lab-1108/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

487

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

26

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

76

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

26

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College aims to provide resources that develop positive student leaders who will enhance the institutional quality and actively contribute to community environment. College Students' Council is constituted as per the norms of University of Kerala. The Parliamentary system of election is followed every year. The elected body comprises 9 members: Chairperson, Vice-Chairperson, General Secretary, Joint Secretary, Fine Arts Secretary, Student Editor, two University Union Councillors, and Representatives for each year's Degree and PG Courses. The two University Union Councillors represent the college at the university level. One faculty is nominated by the College Council as a staff advisor to guide the activities of the Students' Council. The activities of the Students' Council start soon after taking oath as office bearers. This is followed by Inauguration, Fresher's Day, Annual Arts Festival, and Sports Meet. The activities of the Council include Annual College Day celebrations - Film festivals, Drama fests, Book fairs, Food festival etc. The council observes important days in association with the clubs. The Students' Union members are represented in all major bodies in the college such as the IQAC, College Development Council (CDC), RUSA monitoring committee, Canteen Committee, Library Committee, NSS Advisory Committee, and various Clubs.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/students-corner/college-union-1343/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

49

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Govt. College Nedumngadu has a registered alumni association- NEDUMNGADCOLLEGE OLD STUDENTS ASSOCIATION (NEDCOSA), which aims at establishing close contact and friendship among old students to undertake various social, cultural, and academic activities. Executive committee meets every month but during the pandemic situation online meetings were conducted quarterly. Annual General body meeting is conducted on 02/11/2021). NEDCOSA as well as Department level Alumnus give cash prizes and scholarships to meritorious students of this college. Scholars of repute from our alumni frequently visit and motivate our students; Dr. Baiju Ramachandran, Mr. Rinu R S (Senior Accounts Officer, BSNL), Mr. Dhanya S (Chartered Accountant), Mr. Prakash.R. (Chartered Accountant) are a few who have visited the college and motivated our students. Eminent alumni Dr. Baiju Ramachandran took classes on career counselling classes for our students. There is an annual get-together of the Alumni Association on October 2nd every year.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/alumni/accreditation-1116/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **C. 3 Lakhs - 4Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The academic services offered by the college are in tune with the Vision and Mission statements of the institution and cover basic as well as specialized knowledge. The institution is committed to empower the students to intervene effectively in the problems of the society for which holistic education must be provided to the seekers without any discrimination or bias. The administration and governance are also planned and directed accordingly. The institution recognises the importance of a concerted effort on the part of all stakeholders to provide quality education and to make steady improvement. The administration is done on a democratic manner and the policies are formulated through constant interactions and discussions with the stakeholders. The annual plans and strategic plans are all drawn in line with the institutional objectives. The Council of the College approves the strategic plans based on the proposals and feedback from the stakeholders. The college has established several Committees and Cells of various stakeholder groups to ensure that the activities are planned and executed in a transparent manner leading to the fulfilment of the vision and mission of the college in accordance with the objectives of its establishment.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/the-college/vision-and-mission-465/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participative decentralized committee management system, which is ensuring the participation of all stakeholders in the functioning of the educational institution is very crucial. The PTA (Parents and Teachers Association) of the college follows decentralization and participatory management in its working. Every major decision contributing to academic progress is taken after discussion in IQAC, College Council and in the general staff meeting. Through such a decentralised mechanism, the college has been successfully implementing its quality plans. The different committees formed at the institutional level and the department level function properly with routine formal and informal meetings and interactions. These committees also review the progress of activities and take necessary timely action accordingly for ensuring excellence in respective areas. The PTA of the college is formed for the smooth working and progress of the college. The teachers and parents of all the students on the rolls are the members of the Association. The governing body of the PTA is elected in the annual general body meeting. The executive committee of the PTA consists of the principal of the college as the president, an elected member from the parents of current students as the vice president, a teacher representative as secretary.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/administration/pta-505/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college develops its strategic plans after several stakeholder discussions and obtain the approval of college council for the year 2017- 2022. For its execution, the yearly plan is prepared

and implemented in the academic year 2021-22. It focuses on time bound implementation of both short-term and long-term strategies related to the curricular aspects, teaching, learning and evaluation, research consultancy and extension, infrastructure and student support. The teaching and evaluation plan for attaining strategic plan is developed through CLMC and DLMC. Each department keeps a Department Activity Book to monitor the continuous and comprehensive analysis and recording of the process of teaching and evaluation. Imparting the values of duty, discipline and sense of responsibility in young minds, an action plan was designed to start the air wing NCC in our College. Our college has the pride to contribute a good number of students to the different wings of armed forces. Along with army wing of NCC, an air wing definitely provides confidence to our students during selection process for building the prestigious career in armed forces. As per the plan, the student exchange programme, association with Local Governments and others are in progress.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gcn.ac.in/students-support/ncc-1310/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions under the management of Directorate of Collegiate Education. The Head of the Institution, Principal along with the Vice-Principal, College Council, teaching and non-teaching staffs function together to ensure the administrative and academic progress of the college. During the pandemic period the College managed to function properly through both statutory and non-statutory bodies, like the College Council, Purchase Committee, Anti-Ragging Cell, Examination Committee, IQAC, PTA, CASH, Discipline Committee, Students Grievance Redress Cell, CDC, SC/ST Grievance Redress Cell, Committee for SC/ST, OBC Cell, RUSA, Girl Student's Welfare Committee, along with NCC and NSS. During the COVID-19 period, Covid Jagratha Committee and Covid Cell were arranged to monitor the process of teaching and examination in the college. As a Government institution, the college is bound to follow the rules and instructions of the UGC, State Government and the University of Kerala to which it is affiliated. Promotions of the teaching faculty

are based on criteria stipulated by the UGC and the Govt. of Kerala. The non-teaching staff are promoted as per the departmental tests and seniority prescribed by the Kerala government.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/wp-content/uploads/2019/12/6.2.2-Administrative-Bodies-Service-Policies.pdf
Link to Organogram of the institution webpage	https://gcn.ac.in/administration/organisational-structure-495/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A Staff Recreation Centre functions in the college. Staff club conducts annual staff tour. Recreational programs are arranged by the staff club to celebrate festive occasions. The health club maintains a well-equipped fitness centre for maintaining physical health. Yoga centre provides yoga classes for faculties and students for maintaining mental and physical wellbeing. Maternity and Paternity leave as per government norms are given to all the staff members. Other welfare measures initiated by the Government of Kerala, being implemented in the college include Medical Re

imbursement, Group Insurance, Group Personal Accident Insurance Scheme (GPAIS), Medisep, SLI, GIS.

Subsidized food is provided through the College Canteen. Health Card is provided to students and regular follow-ups are done. A Jeevani counselling centre is functioning with a trained full time counsellor, for addressing the psychological issues confronted by students. Gymnasium facility is also provided. For ease of transportation, the college bus plies regularly. Student Amenity Centre. From the Cooperative store students can purchased at a subsidized rate text books and other stationery items. To showcase the talents of students, many programs including Arts Festival is organized jointly with the college Union.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/infrastructure/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution assesses the performance of its staff members, and the outcome is communicated with the concerned member for improvements. It evaluates an employee's skills, achievements and growth, or lack thereof. It is done by IQAC in a systematic manner for all the Teaching and Non-Teaching Staff of the college at the end of every academic year. It is done as per the Performance Based

Appraisal System (PBAS) of UGC and the related Academic Performance Indicators and the Non-Teaching Staff are evaluated as per the Key Performance Indicators. The faculties are required to prepare each year's performance appraisal and get it counter signed by the principals of the colleges in which the faculty has been working. A panel or the screening and selection committee is constituted with the Principal, HOD, and 2 to 3 Associate Professors as members for verifying the claims made by the faculties in the performance appraisal application. The summary of interactions and the observations of the panel are noted and accordingly recommendation is made for promotions. All the colleges follow a pattern of granting performance based increments considering the rating of faculty as "Good", "Very Good" and "Excellent".

File Description	Documents
Paste link for additional information	https://gcn.ac.in/wp-content/uploads/2017/05/Proforma-for-Self-Assessment-Report.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As it is a Government institution, the college is subject to financial audit by the Director of Collegiate Education and Accountant General (A&E). The college receives Plan and Non-plan funds and grants from various agencies like UGC, RUSA, NABARD and State government. There are different types and phases of external audit. They are: 1) Audit Performed by the Directorate of Collegiate Education. 2) Audit Performed by the Accountant General (A&E). The Accountant General (A&E) has a very systematic mechanism for auditing the balance of payments and related documents and registers maintained in the college. 3) Audit Performed by Chartered Accountants. The college has to keep utilization of certain bills and certificates properly audited by chartered accountants for the timely submission of the same to the funding agencies such as UGC, RUSA and Central Government. The expenditure statements of the PTA and Alumni are also audited by the CA for producing the same in the general body meeting. 4) Audit Performed by Internal Mechanism. The college constitutes every year various teams of faculties for the stock verification of books, electronic equipment, furniture, stationary, lab equipment and other assets of every department.

There is a sound internal check system for the checking of transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1576415

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As the Government funds are not fully sufficient, the institution devices other legitimate sources to satisfy the growing needs of the college. There are several means to receive funds for the colleges like Grant-in-Aid system, Alumni support, research funds, fees, charges and Endowments. The Canara Bank supplied library books to the college library. NGOs like KIED, play an efficient role in providing assistance to the college. They can provide assistances to the infrastructure development of the college or for promoting the brilliant students on their talents in academic or non-academic activities. Corporate organizations can support the college through giving financial assistance to improving the Laboratory or the Library of the college. Individual philanthropists can support the college with funds for improving the library facilities. Endowments for gifted students will enhance their academic as well as non-academic abilities. Alumni can play a wonderful role in promoting the material and moral values of the institution. An effective Alumni can promote the quality of the institution through providing

job oriented training to students, can arise funds for helping the poor students by giving them study kits, scholarships, endowments, etc. and also financial support to poor students for meeting their daily expenses.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/alumni/accreditation-1116/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has evolved comprehensive strategies for the overall improvement of the functioning of the institution. 1. Academic calendar is prepared in the beginning of the year. 2. Annual Academic and Administrative Audit- The purpose of the audit was a strategic overview of the Teaching Learning activity of the institution. 3. Stakeholder feedback: Feedback is taken periodically from several stakeholder like alumni, parents and from the staff and students. Students' feedback collected by individual teacher, feedback of teachers collected by the HoD, Feedback of Curriculum by IQAC, Student Satisfaction Survey of Teaching Learning Process and so also facilities and Infrastructure available which is conducted by the IQAC. 4. Model Internal Exam: Model examination not only helps to evaluate the student's progress but prepare them for the end semester examination. 5. IQAC organizes workshops, seminars, exhibitions, and competitions aiming at the interaction of the academic and industrial realms, which is hugely beneficial for the teachers and the students. IQAC is instrumental in starting new courses leading to knowledge expansion and diversification. 6. The college is linked to the INFLIBNET which provide the students access to unlimited resources, besides availing the facilities at the college Library which is partially automated.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/wp-content/uploads/2019/12/Feedback-from-Stakeholders.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is concerned with the success of its new initiatives in teaching /learning activities to which effective monitoring strategies are followed. Two examples of institutional reviews:

CLMC: A College Level Monitoring Committee (CLMC) for supervising the periodical progress of the learning programs introduced in the college. (1) Planning by CLMC- The CLMC prepares a comprehensive academic calendar is very attentive to the timely completion of the syllabus, conduct of model examinations and evaluations, tutorial classes and remedial coaching. (2) Implementation- The CLMC ensures maximum involvement of the teachers in the new learning initiatives of the IQAC like online /web based classes by arranging motivating classes for the faculties. (3). Monitoring - Regular monitoring by the CLMC about the progress, conduct of examination, publication of results, and satisfaction of students and faculties on regular intervals.

FEEDBACK: The IQAC regularly collects students' feedbacks of the teachers in the prescribed formats for evaluation of their performance. The reports of the feedbacks are conveyed to the departments concerned for discussion and review.

The effective online feedback system followed in the college improvises the conduct of internal assessment methods. This feedback mechanism makes possible for the IQAC to take remedial measures in time

File Description	Documents
Paste link for additional information	https://gcn.ac.in/wp-content/uploads/2019/12/Feedback-from-Stakeholders.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,

A. All of the above

national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://gcn.ac.in/wp-content/uploads/2019/12/Action-Taken-Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Awareness Classes on different aspects of gender equity in both online and offline mode. Women Cell, Women's Club, Committee Against Sexual Harassment and Jeevani Counselling centre arrange different programmes and monitors the mental and physical health of students and provide them a platform to express their thoughts and their overall development. We have a Ladies Amenity Centre Cum rest room for the girl students. Entrepreneurship Development cell arranges classes for equipping them to be financially self-sufficient. The college is adopting all steps to ensure gender sensitivity by providing facilities such as safety and security while conducting various programmes. It is imparting quality education and making students intellectually fit and socially committed. Facilities like brailey software and scribes for examinations are provided for differentially abled students. The college adopts code of conduct for teachers, students and non teaching staff. Various programmes are conducted for promoting universal values, national integration and communal harmony. A The gender equity programmes which are arranged in the college are listed below.

Title of the programme

Date

No. of Participants

Legal Awareness Programme for girls

16/11/21 to 18/11/21

192

Awareness Class on Changing Role and Status of Women in Kerala

17/11/21

88

Self Defence training for women

22/11/21

85

Gender Sensitization and Anti Dowry Campaign

24/1/21

105

How to resist violence in relationships

09/03/22

102

File Description	Documents
Annual gender sensitization action plan	https://gcn.ac.in/wp-content/uploads/2019/12/Gender-Equity-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gcn.ac.in/wp-content/uploads/2019/12/Gender-Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy**A. 4 or All of the above**

**conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has conducted many programmes to create environmental consciousness and sustainability. Waste management techniques are practiced with regard to solid, liquid, and e- waste management. Rain harvesting systems are in place and rain water is utilised in the campus. A number of green practices is also in force such as plastic free campus, green land scapes with trees and plants and pedestrian friendly roads. As part of green protocol, our college council strictly insists students to use steel lunch boxes. In all the seminars and awareness classes, we use steel glasses and plates. Bhoomithrasena, NSS and Nature club periodically clear all the plastic wastes from college campus. They are periodically handed over to the harithakarmasena of Nedumangad Municipality. In all lady toilet sessions, incinerators are installed for timely disposals of used sanitary pads.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college takes great efforts in nurturing an inclusive, tolerant and empathetic attitude in our students towards gender, culture and regional differences. Programmes are conducted regularly by various organisations like the National Service Scheme, Women's Cell etc for empowering women, and for sensitizing them on various gender issues.

Various programmes are conducted for interactive sessions to facilitate a better insight into the various problems faced by the society and to create a feeling of inclusiveness and empathy in the minds of students towards all human beings beyond gender reservations. The National Service Scheme, Women's Cell, NCC, Nature Club as well as departments take initiatives to conduct programmes and awareness classes for on issues relating to national integration, cultural and linguistic harmony and communal inclusivity. A Blood Donation Camp was organized under the auspices of NSS unit of the college to inculcate the values of lives among the students. Visiting the Old age homes was part and parcel of the college programmes to develop a sense of care and responsibilities towards the elderly. The 'Ardram' project, was a project to repair the old or damaged mobile phones in our hands and give them to the needy children to attend online classes

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Awareness on human values, rights, duties and responsibilities among students and staff members is important in today's scenario. The institution takes all efforts to ensure that such values are instilled in the student as well as staff members through various programmes taken up by cells/clubs/committees. The National Service Scheme, NCC, History club, Womens cell, committee against sexual harassment and Jeevani counselling centre initiates programmes for sensitizing students and staff members in areas of constitutional obligations and human values and rights. Value based policies, departmental ethics, code of conduct etc. Walk-With-a Scholar and Scholar Support Programme, initiatives of Higher Education, give external mentoring session based on the values, rights and responsibilities to be held in society. The college furnishes the procedure about the scholarships to the students belonging to the economic backward community. NSS units motivates the students to offer a helping hand to disabled, bedridden, having severe illness, orphans etc. through its Palliative Care initiatives. NCC motivates students to embrace the feelings of patriotism and participates in various activities. Programmes on environmental protection,

reforestation etc are periodically conducted by the nature club etc for ensuring the responsibility of our students in protecting nature.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gcn.ac.in/wp-content/uploads/2017/07/7.1.9.pdf
Any other relevant information	http://collegiateedu.kerala.gov.in/?page_id=121

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is committed to the promotion of unity, cultural values, ethics for creating an awareness on the various historical and landmark events. Many programmes, events and activities are organised where in the staff, students and other stakeholders take their part enthusiastically. Days of National and International importance, state festivals, days specific to various

disciplines of study, days related to certain diseases so as to create awareness on preventive measures etc. are duly observed and celebrated by different clubs, departments, forum etc. The college also joins with outside agencies or other institutions to organize programmes commemorating major events. As a part of the celebrations, poster making, pamphlet distributions, cultural performances, awareness rallies, competitions, talks, and discussions are undertaken. The major events organised under each category are listed below:

1. Independence day
2. Republic day
3. Constitution day
4. Yoga day
5. Environmental day
6. Teachers Day
7. Kargil Day
8. Human Rights Day
9. Hiroshima Day
10. Phulwama Rememberance Day
11. Ozone Day
12. Women's Day
13. National Science Day
14. World aids day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - 1

1. SPARSHAM : PALLIATIVE CARE ACTIVITIES

As part of this programme, the NSS volunteers has provided medical equipments, medicines, clothes and food kits for the deprived sections of the community. The main objectives are: To ensure student involvement in palliative care, To instill compassion and empathy among students, To encourage community participation in the palliative care activities, To organise awareness campaigns to familiarise palliative care among students, To gain knowledge and skills in the assessment and management of patients, To maximise the quality of life of patients.

BEST PRACTICE - 2

1. PARITHRANAM : TREE PLANTATION DRIVE

The mission is to sensitize and empower people to give back to nature and live in an environment conducive to their health and well-being. The specific objectives of the programme are :To instil eco-consciousness and commitment to promote environmental sustainability among students and community, To apprise the students and community about the urgent need to protect the environment, To promulgate a model of environmental sustainability in small pockets to create a continuum of cumulative green practices- making way for a cleaner, healthier and prosperous environment, For the maintenance the cycle of the nature for up-gradation of the environment.

File Description	Documents
Best practices in the Institutional website	https://gcn.ac.in/wp-content/uploads/2019/12/Best-Practices-2021-2022.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college started with a vision to become a center of excellence by providing its students a comprehensive education by advancing the noble ideals of democracy, secularism, social inclusion, gender equity and ecological consciousness. The mission was to impart value-based education that ensures the right attitude towards humanity, the environment, and development. Through specialised educational and co-curricular practices the college equips students to face the challenges in life. Being an Eco friendly campus, it preserves the ecoconsciousness sustainability and compassion towards the society through various developmental programmes. The institution maintains a greenery area with rich biodiversity. Promotes environmental awareness through environmental friendly initiatives among students. As a part of energy conservation, LED bulbs are promoted. Effective waste disposal mechanism has been implemented. The institution has taken a bold step to support the people affected by the heavy rainfall with the supply of food kits and medicines. It also provides various palliative care activities like distribution of clothes, medical equipments etc. Thus the institution has shown the compassion towards the needy people in the community and thereby supports the activities of the government to stop the spread of the virus.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College Level Monitoring Committee (CLMC) and discuss the calendar prescribed by the University of Kerala and directs the Department Level Monitoring Committees (DLMCs) to convene department meetings for the preparation of department level calendar in tune with the college level calendar. The DLMC meets before the commencement of each academic year and allocates the courses to teachers based on their interest and expertise. A curriculum plan is developed according to which the teachers prepare a teaching plan on how they intend to deliver the curriculum and communicate the course outcomes to the students at the commencement of each semester. A report of the details of classes engaged by each teacher is submitted to the Head of the Department every month. The Head of the department consolidates the reports on the DLMC review meeting. Based on the discussion, submits a monthly report to CLMC. IQAC coordinator and CLMC coordinator verifies and submit reports to the principal for further action needed if any. Principals review meeting with the Department Council meetings and College Staff Council meetings based on the report submitted also discuss the various aspects of curriculum delivery process and follow up is made based on feedbacks.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gcn.ac.in/wp-content/uploads/2017/05/Academic-Calendar-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic year of the college commences in June every year and the University of Kerala publishes the academic calendar prescribing the date of commencement and closure of classes and the end semester exams for both odd and even semesters.. The activities of the college are planned in tune with the University

schedules for classes and examinations through CLMC meeting. The HoDs of all departments will submit a plan of activities for the year to the IQAC through CLMC in advance. The IQAC and College Council hold meetings to finalise the Institutional Academic Calendar, incorporating suggestions from the stakeholders. The Academic Calendar comprehensively covers all academic activities including curricular, co-curricular and extra-curricular activities. Detailed timetable for the internal examinations are published in the Notice Board in advance. Usually, all seminars, assignments etc. are completed at least two weeks before the commencement of the examinations. The college also ensures that the number of working days prescribed by the University for each semester is available for academic activities. Whenever, there are changes in the schedules which are necessitated by the modifications made in the University Academic schedules and Examinations schedules, the college brings the corresponding changes in its schedule. The college upload internal examination marks in the university examination portal based on academic calendar. Teachers display the mark lists of Continuous evaluation based on academic calendar published by the university. Based on academic calendar tutorials and other recreational activities are conducted after 3:30 p.m. after the regular classes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gcn.ac.in/wp-content/uploads/2017/05/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

100

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College was started with a mission to impart value-based education that ensures the right attitude towards humanity, gender and environment. Environment and Sustainability: Core courses offered by different programmes address the environmental issues and suggest solutions for sustainable practices. The Environment Studies proposed by the UGC has been incorporated into the curriculum of all UG programmes. Disaster management and Environment economics deals with the importance of conservation of nature, disposal of solid wastes and strategies to control the accumulation of wastes. Gender -Gender Sensitization/ Empowerment programmes are organized by various departments regularly. The General English Course and other language courses contain modules of gender highlighting concepts like gender equality, feminism etc, The IQAC also conducts gender audit to monitor the effectiveness of gender sensitization efforts of the college. Professional Ethics: The concept of professional ethics for students is communicated through seminars, workshops and lectures by eminent scholars etc. Courses such as Business ethics and corporate governance and Human resource management points to professional ethics and human values. Human Values: Core courses in social sciences give much importance to Human values and sustainable development enhancing the sense of responsibility and social concern. NCC, NSS etc. develop an understanding of Human values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**10**

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**408**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://gcn.ac.in/wp-content/uploads/2019/12/Feedback-from-Stakeholders.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gcn.ac.in/wp-content/uploads/2019/12/Feedback-from-Stakeholders.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

378

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

275

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is committed to develop, chisel and motivate the learning capabilities of the students. After completion of admission a health card contains the bio-data, status of parents, health aspects of students are collected. This primary data that helps the mentors and the tutor to have an understanding on the previous academic performance, health status and background of the student. The performance in various initial assignments, seminars, presentations, quizzes and tests are considered to find out the learning levels of the particular student who joins the institution. The IQAC,NSS, Career Club arranges special motivation sessions by external experts for both the advanced and slow learners..

Advanced learners are advised to participate in group discussions, technical quizzes etc. to develop analytical and problem-solving abilities in them and thereby to improve their presentation skills. Students are encouraged to get university ranks and to take up competitive exams like GATE, TOEFEL, CAT etc.Arrangements for Slow Learners:-Remedial Sessions are arranged for the slow learners through the academic year. Faculty take care to allot a slow learner with an advanced learner (Informal Buddy System) ensuring that peer learning helps in the development of slow learners. Tutors and Subject Association co-ordinators provide essential guidelines.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/students-support/remedial-coaching-1322/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1109	48

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Government College Nedumangad adopts a student centric teaching-learning methodology which focuses on imparting education. In connection with that the teaching methodology adopted include Group discussions, Buizz group discussions, think-pair and share, Games, Presentations, Role Play, Case studies, Brain Storming sessions, Debates, Flipped Classrooms and the like participatory methods. Internal assessments are so planned to encourage students to work independently. Project work, lab work, assignment, seminar presentation etc. are integral part of CIA in all programmes. Language Lab, Google Classroom, Field Work, Audio-visual methodology are some of the other means provided.

experiential learning. Apart from these field work, internship and mini- projects has been conducted to incorporate better learning experiences. Different club activities, Mock Parliament, Debates and discussions on contemporary issues etc... also help students to acquire experiential learning and problem-solving ability. Peer group teaching has also been conducted for

enhancing participative learning experiences. Representatives of students serve as members on committees like Internal Quality Assurance Cell, Internal Complaints Committee and Grievance Redressal Cell inculcating problem solving ability in them. MoU with other institutions provide a large variety of learning environments and learning spaces. NSS and NC have been set-up for the students to participate, integrate and learn.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gcn.ac.in/wp-content/uploads/2019/12/REPORT-OF-CLUB-ACTIVITIES-2021-22.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College have an ICT enabled A/C Seminar Hall, a Language Lab, IT-lab, Conference Hall, Out of 27 class rooms Seventeen class rooms have roof mounted LCD Projectors. ORICEclub conducts regular telecast of online classes in both communicative English and other popular topics. For effective teaching Virtual laboratories, e-learning resources NPTEL and NME-ICT, open educational resources, etc. Have also been used. Collegesubscribes N-LIST from INFLIBNET. Attractive Power-point presentations help in gathering the full attention and participation of the learners. Along with this e-posters, graphs, videos, visuals etc. E-journals, You Tube channels, blogs (MALAYALA VIBHAGAM (gcnmalayalam.blogspot.com) etc. have also been prepared and maintained to provide an outlet for the creative imagination. The facilitators are following a reverse strategy of present slides, pictures, videos and other materials at the beginning of the discussion of a topic, then collect reflections followed by the comments and conclusions of the facilitator stating the main aspect of the study material. It helps in completing the specified topic within the time period and alongside assures that the learners have been able to relearn and revive their interest in the topic. Google class rooms, Student -teacher Whatsapp and Telegram groups, Online platforms- Google meet, Zoom, etc.,

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

227

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College has transparent and robust evaluation process-to ensure transparency ,the students are well informed during the orientation programme itself regarding the internal assessment. For UG programmes, Internal Assessment constitutes 20 % of the total score and for PG Programmes, it is 25 %. The schedules of internal assessment components such as test papers, seminars, assignments, and viva voce etc. are also made known to the students in advance. The internal assessment tests schedule is given in Academic calendar which is displayed in the college website www.gcn.ac.in. The college level monitoring committee and Department level Monitoring Committee monitors the evaluation procedures. There is a college examinations malpractice prevention squad which prevents malpractices. A teacher is assigned for each course who will be responsible for the evaluation of various components of the assessment process. Assignments and seminars are evaluated by the course teacher and the performances are discussed with the students Regarding the test papers, after the scores are published. Slow learners are permitted for retest. The students verify and give their nod if they are satisfied by signing the document. Periodical PTA meeting is conducted to discuss the results of the continuous evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	https://gcn.ac.in/wp-content/uploads/2017/05/Academic-Calendar-2021-22.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal Evaluation process is transparent and error free to the extent possible. The internal examination is student - oriented and conducted according to the guidelines of University of Kerala. For PG course, internal examination is conducted for 25 score and UG for 20 Score. Seminar and Class test are considered for awarding internal marks. Internal marks are displayed in the notice board. Students who are not satisfied are permitted to discuss with the concerned teacher-in-charge and get the issues settled. There is a three-level grievance redressal mechanism, and a student can approach the higher levels if not satisfied with the decision of a lower level. The first level of redressal is at the DLMC itself by a committee consisting of the Head of the department, Department coordinator, faculty advisor and the course-in-charge. The next level is the college level monitoring committee (CLMC) with the principal as chairman. If the student is still not satisfied with the decision, he can approach the University level committee. The process is transparent and as the college has a software package which helps in this process, the chances of errors are minimum. No major complaint or grievance has been received from the students during the year.

File Description	Documents
Any additional information	View File
Link for additional information	https://gcn.ac.in/students-corner/internals-published-1383/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has graduation and post-graduation programmes. The Programme Outcome (PO) and course outcomes (COs) for all Programmes offered by the institution are displayed on College website and communicated to students. At the start of every academic year the CLMC along with the academic plan discuss about the POs and COs and create a platform for the teachers to talk about COs as per the course assigned to them and specific outcomes of the Courses. The teachers are requested to plan to achieve the specific outcomes to be achieved in each and every module and the same is recorded in their work diary. Attainment

of specific outcomes is evaluated by way of assessing the students during their viva-voce by concerned teachers. The long term achievements are also collected and analysed. The institution as a practice collects possible placement details of past students. Some students have cleared SET/NET and similar such exams or are placed in the industry. This again helps understand the attainment of programme outcomes. So many graduate students in this college joined the PG programmes in the same and other colleges. The placement cell of college helps students to explore new horizons.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gcn.ac.in/wp-content/uploads/2019/12/Programme-Outcome-and-Course-Outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College has provided the syllabus and the objectives of each course is given by the university. The course outcomes and PSOs are clearly specified and communicated through the orientation programmes, department level notice boards, college website etc. The faculty members also inform the students and create awareness and emphasize the need to attain the outcomes.

Measurement of Outcome attainment Course Outcome:- based on the two assessments - Internal Assessment and End Semester Assessment (ASA). Currently, the overall course outcome is measured by considering a proportion of 1:4 for CIE and ESA for UG and 1:3 for P G. The level of attainment of outcome is measured by calculating the number of students who secure at least 50 % of the score for their overall assessment.

Programme Outcome: - is measured through students' progress to higher studies or in any higher educational institution in India or abroad and students' placement in companies and institutions. College also maintains a Placement cell to review of the Students' Progression.

Source of Data collection for attainment measurement: -The

College has also been maintained an active Alumni Association named NEDCOSA, which helps to identify the students' progressions and the attainment of different programme outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gcn.ac.in/wp-content/uploads/2019/12/Programme-Outcome-and-Course-Outcome.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

305

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gcn.ac.in/wp-content/uploads/2017/05/Annual-Report-on-University-Examinations.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gcn.ac.in/wp-content/uploads/2019/12/SSS-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

144000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****11**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has an amiable ecosystem that promotes research and innovations and takes initiative in the creation and dissemination of knowledge and follows various innovative practices. The College takes pride in having a dedicated Research Centre and a Research Committee to promote Research and Innovations in contemporary issues concerning Commerce and Business, Language and Literature, Computer Science, Physics and Arts. The faculty of the College are motivated by the IQAC to take up Research Projects in their area of interest. The Research Committee of the College is also responsible for allowing scholars for PhD programmes in Commerce. Besides, the IQAC is keen for promoting Internal Research for the benefit of stakeholders. The Department of Physics and Computer Science are the dedicated departments that promote innovations and provide information and strategic support to the science students for promoting their practical knowledge. Entrepreneurship forms the core of our all academic programmes. Entrepreneurship Development Club organised programmes in this direction. The College keeps inviting eminent and successful entrepreneurs for delivering lectures on entrepreneurship so that our students benefit from their experience and expertise. The success of such initiatives is evident from the high level of participation of students and faculties who present research papers in various conferences and publish articles in reputed journals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcn.ac.in/general-clubs/e-d-club-1463/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

61

File Description	Documents
URL to the research page on HEI website	https://gcn.ac.in/research/research-scholars-1092/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year**9**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension and outreach programmes organised by the institution assist the students to develop social values, realize their responsibilities and to ensure awareness on societal issues and problems by involving in the activities of the community. The NSS, Bhoomithra Sena and NCC are active in extension activities. Setting up of class library to neighbourhood schools, and to tribal settlement gained attention from the society. Protection of senior citizen programme, Pothichor to government hospitals, Palliative care programmes, Blood donation camps and Helping hands to workers in Ponmudi, Bonakkad areas are some among them. As a part of the PG curriculum, every student should take up internship programme with an institution which should be for a minimum period of fourteen days. The students are free to select the institution and inform the institute. During the attachment, the students are free to pick up mutually beneficial assignments to exhibit their managerial talents along with the volunteering field work. The attachment may be executed by the students at any point of time in the first year. A report based on the attachment duly endorsed by the Institute should be prepared by the student and submitted to the concerned department in the college for evaluation. The evaluation is done by panel consisting of members from the university during the evaluation of final examination.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/wp-content/uploads/2019/12/CLUB-ACTIVITIES.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year
3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year
3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

53

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1109

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college offers six undergraduate programs, four postgraduate programs, and one research program. The college has adequate classrooms, laboratories, other infrastructure and physical facilities for the effective teaching-learning process. The college is persistently striving towards achieving excellence and providing infrastructural facilities for the holistic development of students.

- The college has 28 well-planned and spacious classrooms. Out of these nineteen are ICT-enabled classrooms to make effective teaching-learning processes.
- The total number of computers and laptops is 210
- Classrooms are well-ventilated, spacious, and adequate furniture.
- All departments have separate faculty rooms, and departments are provided with laptops, desktops, printers, etc.
- Five laboratories such as physics lab, computer lab, language lab etc with sophisticated facilities.
- Three store rooms,
- One researcher's room.
- One history museum
- One air-conditioned seminar hall
- The college has well established and spacious library. The total number of books available in the library is 26336 including 3848 reference books.
- Seven student's washrooms
- One ladies' amenity center
- Separate rooms are provided to IQAC, NCC, NSS.
- Ramps and sanitary facilities for the PWDs
- Canteen facilities to students and staff. Through the canteen, provides subsidized food to the students.
- Room for Jeevani Counseling center.
- A separate room for physical education and students' wellness center.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcn.ac.in/category/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Outdoor facilities

1

Handball cum mini football court

2

Cricket practicing Net

3

Badminton Court

4

Kho Kho and Kabaddi court.

- Indoor Facilities

1

A health and fitness training centre

2

Taekwondo/Wrestling training facility

3

Aerobic performing facility

4

Yoga practicing facility

Gymnasium houses modern equipment like, Double Bar, Chin up Bar, Weighing Machine, Elliptical Cycle, Power Lifting, and Weight Lifting Sets, Recumbent Bike Cycle, Multipurpose Bench, Single Station Exercise Machine, Gym Mirrors and Weight Plates etc. in its Fitness Zone. Students are given training in sports games to take part in collegiate, inter-collegiate, inter-zonal, inter-university, all-India Inter-University, State, and National level competitions, etc.

Infrastructure for cultural activities: open-air auditorium is available for cultural activities. Practice sessions of cultural activities such as plays, mimes, folk dance, one-act plays, and street plays are performed here. The events such as the Youth festival, Traditional days, and Inter-college cultural events/competitions are organized to inculcate the cultural and traditional values amongst the students.

Yoga Centre:

Wrestling practice room incorporated with the college gymnasium also utilized for the purpose of practicing Yoga and Aerobics. We have facilities like an aerobic stepper for performing step aerobics and a Yoga mat for performing yoga practice.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcn.ac.in/category/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcn.ac.in/infrastructure/smart-classrooms-1406/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1954565

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

As part of its unified library management system the. Collegeuses KOHA,a single platform providing worldwide access to UoC catalogue of scholarly resources. This system allows online transactions like renewal of books, reservation, purchase suggestions and user information services via SMS and Email alerts. Itprovides free access to e-ShodhSindhuand e-books procured by the college. The Digital Library section provides five computer terminals and separate search facilities to access the OPAC/Web OPAC.Theopen-source discovery system- VuFind - with live availability status and many added features like spell check and auto suggestion. In addition to the printed resources, online resources like e-Books, e-Journals, audio books, are added to the discovery system through the N-LIST.

Kerala Academic Library Network (KALNET)

KALNET, designed by the Kerala Higher Education Council, a unified search service to enable a single point access to the entire library resources of academic institutions in Kerala was successfully designed and executed by a team of library professionals from Government College, Nedumangad. KALNET has done metadata standardization, data merging, interface design for the system and imported nearly 1.5 million bibliographic records from 147 libraries of 11 state universities in Kerala.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gcn.ac.in/resources/library-1098/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

661163

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In addition to Wi-fi, separate computer labs are functioning in departments like Computer Science, Mathematics, Physics, Commerce and Language. The learning software such as SPSS, Tally and Wings, and LATEX, besides the Linux and Microsoft Windows, are used. Nearly 150 computers are there in the campus. These are all connected with WiFi/LAN. Question papers, projects and theses are availed through digital repository in the college library.

Online learning platforms like EDUSAT and Online Resources Initiatives of Collegiate Education (ORICE) are available to the teachers and students. Online classes and video conferencing are arranged in the campus by making use of these facilities. E-governance with the support of ICT resources in the campus is a great support to the college administration. The college has recently upgraded the internet connection bandwidth from 4 Mbps to 50 Mbps.

The college has E-content development center with Lecture Capturing System, The software Total Campus Solution (TCS) with cloud server facility which enables the smooth functioning of the day today academic activities. Digital display board for library

book status, university and college information walls. College provides open Wi-Fi facilities for students and teachers. All the academic and administrative blocks are connected through Optical Fibre Cable (OFC).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcn.ac.in/resources/orice-1104/

4.3.2 - Number of Computers

210

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1954565

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a systematic arrangement for the maintenance of campus facilities The College Council, College equipment management team (EMT) are responsible for the maintenance and support of all facilities.

The policy followed by the College in the maintenance of college facilities are listed below.

- College auditorium, Class rooms, women's amenities centre wash rooms are maintained by the principal from the fund allotted by Higher Education Department. For assisting the Principal, there is Planning Committee, Purchase Committee, Building Committee and Technical Experts Committee.
- Seating and electrical facilities maintenance is done periodically. Cleaning of classrooms, and laboratories are done by the supporting staff.
- Laboratory facilities - a teacher of the concerned department is appointed as in-charge of the lab who will responsible to report the requirements in consultation with the HoDs.
- There is an EMT which monitors the usage and make an usage audit and to College Council.
- Smart rooms, smart boards etc -maximum usage are ensured by the EMT
- Students Cooperative society, water purifiers are maintained by the teacher in charge.
- Wi-fi facility is offered at the campus and it is properly maintained by and managed by BSNL service providers
- All wash rooms are cleaned daily and disinfected regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcn.ac.in/resources/multi-gymnasium-1106/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1109

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

38

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://gcn.ac.in/resources/language-lab-1108/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
487	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
26	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

76

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

26

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College aims to provide resources that develop positive student leaders who will enhance the institutional quality and actively contribute to community environment. College Students' Council is constituted as per the norms of University of Kerala. The Parliamentary system of election is followed every year. The elected body comprises 9 members: Chairperson, Vice-Chairperson, General Secretary, Joint Secretary, Fine Arts Secretary, Student Editor, two University Union Councillors, and Representatives for each year's Degree and PG Courses. The two University Union Councillors represent the college at the university level. One faculty is nominated by the College Council as a staff advisor to guide the activities of the Students' Council. The activities of the Students' Council start soon after taking oath as office bearers. This is followed by Inauguration, Fresher's Day, Annual Arts Festival, and Sports Meet. The activities of the Council include Annual College Day celebrations - Film festivals, Drama fests, Book fairs, Food festival etc. The council observes important days in association with the clubs. The Students' Union members are represented in all major bodies in the college such as the IQAC, College Development Council (CDC), RUSA monitoring committee, Canteen Committee, Library Committee, NSS Advisory Committee, and various Clubs.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/students-corner/college-union-1343/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

49

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Govt. College Nedumngadu has a registered alumni association- NEDUMNGADCOLLEGE OLD STUDENTS ASSOCIATION (NEDCOSA), which aims at establishing close contact and friendship among old students to undertake various social, cultural, and academic activities. Executive committee meets every month but during the pandemic situation online meetings were conducted quarterly. Annual General body meeting is conducted on 02/11/2021). NEDCOSA as well as Department level Alumnus give cash prizes and scholarships to meritorious students of this college. Scholars of repute from our alumni frequently visit and motivate our students; Dr. Baiju Ramachandran, Mr. Rinu R S (Senior Accounts Officer, BSNL), Mr. Dhanya S (Chartered Accountant), Mr. Prakash.R. (Chartered Accountant) are a few who have visited the college and motivated our students. Eminent alumni Dr. Baiju Ramachandran took classes on career counselling classes for our students. There is an annual get-together of the Alumni Association on October 2nd every year.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/alumni/accreditation-1116/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The academic services offered by the college are in tune with the Vision and Mission statements of the institution and cover basic as well as specialized knowledge. The institution is committed to empower the students to intervene effectively in the problems of the society for which holistic education must be provided to the seekers without any discrimination or bias. The administration and governance are also planned and directed accordingly. The institution recognises the importance of a concerted effort on the part of all stakeholders to provide quality education and to make steady improvement. The administration is done on a democratic manner and the policies are formulated through constant interactions and discussions with the stakeholders. The annual plans and strategic plans are all drawn in line with the institutional objectives. The Council of the College approves the strategic plans based on the proposals and feedback from the stakeholders. The college has established several Committees and Cells of various stakeholder groups to ensure that the activities are planned and executed in a transparent manner leading to the fulfilment of the vision and mission of the college in accordance with the objectives of its establishment.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/the-college/vision-and-mission-465/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participative decentralized committee management system, which is ensuring the participation of all stakeholders in the functioning of the educational institution is very crucial. The PTA (Parents and Teachers Association) of the college follows decentralization and participatory management in its working. Every major decision contributing to academic progress is taken after discussion in IQAC, College Council and in the general staff meeting. Through such a decentralised mechanism, the college has been successfully implementing its quality plans. The different committees formed at the institutional level and the department level function properly with routine formal and informal meetings and interactions. These committees also review the progress of activities and take necessary timely action accordingly for ensuring excellence in respective areas. The PTA of the college is formed for the smooth working and progress of the college. The teachers and parents of all the students on the rolls are the members of the Association. The governing body of the PTA is elected in the annual general body meeting. The executive committee of the PTA consists of the principal of the college as the president, an elected member from the parents of current students as the vice president, a teacher representative as secretary.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/administration/pta-505/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college develops its strategic plans after several stakeholder discussions and obtain the approval of college

council for the year 2017- 2022. For its execution, the yearly plan is prepared and implemented in the academic year 2021-22. It focuses on time bound implementation of both short-term and long-term strategies related to the curricular aspects, teaching, learning and evaluation, research consultancy and extension, infrastructure and student support. The teaching and evaluation plan for attaining strategic plan is developed through CLMC and DLMC. Each department keeps a Department Activity Book to monitor the continuous and comprehensive analysis and recording of the process of teaching and evaluation. Imparting the values of duty, discipline and sense of responsibility in young minds, an action plan was designed to start the air wing NCC in our College. Our college has the pride to contribute a good number of students to the different wings of armed forces. Along with army wing of NCC, an air wing definitely provides confidence to our students during selection process for building the prestigious career in armed forces. As per the plan, the student exchange programme, association with Local Governments and others are in progress.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gcn.ac.in/students-support/ncc-1310/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions under the management of Directorate of Collegiate Education. The Head of the Institution, Principal along with the Vice-Principal, College Council, teaching and non-teaching staffs function together to ensure the administrative and academic progress of the college. During the pandemic period the College managed to function properly through both statutory and non-statutory bodies, like the College Council, Purchase Committee, Anti-Ragging Cell, Examination Committee, IQAC, PTA, CASH, Discipline Committee, Students Grievance Redress Cell, CDC, SC/SC Grievance Redress Cell, Committee for SC/ST, OBC Cell, RUSA, Girl Student's Welfare Committee, along with NCC and NSS. During the COVID-19 period, Covid Jagratha Committee and Covid Cell were arranged to monitor the process of teaching and examination in the college. As a Government institution, the

college is bound to follow the rules and instructions of the UGC, State Government and the University of Kerala to which it is affiliated. Promotions of the teaching faculty are based on criteria stipulated by the UGC and the Govt. of Kerala. The non-teaching staff are promoted as per the departmental tests and seniority prescribed by the Kerala government.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/wp-content/uploads/2019/12/6.2.2-Administrative-Bodies-Service-Policies.pdf
Link to Organogram of the institution webpage	https://gcn.ac.in/administration/organizational-structure-495/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A Staff Recreation Centre functions in the college. Staff club conducts annual staff tour. Recreational programs are arranged by the staff club to celebrate festive occasions. The health club maintains a well-equipped fitness centre for maintaining physical health. Yoga centre provides yoga classes for faculties and students for maintaining mental and physical wellbeing. Maternity

and Paternity leave as per government norms are given to all the staff members. Other welfare measures initiated by the Government of Kerala, being implemented in the college include Medical Reimbursement, Group Insurance, Group Personal Accident Insurance Scheme (GPAIS), Medisep, SLI, GIS.

Subsidized food is provided through the College Canteen. Health Card is provided to students and regular follow-ups are done. A Jeevani counselling centre is functioning with a trained full time counsellor, for addressing the psychological issues confronted by students. Gymnasium facility is also provided. For ease of transportation, the college bus plies regularly. Student Amenity Centre. From the Cooperative store students can purchased at a subsidized rate text books and other stationery items. To showcase the talents of students, many programs including Arts Festival is organized jointly with the college Union.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/infrastructure/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution assesses the performance of its staff members, and the outcome is communicated with the concerned member for improvements. It evaluates an employee's skills, achievements and growth, or lack thereof. It is done by IQAC in a systematic

manner for all the Teaching and Non-Teaching Staff of the college at the end of every academic year. It is done as per the Performance Based Appraisal System (PBAS) of UGC and the related Academic Performance Indicators and the Non-Teaching Staff are evaluated as per the Key Performance Indicators. The faculties are required to prepare each year's performance appraisal and get it counter signed by the principals of the colleges in which the faculty has been working. A panel or the screening and selection committee is constituted with the Principal, HOD, and 2 to 3 Associate Professors as members for verifying the claims made by the faculties in the performance appraisal application. The summary of interactions and the observations of the panel are noted and accordingly recommendation is made for promotions. All the colleges follow a pattern of granting performance based increments considering the rating of faculty as "Good", "Very Good" and "Excellent".

File Description	Documents
Paste link for additional information	https://gcn.ac.in/wp-content/uploads/2017/05/Proforma-for-Self-Assessment-Report.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As it is a Government institution, the college is subject to financial audit by the Director of Collegiate Education and Accountant General (A&E). The college receives Plan and Non-plan funds and grants from various agencies like UGC, RUSA, NABARD and State government. There are different types and phases of external audit. They are: 1) Audit Performed by the Directorate of Collegiate Education. 2) Audit Performed by the Accountant General (A&E). The Accountant General (A&E) has a very systematic mechanism for auditing the balance of payments and related documents and registers maintained in the college. 3) Audit Performed by Chartered Accountants. The college has to keep utilization of certain bills and certificates properly audited by chartered accountants for the timely submission of the same to the funding agencies such as UGC, RUSA and Central Government. The expenditure statements of the PTA and Alumni are also audited by the CA for producing the same in the general body meeting.

4) Audit Performed by Internal Mechanism. The college constitutes every year various teams of faculties for the stock verification of books, electronic equipment, furniture, stationary, lab equipment and other assets of every department.

There is a sound internal check system for the checking of transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1576415

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As the Government funds are not fully sufficient, the institution devices other legitimate sources to satisfy the growing needs of the college. There are several means to receive funds for the colleges like Grant-in-Aid system, Alumni support, research funds, fees, charges and Endowments. The Canara Bank supplied library books to the college library. NGOs like KIED, play an efficient role in providing assistance to the college. They can provide assistances to the infrastructure development of the college or for promoting the brilliant students on their talents in academic or non-academic activities. Corporate organizations can support the college through giving financial assistance to improving the Laboratory or the Library of the college. Individual

philanthropists can support the college with funds for improving the library facilities. Endowments for gifted students will enhance their academic as well as non-academic abilities. Alumni can play a wonderful role in promoting the material and moral values of the institution. An effective Alumni can promote the quality of the institution through providing job oriented training to students, can arise funds for helping the poor students by giving them study kits, scholarships, endowments, etc. and also financial support to poor students for meeting their daily expenses.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/alumni/accreditation-1116/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has evolved comprehensive strategies for the overall improvement of the functioning of the institution. 1. Academic calendar is prepared in the beginning of the year. 2. Annual Academic and Administrative Audit- The purpose of the audit was a strategic overview of the Teaching Learning activity of the institution. 3. Stakeholder feedback: Feedback is taken periodically from several stakeholder like alumni, parents and from the staff and students. Students' feedback collected by individual teacher, feedback of teachers collected by the HoD, Feedback of Curriculum by IQAC, Student Satisfaction Survey of Teaching Learning Process and so also facilities and Infrastructure available which is conducted by the IQAC. 4. Model Internal Exam: Model examination not only helps to evaluate the student's progress but prepare them for the end semester examination. 5. IQAC organizes workshops, seminars, exhibitions, and competitions aiming at the interaction of the academic and industrial realms, which is hugely beneficial for the teachers and the students. IQAC is instrumental in starting new courses leading to knowledge expansion and diversification. 6. The college is linked to the INFLIBNET which provide the students access to unlimited resources, besides availing the facilities at the college Library which is partially automated.

File Description	Documents
Paste link for additional information	https://gcn.ac.in/wp-content/uploads/2019/12/Feedback-from-Stakeholders.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is concerned with the success of its new initiatives in teaching /learning activities to which effective monitoring strategies are followed. Two examples of institutional reviews:

CLMC: A College Level Monitoring Committee (CLMC) for supervising the periodical progress of the learning programs introduced in the college. (1) Planning by CLMC- The CLMC prepares a comprehensive academic calendar is very attentive to the timely completion of the syllabus, conduct of model examinations and evaluations, tutorial classes and remedial coaching. (2) Implementation- The CLMC ensures maximum involvement of the teachers in the new learning initiatives of the IQAC like online /web based classes by arranging motivating classes for the faculties. (3). Monitoring - Regular monitoring by the CLMC about the progress, conduct of examination, publication of results, and satisfaction of students and faculties on regular intervals.

FEEDBACK: The IQAC regularly collects students' feedbacks of the teachers in the prescribed formats for evaluation of their performance. The reports of the feedbacks are conveyed to the departments concerned for discussion and review.

The effective online feedback system followed in the college improvises the conduct of internal assessment methods. This feedback mechanism makes possible for the IQAC to take remedial measures in time

File Description	Documents
Paste link for additional information	https://gcn.ac.in/wp-content/uploads/2019/12/Feedback-from-Stakeholders.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://gcn.ac.in/wp-content/uploads/2019/12/Action-Taken-Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Awareness Classes on different aspects of gender equity in both online and offline mode. Women Cell, Women's Club, Committee Against Sexual Harassment and Jeevani Counselling centre arrange different programmes and monitors the mental and physical health of students and provide them a platform to express their thoughts and their overall development. We have a Ladies Amenity Centre Cum rest room for the girl students. Entrepreneurship Development cell arranges classes for equipping them to be financially self-sufficient. The college is adopting all steps to ensure gender sensitivity by providing facilities such as safety and security while conducting various programmes. It is imparting quality education and making students intellectually fit and socially committed. Facilities like brailey software and scribes for examinations are provided for differentially abled students. The college adopts code of conduct for teachers, students and non teaching staff. Various programmes are conducted for promoting

universal values, national integration and communal harmony. A The gender equity programmes which are arranged in the college are listed below.

Title of the programme

Date

No. of Participants

Legal Awareness Programme for girls

16/11/21 to 18/11/21

192

Awareness Class on Changing Role and Status of Women in Kerala

17/11/21

88

Self Defence training for women

22/11/21

85

Gender Sensitization and Anti Dowry Campaign

24/1/21

105

How to resist violence in relationships

09/03/22

102

File Description	Documents
Annual gender sensitization action plan	https://gcn.ac.in/wp-content/uploads/2019/12/Gender-Equity-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gcn.ac.in/wp-content/uploads/2019/12/Gender-Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has conducted many programmes to create environmental consciousness and sustainability. Waste management techniques are practiced with regard to solid, liquid, and e- waste management. Rain harvesting systems are in place and rain water is utilised in the campus. A number of green practices is also in force such as plastic free campus, green land scapes with trees and plants and pedestrian friendly roads. As part of green protocol, our college council strictly insists students to use steel lunch boxes. In all the seminars and awareness classes, we use steel glasses and plates. Bhoomithrasena, NSS and Nature club periodically clear all the plastic wastes from college campus. They are periodically handed over to the harithakarmasena of Nedumangad Municipality. In all lady toilet sessions, incinerators are installed for timely disposals of used sanitary pads.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college takes great efforts in nurturing an inclusive, tolerant and empathetic attitude in our students towards gender, culture and regional differences. Programmes are conducted regularly by various organisations like the National Service Scheme, Women's Cell etc for empowering women, and for sensitizing them on various gender issues. Various programmes are conducted for interactive sessions to facilitate a better insight into the various problems faced by the society and to create a feeling of inclusiveness and empathy in the minds of students towards all human beings beyond gender reservations. The National Service Scheme, Women's Cell, NCC, Nature Club as well as departments take initiatives to conduct programmes and awareness classes for on issues relating to national integration, cultural and linguistic harmony and communal inclusivity. A Blood Donation Camp was organized under the auspices of NSS unit of the college to inculcate the values of lives among the students. Visiting the Old age homes was part and parcel of the college programmes to develop a sense of care and responsibilities towards the elderly. The 'Ardram' project, was a project to repair the old or damaged mobile phones in our hands and give them to the needy children to attend online classes

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Awareness on human values, rights, duties and responsibilities among students and staff members is important in today's scenario. The institution takes all efforts to ensure that such values are instilled in the student as well as staff members through various programmes taken up by cells/clubs/committees. The National Service Scheme, NCC, History club, Womens cell, committee against sexual harassment and Jeevani counselling centre initiates programmes for sensitizing students and staff members in areas of constitutional obligations and human values and rights. Value based policies, departmental ethics, code of conduct etc. Walk-With-a Scholar and Scholar Support Programme, initiatives of Higher Education, give external mentoring session

based on the values, rights and responsibilities to be held in society. The college furnishes the procedure about the scholarships to the students belonging to the economic backward community. NSS units motivates the students to offer a helping hand to disabled, bedridden, having severe illness, orphans etc. through its Palliative Care initiatives. NCC motivates students to embrace the feelings of patriotism and participates in various activities. Programmes on environmental protection, reforestation etc are periodically conducted by the nature club etc for ensuring the responsibility of our students in protecting nature.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gcn.ac.in/wp-content/uploads/2017/07/7.1.9.pdf
Any other relevant information	http://collegiateedu.kerala.gov.in/?page_id=121

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is committed to the promotion of unity, cultural values, ethics for creating an awareness on the various historical and landmark events. Many programmes, events and activities are organised where in the staff, students and other stakeholders take their part enthusiastically. Days of National and International importance, state festivals, days specific to various disciplines of study, days related to certain diseases so as to create awareness on preventive measures etc. are duly observed and celebrated by different clubs, departments, forum etc. The college also joins with outside agencies or other institutions to organize programmes commemorating major events. As a part of the celebrations, poster making, pamphlet distributions, cultural performances, awareness rallies, competitions, talks, and discussions are undertaken. The major events organised under each category are listed below:

1. Independence day
2. Republic day
3. Constitution day
4. Yoga day
5. Environmental day
6. Teachers Day
7. Kargil Day
8. Human Rights Day
9. Hiroshima Day
10. Phulwama Rememberance Day
11. Ozone Day
12. Women's Day
13. National Science Day
14. World aids day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - 1

1. SPARSHAM : PALLIATIVE CARE ACTIVITIES

As part of this programme, the NSS volunteers has provided medical equipments, medicines, clothes and food kits for the deprived sections of the community. The main objectives are: To ensure student involvement in palliative care, To instill compassion and empathy among students, To encourage community participation in the palliative care activities, To organise awareness campaigns to familiarise palliative care among students, To gain knowledge and skills in the assessment and management of patients, To maximise the quality of life of patients.

BEST PRACTICE - 2

1. PARITHRANAM : TREE PLANTATION DRIVE

The mission is to sensitize and empower people to give back to nature and live in an environment conducive to their health and well-being. The specific objectives of the programme are : To instil eco-consciousness and commitment to promote environmental sustainability among students and community, To apprise the students and community about the urgent need to protect the environment, To promulgate a model of environmental sustainability in small pockets to create a continuum of

cumulative green practices- making way for a cleaner, healthier and prosperous environment, For the maintenance the cycle of the nature for up-gradation of the environment.

File Description	Documents
Best practices in the Institutional website	https://gcn.ac.in/wp-content/uploads/2019/12/Best-Practices-2021-2022.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college started with a vision to become a center of excellence by providing its students a comprehensive education by advancing the noble ideals of democracy, secularism, social inclusion, gender equity and ecological consciousness. The mission was to impart value-based education that ensures the right attitude towards humanity, the environment, and development. Through specialised educational and co-curricular practices the college equips students to face the challenges in life. Being an Eco friendly campus, it preserves the ecoconsciousness sustainability and compassion towards the society through various developmental programmes. The institution maintains a greenery area with rich biodiversity. Promotes environmental awareness through environmental friendly initiatives among students. As a part of energy conservation, LED bulbs are promoted. Effective waste disposal mechanism has been implemented. The institution has taken a bold step to support the people affected by the heavy rainfall with the supply of food kits and medicines. It also provides various palliative care activities like distribution of clothes, medical equipments etc. Thus the institution has shown the compassion towards the needy people in the community and thereby supports the activities of the government to stop the spread of the virus.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year:

1. Finishing the construction of new academic blocks
2. Finishing the construction of ladies hostel
3. Conducting national seminars and workshops
4. Conducting green audit
5. Giving request for new UG and PG courses
6. Ensuring scholarship for maximum number of students
7. Continuation of Centralised attendance management system to the first semester students
8. Starting library in tribal areas
9. Conducting Health awareness programmes
10. Conducting palliative care activities
11. Applying for multipurpose education complex
12. Conducting various agriculture awareness programmes
13. Conducting environmental awareness programme
14. Observing days of national importance
15. Organising Gender equity programmes
16. Updating libraries
17. Modernising classrooms, departments, college offices
18. Vegetable cultivation
19. Continuation of ASAP, SSP, WWS, remedial coaching
20. Starting Add- on courses